

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 17-07	Title: Criminal Justice Program Major
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

MSU-Northern
RECEIVED

OCT 18 2017

College of Education
Arts & Sciences, and Nursing

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.


1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	10/18/17	Tracking form initiated				Tildebrand	1/1/18	inner office
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved			no gen ed per Tildebrand		1/30/18	to B office @ CEEA Comm.
Curriculum Committee (if applicable)	2/08/18	<input type="checkbox"/> Approved <input checked="" type="checkbox"/> Disapproved	Bohms	2-8-18	TOO MANY CREDITS PER BOR	BRADLEY	9/1/18	inner office
Academic Senate		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Seiffert	9/19/18	forward	Jond	9/18/18	inner office
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. ***Abstract and pre-approval required for new programs ONLY.**



MONTANA STATE UNIVERSITY NORTHERN

Academic Senate Tracking Sheet Correction Form

Date: _____

Proposal #: 17-07

Title: Criminal Justice Program Major

Brief description of the correction to be made (if more space is needed use the back of the sheet)

Too many credits BOR MAX OF 48

SUGGEST SELECTIVES or MINORS

NEED INFO ON ADDITIONAL RESOURCES

Corrections made - 9/1/19 ~~DD~~

Name of Person making the correction: Bym

Phone # (if more information is needed): 4193

Date returned back to Senate Secretary: _____

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Josh Bueger* Dean *Carol A. Reppel* Date 10-1-18
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College: CEASN

Program Area: Criminal Justice

Date: 08/25/2017

Course Prefix & No.: CJUS 215

Course Title: Criminal Justice Community Relations

Credits: 3

Required by:

Selective in: Criminal Justice Program / Community Leadership

Elective in: N/A

General Education: N/A

Lecture: 100%

Lecture/Lab: N/A

Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

While focusing primarily on law enforcement, this course will examine the relationship and attitudes among all components of the criminal justice system and the community. Those elements that influence how the community and the criminal justice system interact will be explored and issues affecting all entities will be examined along with factors which help develop mutual understanding and support between the justice system and the community.

Course Outcome Objectives:

- Compare and contrast human relations, public relations, community relations, and community policing;
- Define community, describe its components, and explain the role of the criminal justice system within the community;
- Analyze how the use of discretion can create community relations challenges for the various criminal justice components (courts, corrections, and law enforcement);
- Explain the importance of understanding the cultural context of community relations and describe strategies for improving community relations in diverse communities;
- Explain the importance of communication with respect to community relations.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Carol A. Reinhard Date 10-18-17
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 08/25/2017
Course Prefix & No.: CJUS 125

Course Title: Fundamentals of Forensic Science
Credits: 3

Required by: Criminal Justice Program
Selective in: N/A
Elective in: N/A
General Education: N/A

Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

A survey of the forensic sciences and related disciplines. This course examines the use of forensic science in criminal investigations, and the role of forensic scientists in the investigative process and as expert witnesses.

Course Outcome Objectives:

1. Students will gain an appreciation of the breadth of Forensic Science
2. Students will acquire an understanding of the history, subject matter, and methods of study in Forensic Science
3. Students will increase their knowledge of Crime Scene Investigation
4. Students will learn basic concepts and terms, and submission of evidence

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Carol A. Reppner Date 10-18-17
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 08/25/2017
Course Prefix & No.: CJUS 236

Course Title: Introduction to Research Methods
Credits: 3

Required by: Criminal Justice Program
Selective in: N/A
Elective in: N/A
General Education: N/A

Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Using a philosophy of science approach, this course introduces the basic elements of methodologies used in the social sciences. Qualitative as well as quantitative methodologies are emphasized.

Course Outcome Objectives:

1. Define the concepts and terminology used by social science researchers.
2. Explain data collection techniques and describe what to look for in data pertinent to the research question.
3. Understand the ethics and norms of scientific research and know how to access and build upon another scholar's research.
4. Explain the difference between qualitative and quantitative research and explain the methods for analyzing qualitative and quantitative data.
5. Design and construct a research project proposal.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter: *Jack Bueger* Signature _____ Dean: *Carol A. Reynolds* Signature (indicates "college" level approval) _____ Date 10-18-17

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 8/25/2017
Course Prefix & No.: CJUS 226
Course Title: Introduction to Probation
Credits: 3
Required by: Criminal Justice Program

Selective in: N/A

Elective in: N/A

General Education: N/A

Lecture: 100%

Lecture/Lab: N/A

Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Provides an in-depth examination of the role of probation in the criminal justice system. Topics include caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Course Outcome Objectives:

Explain the role of probation in the criminal justice system;

Explain caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Josh Beeger* Signature _____ Dean *Carol A. Reyschmed* Date 10-1-18
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 8/25/2017
Course Prefix & No.: CJUS 226
Course Title: Introduction to Probation
Credits: 3
Required by:
Selective in: N/A
Elective in: Criminal Justice Program
General Education: N/A
Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A
Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Provides an in-depth examination of the role of probation in the criminal justice system. Topics include caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Course Outcome Objectives:

Explain the role of probation in the criminal justice system;
Explain caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter Jodi Buger Signature _____ Dean Carol A. Reifner Signature (indicates "college" level approval) _____ Date 10-18-17

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 8/25/2017
Course Prefix & No.: CJUS 228
Course Title: Diversity in Criminal Justice
Credits: 3
Required by: Criminal Justice Program
Selective in: N/A
Elective in: N/A
General Education: N/A
Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A
Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Explores the effects of social stratification on crime. Examines the relationship between social class, race/ethnicity, and gender and the criminal justice system. Includes analysis of populations as both offenders and victims.

Course Outcome Objectives:

- Explain the effects of social stratification on crime;
- Define the relationship between social class, race/ethnicity, and gender and the criminal justice system;
- Analyze populations as both offenders and victims.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter Josh Rieger Signature _____ Dean Carol A. Rappach Signature (indicates "college" level approval) _____ Date 10-1-18

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 8/25/2017
Course Prefix & No.: CJUS 228
Course Title: Diversity in Criminal Justice
Credits: 3
Required by:
Selective in: N/A
Elective in: Criminal Justice
General Education: N/A
Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Explores the effects of social stratification on crime. Examines the relationship between social class, race/ethnicity, and gender and the criminal justice system. Includes analysis of populations as both offenders and victims.

Course Outcome Objectives:

- Explain the effects of social stratification on crime;
- Define the relationship between social class, race/ethnicity, and gender and the criminal justice system;
- Analyze populations as both offenders and victims.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Carol A. Reinhard Date 10-18-17
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 08/25/2017
Course Prefix & No.: CJUS 421

Course Title: Criminal Justice Ethics
Credits: 3

Required by: Criminal Justice Program
Selective in: N/A
Elective in: N/A
General Education: N/A

Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines ethical issues in law enforcement, courts, and corrections. Students will learn moral and ethical standards that can be used to resolve dilemmas they encounter in the criminal justice system.

Prerequisite: CJUS 121

Course Outcome Objectives:

1. Demonstrate an understanding of the differences between morality and ethics.
2. Differentiate between the various ethical systems.
3. Demonstrate an understanding of the theories of moral development.
4. Identify the origins and components of justice.
5. Differentiate between the various paradigms of law.
6. Identify noble-cause corruption.
7. Demonstrate an understanding of ethics in the criminal justice professions.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area CRIMINAL JUSTICE PROGRAM Date 08/25/2017

Submitter *Josh Bieger* Signature _____ Dean *Carol A. Reyschneid* Signature (indicates "college" level approval) _____ Date 10-1-18

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 04/27/2017
Course Prefix & No.: CJUS 421
Course Title: Criminal Justice Ethics
Credits: 3
Required by:
Selective in: N/A
Elective in: Criminal Justice Program
General Education: N/A
Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A
Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines ethical issues in law enforcement, courts, and corrections. Students will learn moral and ethical standards that can be used to resolve dilemmas they encounter in the criminal justice system.

Course Outcome Objectives:

- Demonstrate more open-mindedness toward differences of opinion.
- Demonstrate awareness of the ethical issues they face every day.
- Demonstrate development of critical thinking skills to analyze ethical issues.
- Demonstrate acceptance of personal responsibility and be accountable for their actions and decisions.
- Demonstrate development of an understanding and avoid "group-think" and the importance of living their lives with moral courage.

Students will demonstrate that these objectives have been mastered through the use of class discussions, written assignments, demonstrations, and test taking.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter Josh Bueger Dean Carol A. Reyschrod Date 10-18-17
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 8/25/2017
Course Prefix & No.: CJUS 440
Course Title: Gender, Crime, and Justice
Credits: 3
Required by: Criminal Justice Program
Selective in: N/A
Elective in: N/A
General Education: N/A
Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A
Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examine and analyze how gender interacts within crime and the criminal justice system, and what programs exist or should exist to ensure equality within the criminal justice system.

Course Outcome Objectives:

- Identify the impact of gender on reasons or motivations for participation in crime
- Explain gender-based differences in type and frequency of criminal offending
- Think critically about the impact of gender on experiences with the police, legal system, and corrections
- Discuss the need for gender-responsive programming within the criminal justice system

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Josh Berger* Signature _____ Dean *Carol A. Reifhred* Date 10-1-18
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 8/25/2017
Course Prefix & No.: CJUS 440
Course Title: Gender, Crime, and Justice
Credits: 3
Required by:
Selective in: N/A
Elective in: Criminal Justice Program
General Education: N/A
Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examine and analyze how gender interacts within crime and the criminal justice system, and what programs exist or should exist to ensure equality within the criminal justice system.

Course Outcome Objectives:

- Identify the impact of gender on reasons or motivations for participation in crime
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- Discuss the need for gender-responsive programming within the criminal justice system

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter [Signature] Dean Carol A. Reynolds Date 10-18-17
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 08/25/2017
Course Prefix & No.: CJUS 356

Course Title: Sociology of Violence
Credits: 3

Required by: Criminal Justice Program
Selective in: N/A
Elective in: N/A
General Education: N/A

Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines contemporary forms of violence from a sociological perspective. Considers the historical and social context of forms of violence ranging from bullying and harassment to police brutality and terrorism. Explores individual and group responses to violence as well as the impact of media and other social institutions on these resources.

Prerequisites: CJUS 121; SOC 101

Course Outcome Objectives:

- 1) Identify the various behaviors which can be labeled as violence
- 2) Discuss the historical and social contexts of violence
- 3) Think critically about the impact of violence on individuals and society
- 4) Analyze the impact of media on conceptions of and responses to violence

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Criminal Justice Date 8/25/2017

Submitter *Josh Bieger* Signature _____ Dean *Carol A Fatchred* Signature (indicates "college" level approval) _____ Date 10-1-18

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College: CEASN
Program Area: Criminal Justice
Date: 08/25/2017
Course Prefix & No.: CJUS 356

Course Title: Sociology of Violence
Credits: 3

Required by: N/A
Selective in: N/A
Elective in: Criminal Justice Program
General Education: N/A

Lecture: 100%
Lecture/Lab: N/A
Gradable Lab: N/A
Contact hours lecture: 3 hours per week
Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines contemporary forms of violence from a sociological perspective. Considers the historical and social context of forms of violence ranging from bullying and harassment to police brutality and terrorism. Explores individual and group responses to violence as well as the impact of media and other social institutions on these resources.

Prerequisites: CJUS 121; SOC 101

Course Outcome Objectives:

- 1) Identify the various behaviors which can be labeled as violence
- 2) Discuss the historical and social contexts of violence
- 3) Think critically about the impact of violence on individuals and society
- 4) Analyze the impact of media on conceptions of and responses to violence

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.