

**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
**(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)**

**Proposal # 22-66**

**Title: Elementary Education Program Revision**

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

**Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>**

**Documentation and forms for the curriculum process is also available on the web page:  
<http://www.msun.edu/admin/provost/forms.htm>**

**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

|   | Date       | Action Taken   | Signature                        | Date     | Comments/Reason for Disapproval | Sent to          | Date | Transmittal E-mail sent |
|---|------------|--|----------------------------------|----------|---------------------------------|------------------|------|-------------------------|
| *Abstract received by Senate Secretary      |            | Copy to Senate President. Forward to Provost.  |                                  |          |                                 |                  |      |                         |
| *Provost                                    |            | <input type="checkbox"/> Abstract Approved<br><input type="checkbox"/> Disapproved   |                                  |          |                                 |                  |      |                         |
| Received by Senate Secretary                | 04/04/2023 | Tracking form initiated  | D Bradley                        |          | Forward to Gen Ed               | K Udayakumar     |      |                         |
| General Education Committee (if applicable) | 04/04/2023 | <input type="checkbox"/> Approved<br><input type="checkbox"/> N/A                    | D Bradley                        |          | Forward to Curriculum Committee | C Donoven        |      | DocuSign                |
| Curriculum Committee (if applicable)        | 04/04/2023 | <input checked="" type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved | DocuSigned by:<br>Casey Donoven  |          | Forward to Academic Senate      | C. Reifschneider |      | DocuSign                |
| Academic Senate                             | 4/11/2023  | <input checked="" type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved | DocuSigned by:<br>Valerie Guyant |          | forward                         | C. Reifschneider |      | DocuSign                |
| Full Faculty (if necessary)                 |            | <input type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved            | DE995B0729A143B...               |          |                                 |                  |      |                         |
| Provost                                     | 5-26-23    | <input checked="" type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved | Carol A. Raphael                 |          | Forward                         | Chancellor       |      |                         |
| Chancellor                                  |            | <input checked="" type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved | Angry P. Karl                    | 6.8.2023 |                                 |                  |      |                         |
| MSU   |            | <input type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved            | N/A                              |          |                                 |                  |      |                         |
| BOR   |            | <input type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved            | N/A                              |          |                                 |                  |      |                         |
| NWCCU                                       |            | <input type="checkbox"/> Approved<br><input type="checkbox"/> Disapproved            | N/A                              |          |                                 |                  |      |                         |
| Provost                                     |            | Advise originating college and Academic Senate of status. Update Web page.           |                                  |          |                                 |                  |      |                         |
| Registrar                                   |            | Catalog/Policy Manual Update   |                                  |          |                                 |                  |      |                         |

**NOTE:** The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. \*Abstract and pre-approval required for new programs ONLY.

**PROGRAM/DEGREE REVISION FORM**

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College. CASE Program Area EDUCATION Date 1/15/2023  
Submitter Jay P. [Signature] 3/29/2023 Dean Beth [Signature] Date 5-1-23  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s).**

- 1. To consolidate the coursework in the education program to bring our credit count in parity with other universities across the state.
- 2. To combine courses where appropriate to eliminate the 1-credit and 2-credit courses in order to make delivery and student course load more efficient
- 3. To align coursework (CCN) with the MUS Transfer Pathways

**Please provide in the space below a “before and after” picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.**

**PROPOSAL TITLE** Elementary Education Program Revision

## Current Program listed in 18-19 Catalog

| Course Prefix               | #         | Course Title  | Credits    |
|-----------------------------|-----------|---|------------|
| GENERAL EDUCATION CORE      |           |   |            |
| WRIT                        | 101       | College Writing I   | 3          |
| COMX                        | 115       | Intro to Interpersonal Communication                              | 3          |
| M                           | 121       | College Algebra   | 3          |
| BIO/C<br>HMY                |           | Any acceptable Bio(x) or CHMY                                     | 4          |
| GEO/P<br>HSX                |           | Any acceptable GEO or PSYX  | 3          |
| PSCI                        | 210       | Intro to American Government                                      | 3          |
| HSTA                        | 255       | Montana History   | 3          |
| NASX/<br>NASL               |           | Any acceptable NASX or NASL                                       | 3          |
| LIT                         |           | Any acceptable LIT  | 3          |
|                             |           | CATEGORY VI Humanities/Fine Arts                                  | 3          |
| EDU                         | 270       | Integrating Technology in Education                               | 3          |
|                             |           | <b>General Education Total</b>                                    | <b>34</b>  |
| EDUCATION PROFESSIONAL CORE |           |   |            |
| EDU                         | 201       | Introduction to Education with Field Experience                   | 3          |
| EDU                         | 225       | Introduction to Education Psychology                              | 3          |
| HTH                         | 110       | Personal Health and Wellness                                      | 3          |
| M                           | 130       | Mathematics for Elementary Teachers                               | 3          |
| PSYX                        | 230       | Developmental Psychology  | 3          |
| EDU                         | 311       | C, D, & E in Global Education                                     | 3          |
| EDU                         | 315       | Integrating IEFA Across the Curriculum                            | 2          |
| EDSP                        | 304       | Educational and Psychology Exceptional Children                   | 3          |
| EDU                         | 382       | Assessment, Curriculum, and Instruction                           | 3          |
| EDU                         | 3XX<br>A  | Field Experience K-12 I   | 1          |
| EDU                         | 340       | Classroom Management  | 3          |
| EDU                         | 430       | Teaching Reading K-3  | 3          |
| EDU                         | 335       | Fundamental & Corrective Strategies in Elementary Reading Program | 3          |
| EDU                         | 3XX<br>B  | Field Experience K-12 II  | 1          |
| EDU                         | 337       | Reading Materials Elem Child                                      | 3          |
| EDU                         | 397<br>MA | Methods: K-8 Mathematics  | 2          |
| EDU                         | 397<br>SC | Methods: K-8 Science  | 2          |
| EDU                         | 397<br>SS | Methods: K-8 Social Science                                       | 2          |
| EDU                         | 397<br>CA | Methods: K-8 Integrated Art for All Learners                      | 2          |
| EDU                         | 397<br>HE | Methods: K-8 Health Enhancement                                   | 2          |
| EDU                         | 452       | Advanced Practicum  | 3          |
| EDU                         | 3XX<br>C  | Field Experience K-12 III   | 1          |
| SELECT ONE OF THE FOLLOWING |           |   |            |
| EDU                         | 495<br>EL | Student Teaching: K-8   | 12         |
| EDU                         | 495<br>ES | Student Teaching: K-12  | 12         |
|                             |           | <b>Teaching Minor Required</b>                                    | <b>28</b>  |
|                             |           | <b>Total</b>  | <b>128</b> |

## Proposed Program for 23-24 Catalog

| Course Prefix               | #                | Course Title   | Gen-Ed Credits | Degree Credits |
|-----------------------------|------------------|--|----------------|----------------|
| GENERAL EDUCATION CORE      |                  |  |                |                |
| WRIT                        | 101              | College Writing I  | 3              |                |
| COMX                        | 115              | Intro to Interpersonal Communication                                     | 3              |                |
| M                           | 121              | College Algebra  | 3              |                |
| BIO/C<br>HMY                |                  | Biology OR Chemistry Elective  | 4              |                |
|                             |                  | Natural Science Elective   | 3              |                |
| PSCI                        | 210              | Intro to American Government   | 3              |                |
| HSTA                        | 101              | American History I   | 3              |                |
| NASX/<br>NASL               |                  | Any acceptable NASX or NASL  | 3              |                |
| LIT                         |                  | Any acceptable LIT (LIT 382)   | 3              |                |
|                             |                  | CATEGORY VI Humanities/Fine Arts   | 3              |                |
| EDU                         | 270              | Integrating Technology in Education                                      | 3              |                |
|                             |                  | <b>General Education Total</b>   | <b>34</b>      |                |
| EDUCATION PROFESSIONAL CORE |                  |  |                |                |
| EDU                         | 201              | Introduction to Education w/ Field Experience                            |                | 3              |
| EDU<br>OR<br>PSYX           | 222<br>OR<br>230 | Educational Psychology and Child Development OR Developmental Psychology |                | 3              |
| HTH                         | 110              | Personal Health and Wellness   |                | 3              |
| M                           | 130              | Mathematics for Elementary Teachers                                      |                | 3              |
| EDSP                        | 304<br>OR<br>460 | Exception Child OR Learning Disabilities                                 |                | 3              |
| EDU                         | 211              | Multicultural Education  |                | 3              |
| EDU                         | 336<br>A         | Practicum I  |                | 3              |
| EDU                         | 340              | Classroom Management   |                | 3              |
| EDU                         | 382              | Assessment, Curriculum, and Instruction                                  |                | 3              |
| EDU                         | 336<br>B         | Practicum II   |                | 3              |
| EDU                         | 348              | Literacy, Assessment, Diagnostics & Instruction                          |                | 3              |
| EDU                         | 330              | Emergent Literacy  |                | 3              |
| EDU                         | 452              | Advanced Practicum   |                | 3              |
| EDU                         | 397<br>CA/<br>HE | Methods: Creative Arts and Health Enhancement                            |                | 4              |
| EDU                         | 397<br>M/<br>SCI | Methods: Math and Science  |                | 4              |
| EDU                         | 397<br>SS/<br>LA | Methods: Social Science and Language Arts                                |                | 4              |
| EDU                         | 334              | Children's and Young Adult Literature                                    |                | 3              |
| EDU                         | 495              | Student Teaching   |                | 12             |
|                             |                  | <b>CORE Total</b>  |                | <b>66</b>      |
|                             |                  | <b>Teaching Minor OR Concentration Electives</b>                         |                | <b>21</b>      |
|                             |                  | <b>TOTAL</b>   |                | <b>121</b>     |

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**