

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 22-62

Title: Secondary Education: Social Science 8--12

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

**Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>**

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	04/04/2023	Tracking form initiated	D Bradley		Forward to Gen Ed	K Udayakumar		
General Education Committee (if applicable)	04/04/2023	<input type="checkbox"/> Approved <input type="checkbox"/> N/A	D Bradley		Forward to Curriculum Committee	C Donoven		DocuSign
Curriculum Committee (if applicable)	04/04/2023	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Casey Donoven		Forward to Academic Senate	Casey Donoven		DocuSign
Academic Senate	4/11/2023	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Valerie Guyant		Forward	C. Reifschneider		DocuSign
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: DE995B0729A143B...					
Provost	5-26-23	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Carol A. Reifschneider		Forward	Chancellor		
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Gregory D. Kugel	6-6-2023				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

PROGRAM/DEGREE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CASE Program Area Education Date 2-25-2023

Submitter [Signature] 3/29/2023 Dean [Signature] Date 5-1-23

Signature

Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

1. To consolidate the coursework in the education program to bring our credit count in parity with other universities across the state.
2. To combine courses where appropriate to eliminate the 1-credit and 2-credit courses in order to make delivery and student course load more efficient
3. To align coursework (CCN) with the MUS Transfer Pathways

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Secondary Education: Social Science 8-12

**Current Program listed
in 19-20 Catalog**

**Proposed Program
for 23-24 Catalog**

Course Prefix	#	Course Title	Credits
		GENERAL EDUCATION CORE	
WRIT	101	College Writing (CAT I)	3-4
COMX	111 OR 115	Public Speaking OR Interpersonal Communications (CAT I)	3
M	121	College Algebra	4
		CATEGORY III Natural Sciences	6-7
PSYX	230	Developmental Psych (CAT IV)	3
HSTR	101	Western Civ I (CAT IV)	3
NASX	232	MT Ind Hist/Cult/Issu.	3
LIT	110 OR 230	Introduction to Literature OR World Literature (CAT VI)	3
ARTH	330 OR 340	Art Hist. of West Civ. I OR Art Hist. of West Civ. II	3
EDU	270	Integrating Tech in Education (CAT VII)	3
		General Education Total	33-34
		EDUCATION PROFESSIONAL CORE	
EDU	225	Intro to Ed Psych	3
EDU	201	Intro to Educ. w/Field Exp.	3
HTH	110	Personal Health and Wellness	3
EDSP	304	Ed & Psych of Exceptional Children	3
EDU	382	Assessment, Curriculum, and Instruction	3
EDU	3XX A	Field Experience K-12 I	1
EDU	481	Content Area Literacy	2
EDU	497	Methods for Secondary Ed	3
EDU	3XX B	Field Experience K-12 II	1
EDU	452	Advanced Practicum	3
EDU	3XX C	Field Experience K-12 III	1
EDU	495	Secondary Teaching 5-12	12
		Education Program Total	38
		SOCIAL SCIENCE COURSE REQUIREMENTS	
		LANGUAGE REQUIREMENT	
		1 year Foreign Language	6-8
		SOCIAL SCIENCES REQUIREMENTS	
HSTA	101	American History I* (do not count credit here if used for Gen Ed)	3*
HSTA	102	American History II	3
HSTA	255	Montana History	3
HSTR	101	Western Civilization I	3
HSTR	102	Western Civilization II	3
HSTA OR HSTR	499	Senior Capstone: Historical Methodology	3
POL	344	International Relations	3
PSCI	210	Introduction to American Government	3
PSCI	250	Introduction to Political Theory	3
PSCI	260	Introduction to State and Local Government	3
PSCI	471	American Constitutional Law	3
		UPPER LEVEL SOCIAL SCIENCES	
HSTA OR HSTR		Choose 6 credits HSTA OR HSTR at the 300 or 400 level	6
		ENC, PSYX, SOCI, NASX	6
		Choose 12 credits from <u>ONE</u> of these prefixes (3 credits must be at the 300 level)	12
		TOTAL	128

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
		GENERAL EDUCATION CORE		
WRIT	101	College Writing (CAT I)	3	
COMX	111 OR 115	Public Speaking OR Interpersonal Communications (CAT I)	3	
M	121	College Algebra	3	
		CATEGORY III Natural Sciences	7	
PSYX	230	Developmental Psych (CAT IV)	3	
		Any CAT IV	3	
		Any CAT V	3	
		Any CAT VI	6	
EDU	270	Integrating Tech in Education (CAT VII)	3	
		General Education Total	34	
		EDUCATION PROFESSIONAL CORE		
EDU	201	Introduction to Education w/ Field Experience		3
HTH	110	Personal Health and Wellness		3
EDSP	304 OR 460	Exception Child OR Learning Disabilities		3
EDU	211	Multicultural Education		3
EDU	336 A	Practicum I		3
EDU	340	Classroom Management		3
EDU	382	Assessment, Curriculum, and Instruction		3
EDU	336 B	Practicum II		3
EDU	481	Content Area Literacy		3
EDU	452	Advanced Practicum		3
EDU	497 SS	Methods: 5-12 Social Studies		3
EDU	495	Student Teaching		12
HSTA	101	American History I* (do not count credit here if used for Gen Ed)		3
HSTA	102	American History II		3
HSTA	255	Montana History		3
HSTR	101	Western Civilization I		3
HSTR	102	Western Civilization II		3
HSTA OR HSTR	499	Senior Capstone: Historical Methodology		3
PSCI	240	Introduction to International Relations		3
PSCI	210	Introduction to American Government		3
PSCI	250	Introduction to Political Theory		3
PSCI	260	Introduction to State and Local Government		3
PSCI	471	American Constitutional Law		3
		UPPER LEVEL SOCIAL SCIENCES		
HSTA OR HSTR		Choose 6 credits HSTA OR HSTR at the 300 or 400 level		6
		ENC, PSYX, SOCI, NASX (must be at the 300 level)		3
		TOTAL	120	

**Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.**

Updated 09/29/05