

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 18-30	Title: Secondary Education-English-Program Revision-Practicums
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

MAR 13 2019

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved						
		<input type="checkbox"/> Disapproved						
Received by Senate Secretary	3/29/19	Tracking form initiated	D Bradley		forward to	Geo Ed	3/29/19	Inner Office
General Education Committee (if applicable)	3/29/19	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	NA Gary S. Succow		forward to	Curr Comm	4/1/19	Inner Office
Curriculum Committee (if applicable)	4/1/19	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved				m Seiffert	4/1/19	Inner Office
Academic Senate	4/1/19	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Jay P		forward to Senate	C Bond	4/1/19	Inner Office
Full Faculty (if necessary)	4/11/19	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Seiffert		forward			
Provost		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.
Academic Senate Form 1 (Revised 3/21/2012)

CEAS PROPOSAL TRACKING SHEET

(Document to Be Originated By CEAS Secretary)

1. Submit all proposals (using the appropriate academice Senate Program/Degree and /or course revision forms) to the CEAS Administrative Associate
2. The CEAS Administrative Associate forwards them to the appropriate CEAS Committee

Proposal Number: # 22	Secondary Educ-ENGLISH Program Revision
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Date

Received by CEAS Administrative Associate 2.20.19

Forward to the CEAS College Meeting 2.20.19

Approved Disapproved

Chair Signature *Valerie G...* Date 3/13/19

Returned to CEAS Admin. Associate 3.11.19

Forward to the Director of Education (Education Proposals Only) 3.11.19

Approved Disapproved

Director Signature *Andrew Selby* Date 3-13-19

Returned to CEAS Administrative Associate 3.11.19

Forwarded to Dean of COEAS 3.13.19

Approved Disapproved

Dean Signature *Andrew Selby* Date 3-13-19

Returned to CEAS Administrative Associate 3.13.19

Forwarded to Professional Education Unit 3.15.19

Approved Disapproved

PEU Signature *...* Date 4-1-19

Returned to CEAS Administrative Associate 4.1.19

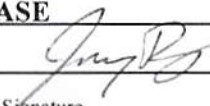

Forward to Academic Subcommittees 4.1.19

Updated 10/01/2018 (removal of Nursing from form) DDB
 Updated 10/03/2018 (added Director of Education) DDB

PROGRAM/DEGREE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College CASE Program Area Secondary Education- ENGLISH Date 9-26-18

Submitter  Dean  Date 3-13-19

Signature

Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

The Education Initial Programs is revising the delivery of Practicum experiences by removing these requirements from coursework and creating individual stand-alone courses for each Practicum experience. This program revision is being put forward to reflect the following changes. EDU 380, EDU 334/EDU335, and EDU 452 are having their Practicum removed from course requirements, EDU 380 and EDU 383 being merged into a new course EDU 382, EDU 3XX A, B, C will be created as a Practicum course.

We are also updating all courses to reflect the EDU CCN across the MUS colleges in order to be in compliance. Most EDUC courses had corresponding flocked EDU courses.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Secondary Education-ENGLISH: Program Revision (Practicums)

**Current Program listed
in 18-19 Catalog**

**Proposed Program
for 19-20 Catalog**

18-19 Catalog

Course Prefix	#	Course Title	Credits
		GENERAL EDUCATION CORE	
WRIT	101	College Writing (CAT I)	3-4
COMX	111 OR 115	Public Speaking OR Interpersonal Communications (CAT I)	3
M	121	College Algebra	4
		CATEGORY III Natural Sciences	6-7
PSYX	230	Developmental Psych (CAT IV)	3
HSTR	101 OR 102	Western Civ I OR II (CAT IV)	3
NASX	235 OR 340	Oral/Written Trads Native Amer OR Native American Literature (CAT V)	3
LIT	110 OR 230	Introduction to Literature OR World Literature (CAT VI)	3
CRWR	340	Interim Creative Writing Workshop (CAT VI)	3
EDU	270	Integrating Tech in Education (CAT VII)	3
		General Education Total	35-36
		EDUCATION PROFESSIONAL CORE	
EDU	225	Intro to Ed Psych	3
EDU	201	Intro to Educ. w/Field Exp.	3
HTH	110	Personal Health and Wellness	3
EDSP	304	Ed & Psych of Exceptional Children	3
EDU	380	Curriculum & Planning with Assess	3
EDU	383	Assessment in Education	3
EDU	481	Content Area Literacy	2
EDU	497 EN	Methods for Secondary Ed	3
EDU	452	Advanced Practicum	3
EDU	495 SE OR ES	Secondary Teaching 5-12 OR Student Teaching K-12	12
		Education Program Total	38
		ENGLISH COURSE REQUIREMENTS	
		NASX 120 OR SPNS 101	3-4
LING	340	English Language	3
LIT	300	Literary Criticism	3
LIT	327	Shakespeare	3
LIT	382	Literature for Children & Adolescents	3
NASL/ X	331 OR 235	American Indian Literature OR Oral & Written Traditions	3
		Choose three (3) courses from following	
LIT	210	American Literature I	3
LIT	211	American Literature II	3
LIT	223	British Literature I	3
LIT	224	British Literature II	3
		Choose two (2) from the following Of which at least one must be 400 level	
ENGL	360	Dramatic Literature	3
LIT	363	Modern Poetry	3
LIT	435	Development of the Novel	3
LIT	463	Studies in Contemporary Literature	3
		Teaching Minor Required	23
		Total	128

19-20 Catalog

Course Prefix	#	Course Title	Credits
		GENERAL EDUCATION CORE	
WRIT	101	College Writing (CAT I)	3-4
COMX	111 OR 115	Public Speaking OR Interpersonal Communications (CAT I)	3
M	121	College Algebra	4
		CATEGORY III Natural Sciences	6-7
PSYX	230	Developmental Psych (CAT IV)	3
HSTR	101 OR 102	Western Civ I OR II (CAT IV)	3
NASX	235 OR 340	Oral/Written Trads Native Amer OR Native American Literature (CAT V)	3
LIT	110	Introduction to Literature	3
LIT	230	World Lit Survey	3
EDU	270	Integrating Tech in Education (CAT VII)	3
		General Education Total	34-36
		EDUCATION PROFESSIONAL CORE	
EDU	225	Intro to Ed Psych	3
EDU	201	Intro to Educ. w/Field Exp.	3
HTH	110	Personal Health and Wellness	3
EDSP	304	Ed & Psych of Exceptional Children	3
EDU	382	Assessment, Curriculum, and Instruction	3
EDU	3XX A	Field Experience K-12 I	1
EDU	481	Content Area Literacy	2
EDU	497	Methods for Secondary Ed	3
EDU	3XX B	Field Experience K-12 II	1
EDU	452	Advanced Practicum	3
EDU	3XX C	Field Experience K-12 III	1
EDU	495 SE/ ES	Secondary Teaching 5-12 OR Student Teaching K-12	12
		Education Program Total	38
		ENGLISH COURSE REQUIREMENTS	
LIT	230	World Lit Survey	(3)
LIT	300	Literary Criticism	3
LIT	327	Shakespeare	3
LIT	382	Literature for Children & Adolescents	3
LING	340	English Language	3
WRIT	328	Media Literacy	3
NASX	235 OR 340	Oral & Written Traditions OR Native American Lit	(3)
		CRWR 340 or WRIT 350	3
		Take all the following	
LIT	210	American Literature I	3
LIT	211	American Literature II	3
LIT	223	British Literature I	3
LIT	224	British Literature II	3
		Choose two 300-400 level LIT courses, of which at least one must be 400 level	6
		English Major Requirements	36
		Teaching Minor or Selectives	20+
		Total	128

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None – making changes to adjust for EDU course change

Updated 09/29/05