

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 22-80

Title: EDU 452: Advanced Practicum

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

**Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>**

*******(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	04/04/2023	Tracking form initiated	D Bradley		Forward to Gen Ed	K Udayakumar		
General Education Committee (if applicable)	04/04/2023	<input type="checkbox"/> Approved <input type="checkbox"/> N/A	D Bradley		Forward to Curriculum Committee	C Donoven		DocuSign
Curriculum Committee (if applicable)	04/04/2023	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Casey Donoven		Forward to Academic Senate	Guyant		DocuSign
Academic Senate	4/11/2023	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Valerie Guyant		Forward to Provost	C. Reifschneider		DocuSign
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DE995B0729A143B...					
Provost	5-26-23	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Carol A. Reifschneider		Forward	Chancellor		
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Murray Kaye	6-8-2023				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X

College CASE Program Area Education Date 3/22/2023

Submitter [Signature] 4/6/2023 Dean Beth Durodyne Date 5-1-23
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Align course description and outcomes to EDU 336A: Practicum I and EDU 336B: Practicum II to 3 credits. This is in an effort to change to program accordingly:

1. To consolidate the coursework in the education program to bring our credit count in parity with other universities across the state.
2. To combine courses where appropriate to eliminate the 1-credit and 2-credit courses in order to make delivery and student course load more efficient
3. To align coursework (CCN) with the MUS Transfer Pathways

Please provide the following information:

College: CASE
Program Area: Education
Date: 3/22/2023
Course Prefix & No.: EDU 452

Course Title: Advanced Practicum
Credits: 3

Required by: Elementary Education and all Secondary Education majors

Selective in: NA
Elective in: NA
General Education: NA

Lecture: 3
Lecture/Lab:
Gradable Lab:
Contact hours lecture: 45 hours
Contact hours lab:

Current Catalog Description (include all prerequisites):

This course is designed to assist candidates in their final preparations prior to their student teaching practicum. Polishing of professional skills, development of a portfolio, exploration of personal teaching styles, and discussions of field practicum experiences are the focus of this course. This instruction ^{emphasizes the} focuses on application of theory and practice, assessment, the integration of technology in instruction, and teaching for diversity in the classroom. Prerequisites: Level I admission to Teacher Education, and completion of all methods courses with a C or better.

Course Fees: \$10.75

RD
4-7-23

Proposed or New Catalog Description (include all prerequisites):

This course is designed to assist candidates in their final preparations prior to their student teaching experience. Teacher candidates will complete a 45-hour field experience with the purpose of **refining the implementation of the foundations of education as they relate to effective and meaningful learning experiences for students**.

Teacher candidates will engage in professional and reflective practices while bridging their coursework with classroom experiences. This course will support students in finalizing their philosophy of education statement, applying for student teaching, and provide an opportunity to **engage in an action research project**.

Course Outcome Objectives:

Teacher candidates will refine their skills of applying of various foundations of education and implement strategies for effective teaching.

- Teacher candidates will **adapt** elements of each education foundation to refine skills in classroom management and instruction.
- Teacher candidates will create and teach **three** lesson plans using the Danielson Lesson Plan format.

Teacher candidates will draw upon theory, research, and experience to compose a **clear articulation** of their philosophy of education.

Teacher candidates will **employ** continuous growth through the participation of professional development, action research, self-evaluation of teaching dispositions and effective instruction, and self-reflection.

- Teacher candidates will engage in PD through Hub courses (topic of choice)
- Teacher candidates will collaborate with colleagues and supervisors to enhance professional dispositions and to ensure effective instruction and classroom management.
- TC complete and reflect upon an action research project aimed to evaluate and improve an aspect of their teaching.

- Teacher candidates will complete 45 hours of field experience that aligns with the candidate's major or minor program with mentorship of a classroom teacher in an accredited public K-12 school setting.
 - Teacher candidates will exercise professionalism in all areas during the field placement.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05