

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 21-20	Title: CNSL 521: Change of Title and Update Information to Catalog
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

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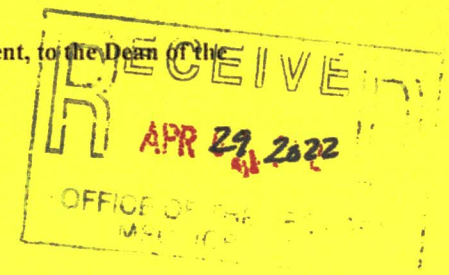
1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

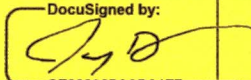
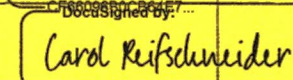
Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page: <http://www.msun.edu/admin/provost/forms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form



	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary		Tracking	DocuSigned by: <i>Debra Bradley</i> 26500A1E6DE64DB...		Forward to Gen Ed	V Guyant		DocuSign
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved N/A			Forward to Curriculum Committee	J Todd		DocuSign
Curriculum Committee (if applicable)	4/4/2022	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: 		forward to Academic Senate	Carol Reifschneider		DocuSign
Academic Senate	4/18/2022	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: 		Forward to the Provost	Provost Moisey		DocuSign
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input checked="" type="checkbox"/> Disapproved						
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved		<i>May 24/2022</i>			<i>Chulv 5/24/22</i>	
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved		<i>5/24/22</i>				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X _____

College CASE Program Area COUNSELOR EDUCATION Date 09/20/21

Submitter: *Kalif Amelio* Signature
Dean: *Beth Duvoye 3-25-22* Date 9/21/21
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

We are proposing to change the title CNSL 521 Counseling & Medications (2 credits) to CNSL 521 Addictions Counseling (2 credits). This change is necessary in preparation to meet future accreditation and other national organizations (National Board for Certified Counselors (NBCC)). We are also proposing a change to the course description to emphasize and update the focus on the process of addiction as it relates to counseling professionals. Within the previous description and title, emphasis was on psychopharmacology, however, the syllabus emphasized addictions as a whole. In other courses of the program, medications are addressed alongside the treatment, i.e., in CNSL 564 Diagnosis & Treatment in Counseling. Per review of other Counselor Education program course requirements, this course title and description change better describes the course itself and meets counselor education course expectations. We have received consultation from NBCC representative who recommended this program course change.

Please provide the following information:

College: CASE

Program Area: Counselor Education

Date: 09/20/21

Course Prefix & No.: CNSL 521

Course Title: Counseling & Medications

New Course Title: Addictions Counseling

Credits: 2

Required by:

Selective in: N/A

Elective in: N/A

General Education: N/A

Lecture: N/A

Lecture/Lab: N/A

Gradable Lab: N/A

Contact hours lecture: 2

Contact hours lab: N/A

Current Catalog Description (include all prerequisites):

This course will familiarize students with the dimensions pharmacology has added to psychotherapy. The basic assumption of the course is treat a multi-model treatment model is usually the optimal approach for case management and that a holistic appreciation of the client's physiological, cognitive, emotional and behavioral dimensions is crucial to successful interventions and treatment planning. This course will assist the student to

recognize the signs and symptoms of substance abuse, and the potential for substance use disorders to mimic and coexist with a variety of medical and psychological disorders.

Proposed or New Catalog Description (include all prerequisites):

In this course, counseling students will engage in learning about a variety of theories and etiologies of addiction and addictive behaviors. This course will assist the student to recognize the signs and symptoms of substance abuse, and the potential for substance use disorders to mimic and coexist with a variety of medical and psychological disorders. Theories of addiction counseling and application of these theories will comprise a significant part of this course, particularly with how they apply to work with individuals, couples, families, and groups. Students will develop skills in determining the stage of the addiction process and the client's readiness for change using the transtheoretical model, identify level of treatment need on the continuum of care, and develop a treatment plan that addresses complex co-occurring issues. As part of these activities, students will develop their own psychoeducation model of addictions for use with clients.

Course Outcome Objectives:

In this course, learners:

- Develop a theory and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment
- Recognize the potential for substance use disorders to co-exist with a variety of medical and psychological disorders and know the impact of co-occurring substance use disorders on medical and psychological disorders
- Know the models, methods, and principles of program development and service delivery (e.g., support groups, peer facilitation training, parent education, self-help).
- Know the disease concept and etiology of addiction and co-occurring disorders
- Identify standard screening and assessment instruments for substance use disorders and process addictions

- Investigate treatment resources in community

- Determine the client's readiness for change and level of treatment need on the continuum of care
- Develop a treatment plan that addresses complex co-occurring issues

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05

CASE PROPOSAL TRACKING SHEET

(Document to be Originated by the CASE Admin. Associate)

1. Submit all proposals using the appropriate Academic Senate Program/Degree and/or course revision forms to the CASE Admin. Associate

2. The CASE Admin. Associate forwards them to the appropriate CASE Committee

Proposal Number: #08	Title: CNSL 521; Change of Title and Update Information to Catalog
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Received by the CASE

Admin Associate Date: 9/13/2021

Forward to the CASE
College Meeting

Date: 9/14/2021 Approved Not Approved
Valerie St Chair's Signature Date

Return to CASE Admin Date: _____

Forward to the
Professional Education
Unit

Date: 3-23-21 Approved NOT Approved
Both Durdge P E U Signature Date 3-29-22

Return to CASE Admin Date: _____

Forward to the Dean of
CASE

Date: 3-27-22 Approved Not Approved
Both Durdge Dean's Signature Date 3-29-22

Return to CASE Admin Date: _____

Forward to Academic
Senate Subcommittees

Date: _____