

APPENDIX C
Program Revision Form

NEW _____ DROPPED _____ MAJOR REVISION X INFORMATION ONLY _____

Department Program Area Date: Fall Semester, 1999

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Court Revision Forms.

Professional Education Core

| Before | | After | |
|------------------|---------------------------|---------------|---|
| EDPY 112 | Intro Brain Compt Lrning | 3 cr. | EDPY 112 Intro Brain Compt Lrning 3 cr. |
| EDPY 215 | Design Lrning Environment | 3 cr. | EDPY 215 Design Lrning Environment 3 cr. |
| EDUC 380 | Classroom Envir & Manage | 2 cr. | EDUC 380 Classroom Envir & Manage 3 cr. |
| CNSL 424 | Prin of Cnsl & Dev | 3 cr. | EDUC 376 Assessment in Education 2 cr. |
| EDUC 405 | Current Issues in Educ | 3 cr. | EDUC 405 Current Issues in Educ 3 cr. |
| EDUC 445 | Tching Rd, Wr, Crt Think | 3 cr. | EDUC 445 Tching Rd, Wr, Crt Think 3 cr. |
| EDUC 455 | General Tching Methods | 3 cr. | EDUC 455 General Tching Methods 3 cr. |
| EDUC 400/450/475 | Student Tching | <u>12 cr.</u> | EDUC 400/450/475 Student Tching <u>12 cr.</u> |
| | Total | 32 cr. | Total 32 cr. |

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No new additional resources needed. The credit total for the Professional Education Core remains the same. The changes proposed are:

Before - EDUC 380 Clsrm Env & Management 2 cr.
CNSL 424 Princ of Cnsl Dev 3 cr.

(5 credits are affected)

After -- EDUC 380 Clsrm Env & Management 3 cr. (increase in one credit)
(Eliminate CNSL 424)
Add: EDUC 376 Assessment in Education 2 cr.

(Still 5 credits)

Action Signatures:

Department Karlene Duke Date 9-23-99
(Signature indicates departmental approval)

Teacher Educ Council Steph G. Lybert Date 10-27-99
General Education Committee (if General Education item) Approve _____ Disapprove _____

✓ Curriculum Committee Robert Christel Date 11/2/99
Approve _____ Disapprove _____
(Curriculum Committee signature accounts for consideration of affected department concerns)

Faculty Senate J. Smith Date 11-15-99
Approve _____ Disapprove _____

Faculty J. Smith Date 11-23-99
Approve _____ Disapprove _____

Vice Chancellor for Academic Affairs Rogn A. Barben Date 11/29/91
Approve _____ Disapprove _____

Teacher Education Council _____ Date _____
Approve _____ Disapprove _____

APPENDIX C
Course Revision Form

NEW x DROPPED _____ MAJOR REVISION _____ INFORMATION ONLY _____

Department Education Program Area Professional Education Core Date 9/20/1999

Prefix EDUC No. 376 Title Assessment in Education

Required by: All Teacher Education Majors
Selective in: (NA)
Elective in: (NA)
General Education: (NA)

Lecture x Lecture/Lab _____ Contact Hours Lecture 2 Contact Hours Lab _____

Current Catalog Description (include all prerequisites)

(NA)

Proposed Catalog Description (include all prerequisites):

This course is designed to provide teacher education majors the foundation in assessment measures used in the K-12 classrooms to aid in educational decision making. Fundamental assessment and evaluation topics include validity, reliability, item construction, test interpretation, norm-referenced, criterion-referenced and alternative methods of assessment.

Prerequisites: Final Admission to Teacher Education

Course Outcome Objectives:

- (1) Understanding and working knowledge of terms associated with assessment
- (2) Understanding and working knowledge of available standardized tests commonly found in the public schools
- (3) Understanding and working knowledge of a variety of alternative methods of assessment
- (4) Understanding and working knowledge of test construction

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources

No additional instructional resources would be needed. Test materials would be purchased through existing College of Education and Graduate Programs funds.

Action Signatures:

Department *Kerian Duke* Date 9-23-99
(Signature indicates department approval)

General Education Committee _____ Date _____
(if General Education item) Approve _____ Disapprove _____

Curriculum Committee _____ Date _____
Approve _____ Disapprove _____
(Curriculum Committee signature accounts for consideration of affected department concerns)

Faculty Senate *[Signature]* Date 11-15-99
Approve _____ Disapprove _____

Faculty *[Signature]* Date 11/23/99
Approve *[Signature]* Disapprove _____

Vice Chancellor for Academic Affairs _____ Date _____
Approve _____ Disapprove _____

Teacher Education Council _____ Date _____
Approve _____ Disapprove _____

Course Revision Form

NEW ___ DROPPED ___ MAJOR REVISION X INFORMATION ONLY

Department Education Program Area Professional Education Core Date: 9/20/99

Prefix EDUC No. 380 Title Classroom Environment and Management Credits 3 credits

Required by: All Teacher Education Majors
Selective in: (NA)
Elective in: (NA)
General Education: (NA)

Lecture x Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites): This is a methodological course introducing basic principles and procedures for managing the behavior and academic time of children in the classroom and school environment. Students will explore topics related to teacher and student communication, teaching and learning styles, discipline procedures, records management and the impact of facilities on the learner. In addition, students will examine electronic management systems for classroom use. Prerequisite: Final Admission to Teacher Education

Proposed Catalog Description (include all prerequisites): This is a methodological course introducing basic principles and procedures for managing the behavior and academic time of children in the classroom and school environment. Students will explore topics related to teacher and student communication, teaching and learning styles, discipline models and procedures, records management (including electronic management systems) and the impact of facilities on the learner. Various development and counseling theories will be examined in light of enhancing the learning and acceptance of all students. Students will also examine the various applications of counseling issues (e.g. substance abuse, cross-cultural, crisis management) as they apply to K-12 classroom practice. Prerequisite: Final Admission to Teacher Education


Course Outcome Objectives:

1. Understanding and working knowledge of classroom environment, classroom management, and classroom discipline
2. Understanding and working knowledge of family influences/involvement in K-12 schools
3. Understanding and working knowledge of various discipline theories and their application in the classroom
4. Understanding and working knowledge of communication needs in the classroom, including those related to counseling theory
5. Understanding and working knowledge of safety, crisis procedures, and health issues in K-12 schools, including bus safety, fire safety, suicide prevention, child abuse reporting laws
6. Understanding and working knowledge of the role of the counselor in K-12 schools and the working relationship between the counselor and classroom teacher, in particular with management, communication and ethics
7. Understanding and working knowledge regarding assessment and evaluation in the classroom, including grading policies and procedures, referrals for special needs, referrals for counseling

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No new instructional resources needed.

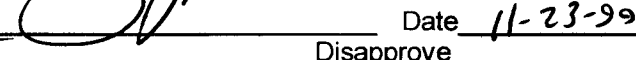
Action Signatures:

Department  Date 9/22/99
(Signature indicates departmental approval)

General Education Committee _____ Date _____
(if General Education item) Approve ___ Disapprove ___

Curriculum Committee _____ Date _____
Approve ___ Disapprove ___
(Curriculum Committee signature accounts for consideration of affected department concerns)

Faculty Senate  Date 11-15-99
Approve X Disapprove ___

Faculty  Date 11-23-99
Approve X Disapprove ___

Vice Chancellor for Academic Affairs _____ Date _____
Approve ___ Disapprove ___

Teacher Education Council  Date 10/27/99
Approve X Disapprove ___