

**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
**(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)**

**Proposal #18-16**

**Title: Criminal Justice Program Information Only**

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

JAN 27 2019

**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
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**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form



	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	1/24/19	Tracking form initiated	D Bradley			M Seiffert	1/24/19	
General Education Committee (if applicable)	—	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Curriculum Committee (if applicable)	—	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Academic Senate	2/12/19	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Seiffert	2/19/19			2/21/19	Upper office
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved		3/19/19				
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved				Chancellor	3/19/19	—
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Gregory D Karl	3.19.2019		Provost	3/20/19	—
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

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# MONTANA STATE UNIVERSITY NORTHERN

## Academic Senate Tracking Sheet Correction Form

Date: \_\_\_\_\_

Proposal #: 17-07

Title: Criminal Justice Program Major

Brief description of the correction to be made (if more space is needed use the back of the sheet)

TOO MANY CREDITS BOR MAX OF 48

SUGGEST SELECTIVES or MINORS

NEED INFO ON ADDITIONAL RESOURCES

CORRECTIONS MADE - 9/1/19 ~~ADD~~

Name of Person making the correction: Byun

Phone # (if more information is needed): 4193

Date returned back to Senate Secretary: \_\_\_\_\_





## COURSE REVISION FORM

NEW  DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Carol A. Reynolds Date 10-18-17  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 08/25/2017  
**Course Prefix & No.:** CJUS 356

**Course Title:** Sociology of Violence  
**Credits:** 3

**Required by:** Criminal Justice Program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A

**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A

**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):** *this course*  
*Examines contemporary forms of violence from a sociological perspective; considers the historical and social context of forms of violence ranging from bullying and harassment to police brutality and terrorism; Explores individual and group responses to violence as well as the impact of media and other social institutions on these resources.*  
Prerequisites: CJUS 121; SOC 101

**Course Outcome Objectives:** *The student will:*  
1) Identify the various behaviors which can be labeled as violence  
2) Discuss the historical and social contexts of violence  
3) Think critically about the impact of violence on individuals and society  
4) Analyze the impact of media on conceptions of and responses to violence

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**



## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Carol A. Reynolds Date 10-18-17  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 08/25/2017  
**Course Prefix & No.:** CJUS 421

**Course Title:** Criminal Justice Ethics  
**Credits:** 3

**Required by:** Criminal Justice Program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A

**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A

**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):** *This course will*  
~~Examines~~ ethical issues in law enforcement, courts, and corrections. Students will learn moral and ethical standards that can be used to resolve dilemmas they encounter in the criminal justice system.

Prerequisite: CJUS 121

**Course Outcome Objectives:** *The student will*

1. Demonstrate an understanding of the differences between morality and ethics.
2. Differentiate between the various ethical systems.
3. Demonstrate an understanding of the theories of moral development.
4. Identify the origins and components of justice.
5. Differentiate between the various paradigms of law.
6. Identify noble-cause corruption.
7. Demonstrate an understanding of ethics in the criminal justice professions.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

## COURSE REVISION FORM

NEW  DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Joah Beeger* Signature Dean *Carol A. Repphrad* Signature (indicates "college" level approval) Date 10-18-17

**Please provide a brief explanation & rationale for the proposed revision(s):** Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 08/25/2017  
**Course Prefix & No.:** CJUS 215  
**Course Title:** Criminal Justice Community Relations  
**Credits:** 3  
**Required by:** Criminal Justice Program  
**Selective in:** Community Leadership  
**Elective in:** N/A  
**General Education:** N/A  
**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A  
**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):**

While focusing primarily on law enforcement, this course will examine the relationship and attitudes among all components of the criminal justice system and the community. Those elements that influence how the community and the criminal justice system interact will be explored and issues affecting all entities will be examined along with factors which help develop mutual understanding and support between the justice system and the community.

**Course Outcome Objectives:** *The student will*

- Compare and contrast human relations, public relations, community relations, and community policing;
- Define community, describe its components, and explain the role of the criminal justice system within the community;
- Analyze how the use of discretion can create community relations challenges for the various criminal justice components (courts, corrections, and law enforcement);
- Explain the importance of understanding the cultural context of community relations and describe strategies for improving community relations in diverse communities;
- Explain the importance of communication with respect to community relations.

## COURSE REVISION FORM

NEW  DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College CEASN Program Area Criminal Justice Date 1/11/2019

Submitter [Signature] Dean [Signature] Date 1/12/19  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 01/11/2019  
**Course Prefix & No.:** CJUS 488

**Course Title:** Forensic Science Crime Lab and Beyond  
**Credits:** 3

**Required by:** Criminal Justice Program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A

**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A

**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):** *This course is an*  
Examination of the forensic sciences with emphases on the non-crime lab forensic sciences, new technologies, and new directions in the forensic sciences.  
Prerequisites: CJUS 125

**Course Outcome Objectives:** *The student will demonstrate knowledge of*

1. The fundamental theories and practices of forensic science
2. How conclusions are drawn from forensic evidence
3. The roles of forensic scientists, police officers, attorneys, and others in a criminal investigation
4. The types of questions and analyses addressed by a broad spectrum of forensic sciences
5. The existence and nature of new and emerging forensic sciences
6. The application of forensic sciences to a variety of modern problems, such as wildlife and conservation, national security, organized crime, and history

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**



## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Cowley Rephnerd Date 10-18-17  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 08/25/2017  
**Course Prefix & No.:** CJUS 236

**Course Title:** Introduction to Research Methods  
**Credits:** 3

**Required by:** Criminal Justice Program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A

**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A

**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):** *This course uses* Using a philosophy of science approach, *and* this course introduces the basic elements of methodologies used in the social sciences. Qualitative as well as quantitative methodologies are emphasized.

**Course Outcome Objectives:** *The student will*

1. Define the concepts and terminology used by social science researchers.
2. Explain data collection techniques and describe what to look for in data pertinent to the research question.
3. Understand the ethics and norms of scientific research and know how to access and build upon another scholar's research.
4. Explain the difference between qualitative and quantitative research and explain the methods for analyzing qualitative and quantitative data.
5. Design and construct a research project proposal.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Josh Bueger* Signature  
Dean *Carol A. Reynolds* Signature (indicates "college" level approval) Date 10-18-17

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

**College:** CEASN

**Program Area:** Criminal Justice

**Date:** 8/25/2017

**Course Prefix & No.:** CJUS 440

**Course Title:** Gender, Crime, and Justice

**Credits:** 3

**Required by:** Criminal Justice Program

**Selective in:** N/A

**Elective in:** N/A

**General Education:** N/A

**Lecture:** 100%

**Lecture/Lab:** N/A

**Gradable Lab:** N/A

**Contact hours lecture:** 3 hours per week

**Contact hours lab:** N/A

**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):** *This course*

*Examine and analyze* how gender interacts within crime and the criminal justice system, and what programs exist or should exist to ensure equality within the criminal justice system.

**Course Outcome Objectives:** *The student will*

- Identify the impact of gender on reasons or motivations for participation in crime
- Explain gender-based differences in type and frequency of criminal offending
- Think critically about the impact of gender on experiences with the police, legal system, and corrections
- Discuss the need for gender-responsive programming within the criminal justice system

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**



## COURSE REVISION FORM

NEW  DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Jack Burger* Signature Dean *Carol A. Reynolds* Signature (indicates "college" level approval) Date 10-18-17

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 8/25/2017  
**Course Prefix & No.:** CJUS 228  
**Course Title:** Diversity in Criminal Justice  
**Credits:** 3  
**Required by:** Criminal Justice Program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A  
**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A  
**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):** *This course*

*EE* Explores the effects of social stratification on crime, *EE* Examine the relationship between social class, race/ethnicity, and gender and the criminal justice system. Includes analysis of populations as both offenders and victims. *is included.*

**Course Outcome Objectives:** *The student will*

- Explain the effects of social stratification on crime;
- Define the relationship between social class, race/ethnicity, and gender and the criminal justice system;
- Analyze populations as both offenders and victims.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

## COURSE REVISION FORM

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College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Carol A. Repphner Date 10-18-17  
Signature (indicates "college" level approval)

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Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 08/25/2017  
**Course Prefix & No.:** CJUS 125

**Course Title:** Fundamentals of Forensic Science  
**Credits:** 3

**Required by:** Criminal Justice Program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A

**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A

**Current Catalog Description (include all prerequisites):** N/A

**Proposed or New Catalog Description (include all prerequisites):** *This course is*  
*a* survey of the forensic sciences and related disciplines. This course examines the use of forensic science in criminal investigations, and the role of forensic scientists in the investigative process and as expert witnesses.

### Course Outcome Objectives:

1. Students will gain an appreciation of the breadth of Forensic Science
2. Students will acquire an understanding of the history, subject matter, and methods of study in Forensic Science
3. Students will increase their knowledge of Crime Scene Investigation
4. Students will learn basic concepts and terms, and submission of evidence

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**



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NEW  DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Joak Buger* Dean *Carol A. Reinhard* Date 10-18-17  
Signature Signature (indicates "college" level approval)

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Please provide the following information:

**College:** CEASN  
**Program Area:** Criminal Justice  
**Date:** 8/25/2017  
**Course Prefix & No.:** CJUS 226  
**Course Title:** Introduction to Probation  
**Credits:** 3  
**Required by:** Criminal Justice Program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A  
**Lecture:** 100%  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A  
**Current Catalog Description (include all prerequisites):** N/A  
**Proposed or New Catalog Description (include all prerequisites):** *this course*

*p* Provides an in-depth examination of the role of probation in the criminal justice system. Topics include *caseloads*, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

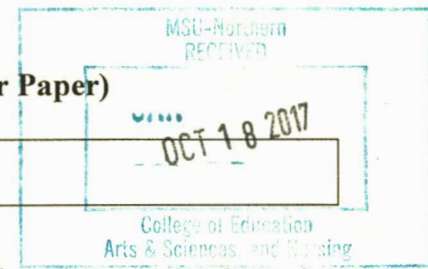
**Course Outcome Objectives:** *The student will be able to*  
Explain the role of probation in the criminal justice system;  
Explain caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

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**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
**(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)**

<b>Proposal # 17-07</b>	<b>Title: Criminal Justice Program Major</b>
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)



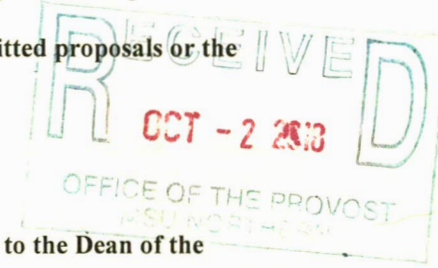
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See back for tracking form



	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved					1/1/18	
Received by Senate Secretary	1/12/17	Tracking form initiated				T. Hildebrand	1/17/17	Inner Office to B. Ophus
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved			no gen ed per T. Hildebrand		1/30/18	Clear Comm.
Curriculum Committee (if applicable)	2/28/18	<input type="checkbox"/> Approved <input checked="" type="checkbox"/> Disapproved	BC Ophus	2-8-18	TOO MANY CREDITS PER BOR	J. BRADLEY	2/11/18	Inner Office
Academic Senate		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Seiffert	9/19/18	forward	J. Bond	9/28/18	Inner Office
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

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# CEASN PROPOSAL TRACKING SHEET

## (Document to Be Originated By CEASN Secretary)

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

Proposal Number: 2017-2018 # <u>13?</u>	Title: Criminal Justice Program Major
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Date

Received by CEASN Administrative Assistant

9.28.17

Forwarded to CEASN College Meeting

10.11.17

Approved

Disapproved

*[Handwritten Signature]* 10/17/17

Chair

Date

Signature

Returned to CEASN Administrative Assistant

10.18.17

Forwarded to Dean for Signatures

10-18-17

*Carol A. Reinhard*

Dean

Signature

Returned to CEASN Administrative Assistant

10.18.17

Forwarded to Professional Education Unit

No

~~Approved~~

~~Disapproved~~

~~Signature~~

~~Date~~

Returned to CEASN Administrative Assistant

10.18.17

Forwarded to Academic Subcommittees

10.18.17