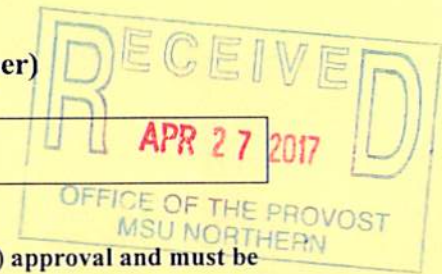


ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 16-19	Title: ASN Nursing
(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)	



All proposals **MUST** have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	11/30/16	Tracking form initiated	<i>J. Bradley</i>		forwarded to Terri Hildebrand	Gen Ed	11/30/16	inner office
General Education Committee (if applicable)	2/9/17	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>J. Hildebrand</i>		accepted with noted revisions	Curr. Comm.	2/13/17	inner office
Curriculum Committee (if applicable)	2/24/17	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>B. O'Neil</i>	2/24/17		Academic Senate	2/24/17	inner office
Academic Senate	3/7/17	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Tom Hulbert</i>	3/7/17		Provost office	4/4/17	inner office
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved			State wide ASN Program course descriptions and course/out comes were standardized for transferability between Montana Nursing Programs.			
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

***Abstract and pre-approval required for new programs ONLY.**

Academic Senate Form 1 (Revised 3/21/2012)



Academic Senate Tracking Sheet Correction Form

Date: 2/19/2017

Proposal #: 16-19

Title: ASN Nursing

Brief description of the correction to be made (if more space is needed use the back of the sheet)

Please make the revisions as noted on the
document

document was forwarded with the
correction on 2.13.17.
DOB -

Name of Person making the correction: _____

Phone # (if more information is needed): ext. 3329

Date returned back to Senate Secretary: 2/10/2017

**Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.**

No additional resources needed.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 2-13-17

Submitter Andy Williams Dean Carol A. Reifschneider Date 3-15-17
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The Nursing Pharmacology course description was updated and a new common course number was assigned. The number of credits remained the same. There is now an associated Nursing Pharmacology Lab (NRSNG 231) in which the students will practice providing safe medication administration, including intravenous therapy across diverse populations and the lifespan.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSNG 230

Course Title: Nursing Pharmacology

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRSNG 135. Nursing Pharmacology. 3 Credits.

This course is an introduction to safe, clinical drug therapy and administration. Content areas include groups of therapeutic drugs, prototypes of drug groups, commonly prescribed drugs, drug interactions and use of nursing judgement in prescribed drug therapy regimens. Students examine drug therapy using evidence based practice and clinical decision making. Prerequisite: Admission to Nursing Program.

Proposed or New Catalog Description (include all prerequisites):

This course provides the student with an overview of pharmacology with an emphasis of the study of effects, interactions, and nursing considerations of pharmacologic agents on the client

population across the lifespan. The course also explores the ethical, legal, cultural and age implications of pharmacologic therapy across diverse populations and the lifespan.

Course Outcome Objectives:

1. Identify the classification of major medications in terms of specific actions, and nursing implications.
2. Describe drug-drug interactions and drug-food interactions based on physiological responses to pharmacological agents and apply critical thinking and clinical judgment in appropriate interventions.
3. Discuss cultural and ethical diversity influences related to medication.
4. Discuss unique pharmacologic issues that exist for various ages and stages of life.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 230

COURSE SCHEDULE

Didactic

COURSE TITLE: Nursing Pharmacology

COURSE CREDITS 3

CATALOG DESCRIPTION: This course provides the student with an overview of pharmacology with an emphasis of the study of effects, interactions, and nursing considerations of pharmacologic agents on the client population across the lifespan. The course also explores the ethical, legal, cultural and age implications of pharmacologic therapy across diverse populations and the lifespan.

COURSE OBJECTIVES:

1. Identify the classification of major medications in terms of specific actions, and nursing implications.
2. Describe drug-drug interactions and drug-food interactions based on physiological responses to pharmacological agents and apply critical thinking and clinical judgment in appropriate interventions.
3. Discuss cultural and ethical diversity influences related to medication.
4. Discuss unique pharmacologic issues that exist for various ages and stages of life.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT
||
INSTRUCTOR

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSB 230

COURSE SCHEDULE

Didactic

COURSE TITLE: Nursing Pharmacology

COURSE CREDITS 3

CATALOG DESCRIPTION: This course provides the student with an overview of pharmacology with an emphasis of the study of effects, interactions, and nursing considerations of pharmacologic agents on the client population across the lifespan. The course also explores the ethical, legal, cultural and age implications of pharmacologic therapy across diverse populations and the lifespan.

COURSE OBJECTIVES:

1. Identify the classification of major medications in terms of specific actions, and nursing implications.
2. Describe drug-drug interactions and drug-food interactions based on physiologic responses to pharmacological agents and apply critical thinking and clinical judgment appropriate intervention.
3. Discuss cultural and ethical diversity influences related to medication.
4. Discuss unique pharmacologic issues that exist for various ages and stages of life.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

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B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT
||
INSTRUCTOR

Montana State University – Northern
Department of Nursing
NRSG 230 Nursing Pharmacology Syllabus
Semester
Instructor name/s

||
DEPARTMENT OF NURSING CHAIR

||
DEPARTMENT OF NURSING DIRECTOR**

||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Arlyp Williams Dean Carol A. Reinhard Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The Nursing Pharmacology Lab was added for the students to practice providing safe medication administration, including intravenous therapy, across diverse populations and the lifespan prior to interacting with patients. (The two credits from the former NUTR 121: Clinical Human Nutrition course were utilized as there is now a nutritional course outcome objective interwoven in seven of the other courses.)

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSB 231

Course Title: Nursing Pharmacology Lab

Credits: 2

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes

Contact hours lecture:

Contact hours lab: 90

Current Catalog Description (include all prerequisites):

No current catalog description.

Proposed or New Catalog Description (include all prerequisites):

An integration of lab experiences focusing on the basic principles in providing safe medication administration, including intravenous therapy across diverse populations and the lifespan.

Course Outcome Objectives:

1. Utilize the nursing process in identifying accurate administration of medications, actions, uses, adverse reactions, drug interactions and patient teaching in relation to the role of the registered nurse.
2. Apply the nursing process in demonstrating safe and effective assessment, administration, and evaluation of medications and influences on body systems.
3. Demonstrate concepts learned in NRSG 230 in a lab setting

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 231

COURSE SCHEDULE

Lab

Lab Practice

COURSE TITLE: Nursing Pharmacology Lab

COURSE CREDITS: 2

CATALOG DESCRIPTION: An integration of lab experiences focusing on the basic principles in providing safe medication administration, including intravenous therapy across diverse populations and the lifespan.

COURSE OBJECTIVES:

1. Utilize the nursing process in identifying accurate administration of medications, actions, uses, adverse reactions, drug interactions and patient teaching in relation to the role of the registered nurse.
2. Apply the nursing process in demonstrating safe and effective assessment, administration, and evaluation of medications and influences on body systems.
3. Demonstrate concepts learned in NRS 230 in a lab setting

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name

Phone Number/s

Montana State University – Northern
Department of Nursing
NRSG 231 Nursing Pharmacology Lab Syllabus
Semester
Instructor name/s

Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

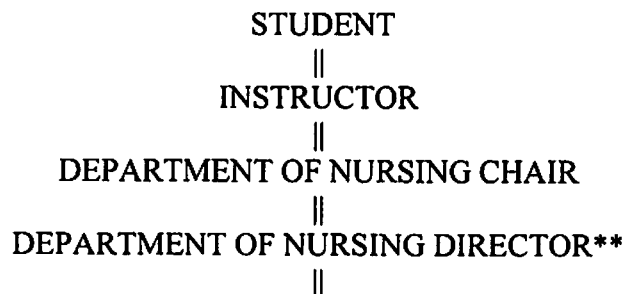
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRSG 231 Nursing Pharmacology Lab Syllabus
Semester
Instructor name/s
PROVOST

*****It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director***

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 2-13-17

Submitter *Carol Williams* Dean *Carol A. Reinhard* Date 3-15-17
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRS 138: Gerontology for Nursing and NRS 140: Core Concepts of Adult Nursing addressing stable and chronic adult patients is covered in this course.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRS 234

Course Title: Adult Nursing I

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

No current catalog description.

Proposed or New Catalog Description (include all prerequisites):

This course builds upon the knowledge and skills acquired in Foundations of Nursing, and places them in the context of patient-centered care. Social, cultural, ethical, rural and legal issues, end-of-life and palliative care across diverse adult populations are introduced. Health promotion and prevention throughout the adult lifespan, with specific focus on the geriatric patient, is emphasized. Normal aging, health alterations associated with aging, and their implications are addressed.

Course Outcome Objectives:

1. Identify disease processes and chronic conditions related to the adult patient.
2. Identify common diagnostic measures and treatment related to the health problems presented with emphasis on nursing assessment and responsibilities.
3. Discuss a holistic approach and appropriate nursing interventions, including the physical, nutritional, psychosocial, cultural, and ethical/legal aspects for adult patients with stable and chronic conditions.
4. Demonstrate the ability to develop, implement and evaluate nursing interventions and standardized teaching plans to meet the needs of adult patients with stable and chronic conditions.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 234

COURSE SCHEDULE

Didactic

COURSE TITLE: Adults Nursing I

COURSE CREDITS : 3

CATALOG DESCRIPTION:

This course builds upon the knowledge and skills acquired in Foundations of Nursing, and places them in the context of patient-centered care. Social, cultural, ethical, rural and legal issues, end-of-life and palliative care across diverse adult populations are introduced. Health promotion and prevention throughout the adult lifespan, with specific focus on the geriatric patient, is emphasized. Normal aging, health alterations associated with aging, and their implications are addressed.

COURSE OBJECTIVES:

1. Identify disease processes and chronic conditions related to the adult patient.
2. Identify common diagnostic measures and treatment related to the health problems presented with emphasis on nursing assessment and responsibilities.
3. Discuss a holistic approach and appropriate nursing interventions, including the physical, nutritional, psychosocial, cultural, and ethical/legal aspects for adult patients with stable and chronic conditions.
4. Demonstrate the ability to develop, implement and evaluate nursing interventions and standardized teaching plans to meet the needs of adult patients with stable and chronic conditions.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.

6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 2-13-17

Submitter Andy Williams Signature
Dean Carol A. Reyschard Signature (indicates "college" level approval)
Date 3-15-17

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRS 143: Core Concepts of Maternal Child Nursing Clinical and NRS 253: Complex Care Maternal/Child Nursing Clinical was split into the two nursing specialties Maternal and Child/Family Nursing. The total number of clinical credits per specialty remain the same.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRS 237

Course Title: Health and Illness of Maternal Nursing Clinical

Credits: 1

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes - clinical

Contact hours lecture:

Contact hours lab: 45 - clinical

Current Catalog Description (include all prerequisites):

No current catalog description

Proposed or New Catalog Description (include all prerequisites):

This clinical introduces the student to the role of the registered nurse in the care of the childbearing family.

Students will utilize the nursing process to assess and develop individualized plans of care for mother and infant. Emphasis will be placed on patient education to promote healthy mother infant and childbearing family bonding.

Course Outcome Objectives:

1. Provide safe and effective individualized care to childrearing patient/families based on patient needs, values, analysis of assessment data and the relationships of the biological, psychosocial, cultural and spiritual needs.
2. Formulate nursing care plans in collaboration with members of the interprofessional health care team integrating principles of the nursing process, teaching-learning, critical thinking, and problem solving.
3. Demonstrate proficiency in application of theory learned in NRS 236, in the care of childrearing patient/families in a variety of settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 237

COURSE SCHEDULE

Clinical

COURSE TITLE: Health and Illness of Maternal Nursing Clinical

COURSE CREDITS : 1

CATALOG DESCRIPTION:

This clinical introduces the student to the role of the registered nurse in the care of the childbearing family. Students will utilize the nursing process to assess and develop individualized plans of care for mother and infant. Emphasis will be placed on patient education to promote healthy mother infant and childbearing family bonding.

COURSE OBJECTIVES:

1. Provide safe and effective individualized care to childbearing patient/families based on patient needs, values, analysis of assessment data and the relationships of the biological, psychosocial, cultural and spiritual needs.
2. Formulate nursing care plans in collaboration with members of the interprofessional health care team integrating principles of the nursing process, teaching-learning, critical thinking, and problem solving.
3. Demonstrate proficiency in application of theory learned in NRS 236, in the care of childbearing patient/families in a variety of settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 2-13-16

Submitter *Andy Williams* Signature Dean *Carol A. Raphael* Signature (indicates "college" level approval) Date 3-15-17

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The course title, course number and number of credits remained the same.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing ASN

Date: 11-22-16

Course Prefix & No.: NRSRG 256

Course Title: Pathophysiology

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRSRG 256. Pathophysiology. 3 Credits.

This course introduces the student to the principles and processes of pathophysiology and its effect on individuals and families. Pathophysiology of the most common body systems is discussed. Students will use this knowledge to make clinical nursing judgment decisions and promote safe, evidence based nursing care of clients with alterations in physiology. Prerequisites: Successful completion of NRSRG 140, NRSRG 142 and NRSRG 144.

Proposed or New Catalog Description (include all prerequisites):

This course introduces the student to the basic principles and processes of pathophysiology including cellular communication, genes and genetic disease, forms of cellular injury, nutrition, fluid and electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology. Pathophysiology of the most common alterations according to body systems will be discussed as well as the latest developments in research and patient-centered nursing interventions.

Course Outcome Objectives:

1. Describe the basic principles of cellular communication, genes and genetic disease, forms of cellular injury, fluid & electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology.
2. Identify and explain the most common physiological alterations and integrate the knowledge to major body systems.
3. Describe the general physiological principles of nutrition and the role of key nutrients in the prevention of disease.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

Montana State University-Northern
Department of Nursing
Pathophysiology (NRSG 256) Syllabus
Semester Year
Professor Name

Semester Year: 2017

COURSE NUMBER: NRSG 256, Section

COURSE TITLE: Pathophysiology

COURSE SCHEDULE: Online or Hybrid (Online with classroom)

COURSE CREDITS: Three (3) Lecture Credits

CATALOG DESCRIPTION:

This course introduces the student to the basic principles and processes of pathophysiology including cellular communication, genes and genetic disease, forms of cellular injury, nutrition, fluid and electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology. Pathophysiology of the most common alterations according to body systems will be discussed as well as the latest developments in research and patient-centered nursing interventions.

COURSE OBJECTIVES:

1. Describe the basic principles of cellular communication, genes and genetic disease, forms of cellular injury, fluid & electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology.
2. Identify and explain the most common physiological alterations and integrate the knowledge to major body systems.
3. Describe the general physiological principles of nutrition and the role of key nutrients in the prevention of disease.

ASN STUDENT LEARNING OUTCOMES:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

Instructor:

Contact Information:

Montana State University-Northern
Department of Nursing
Pathophysiology (NRS 256) Syllabus
Semester Year
Professor Name

TEXTBOOKS:

Reisner, E., & Reisner, H. (2017). Crowley's An Introduction to Human Disease: Pathology and Pathophysiology Correlations (10th ed.). Burlington, MA. Jones & Bartlett Learning. ISBN: 978-1-284-05023-3

Navigate 2 Advantage Access for Crowley's An Introduction to Human Disease (10th ed.). Access Code Accompanies Book. Interactive online study guide for the course textbook.

Bruyere, H. J. (2009). *100 Case Studies in Pathophysiology*. Philadelphia, PA: Lippincott Williams & Wilkins. (Check for Newest Edition).

OPTIONAL TEXT:

COURSE POLICIES:

Attendance

- ❖ Students are expected to be present in class on time unless excused. Failure to do so may result in a lowered, unsatisfactory, or incomplete grade for a course. (As this course is on-line attendance means your presence within the class, activities and posting of assignments)
- ❖ When absence is unavoidable, the student must notify the instructor immediately via phone or email.
- ❖ Attendance will be recorded by instructors to verify the last day of attendance.
- ❖ Students who are absent have the responsibility to obtain notes, make-up missed assignments, etc.

Disabilities/Accommodations

Pursuant to Titles VI and the Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act, Executive Order 11246 as amended, American with Disabilities Act of 1990, and the Montana State Human Rights Act, Montana State University – Northern has a policy of nondiscrimination in employment practices and in admission, access to and conduct of educational programs and activities. Discrimination is prohibited on the basis of race, sex, color, natural origin, religion, age, and disability, marital or parental status.

Any student, employee, or applicant for admission may file a discrimination grievance. Inquiries or grievances should be directed to the Human Resources Director, MSU-Northern, P.O. Box 7751, Havre, MT 59501; (406) 265-4147.

Any student and/or person with disabilities concerned about accessibility and/or accommodation issues should contact our Disability Service Coordinator at (406) 265-3581.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Carol A. Peplman Dean Carol A. Peplman Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The Nursing Pharmacology course description was updated and a new common course number was assigned. The number of credits remained the same. There is now an associated Nursing Pharmacology Lab (NRSNG 231) in which the students will practice providing safe medication administration, including intravenous therapy across diverse populations and the lifespan.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSNG 230

Course Title: Nursing Pharmacology

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRSNG 135. Nursing Pharmacology. 3 Credits.

This course is an introduction to safe, clinical drug therapy and administration. Content areas include groups of therapeutic drugs, prototypes of drug groups, commonly prescribed drugs, drug interactions and use of nursing judgement in prescribed drug therapy regimens. Students examine drug therapy using evidence based practice and clinical decision making. Prerequisite: Admission to Nursing Program.

Proposed or New Catalog Description (include all prerequisites):

This course provides the student with an overview of pharmacology with an emphasis of the study of effects, interactions, and nursing considerations of pharmacologic agents on the client

population across the lifespan. The course also explores the ethical, legal, cultural and age implications of pharmacologic therapy across diverse populations and the lifespan.

Course Outcome Objectives:

1. Identify the classification of major medications in terms of specific actions, and nursing implications.
2. Describe drug-drug interactions and drug-food interactions based on physiological responses to pharmacological agents and apply critical thinking and clinical judgment appropriate intervention.
3. Discuss cultural and ethical diversity influences related to medication.
4. Discuss unique pharmacologic issues that exist for various ages and stages of life.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

COURSE REVISION FORM

NEW _____ DROPPED MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter [Signature] Dean Carol A. Rephner Date 11-30-16
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. NRS 130: Fundamentals of Nursing became NRS 232: Foundations of Nursing. One credit from NRS 130: Fundamentals of Nursing was transferred to the NRS 234: Adult Nursing I course in the revised ASN Program.

Please provide the following information:

College: CEASN
Program Area: Department of Nursing ASN
Date: 11-22-16
Course Prefix & No.: NRS 232

Course Title: Foundations of Nursing
Credits: 3

Required by: ASN program

Selective in:
Elective in:
General Education:

Lecture: X
Lecture/Lab:
Gradable Lab:
Contact hours lecture: 45
Contact hours lab:

Current Catalog Description (include all prerequisites):

NRS 130. Fundamentals of Nursing. 7 Credits.
This theory and lab course introduces nursing principles and clinical skills that are essential when providing safe, quality patient centered care across health care settings. The use of evidence-based practice and nursing judgment are presented. The course provides for the application of basic nursing skills in the lab setting. Prerequisite: Admission to Nursing Program.

** 4 of the 7 credits were didactic and 3 were assigned to NRS 131 Fundamentals of Nursing Lab*

Proposed or New Catalog Description (include all prerequisites):

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts and skills necessary for maintaining standard precautions, physical, psychological and nutritional safety, along with skills needed in therapeutic interventions. Students are introduced to the concepts of professional nursing, patient needs, safety, communication, teaching/learning, critical

thinking, ethical-legal, rural nursing, cultural and ethnic diversity, and interdisciplinary patient-centered care.

Course Outcome Objectives:

1. Demonstrate the RN role in providing safe and effective patient care through the application of the nursing process.
2. Identify professional behavior, communication, and interpersonal skills necessary to function as a member of the nursing profession and the healthcare team.
3. Identify the RN's role in assessment, education, and support in health, and wellness, and the promotion of optimal health and nutrition across the life span incorporating cultural values.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 232

COURSE SCHEDULE

Didactic

COURSE TITLE: Foundations of Nursing

COURSE CREDITS: 3

CATALOG DESCRIPTION:

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts and skills necessary for maintaining standard precautions, physical, psychological and nutritional safety, along with skills needed in therapeutic interventions. Students are introduced to the concepts of professional nursing, patient needs, safety, communication, teaching/learning, critical thinking, ethical-legal, rural nursing, cultural and ethnic diversity, and interdisciplinary patient-centered care.

COURSE OBJECTIVES

1. Demonstrate the RN role in providing safe and effective patient care through the application of the nursing process.
2. Identify professional behavior, communication, and interpersonal skills necessary to function as a member of the nursing profession and the healthcare team.
3. Identify the RN's role in assessment, education, and support in health, and wellness, and the promotion of optimal health and nutrition across the life span incorporating cultural values.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

Montana State University – Northern
Department of Nursing
NRSG 232 Foundations of Nursing Syllabus
Semester
Instructor name/s

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

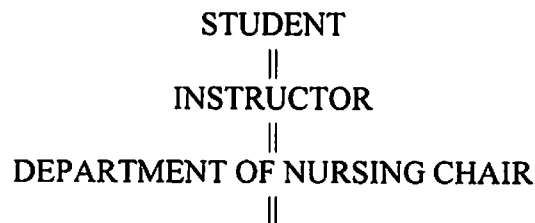
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRSG 235: Adults Nursing II Clinical Syllabus
Semester
Instructor name/s

||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Oliver Williams Signature
Dean Carol A. Reifened Signature (indicates "college" level approval) Date 11-30-16

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRSNG 142: Core Concepts of Maternal Child Nursing and NRSNG 252: Complex Care Maternal/Child Nursing was split into the two nursing specialties Maternal and Child/Family Nursing. The total number of didactic credits per specialty remain the same.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSNG 236

Course Title: Health and Illness of Maternal Nursing

Credits: 2

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 30

Contact hours lab:

Current Catalog Description (include all prerequisites):

No current catalog description

Proposed or New Catalog Description (include all prerequisites):

In this course, the student applies holistic concepts to the professional nursing care of the childbearing family including conception, prenatal, intrapartum, postpartum and newborn care. Content addresses health and complex alterations, reproduction and menopause, nutrition, therapeutic communication, ethical, legal, cultural and evidenced-based practice.

Course Outcome Objectives:

1. Utilize critical thinking and the nursing process to define responsibilities of the registered nurse in the provisions of holistic, safe, competent nursing care for the child bearing family during the preconception, antepartum, intrapartum, postpartum and newborn periods, including high risk complications.
2. Relate the importance of good nutrition to different stages in pregnancy and the promotion of a healthy lifestyle.
3. Describe the necessary knowledge and skill sets to provide teaching/learning opportunities to childbearing patients/families and communities to prevent illness and maintain optimal health.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 236

COURSE SCHEDULE

Didactic

COURSE TITLE: Health and Illness of Maternal Nursing

COURSE CREDITS: 2

CATALOG DESCRIPTION:

In this course, the student applies holistic concepts to the professional nursing care of the childbearing family including conception, prenatal, intrapartum, postpartum and newborn care. Content addresses health and complex alterations, reproduction and menopause, nutrition, therapeutic communication, ethical, legal, cultural and evidenced-based practice.

COURSE OBJECTIVES:

1. Utilize critical thinking and the nursing process to define responsibilities of the registered nurse in the provisions of holistic, safe, competent nursing care for the child bearing family during the preconception, antepartum, intrapartum, postpartum and newborn periods, including high risk complications.
2. Relate the importance of good nutrition to different stages in pregnancy and the promotion of a healthy lifestyle.
3. Describe the necessary knowledge and skill sets to provide teaching/learning opportunities to childbearing patients/families and communities to prevent illness and maintain optimal health.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT

Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRSG 256) Syllabus
 Semester Year
 Professor Name

<p>Week 10</p>	<p>Chapter 18: Prenatal Development and Conditions Associated with Pregnancy</p> <p>Chapter 20: The Male Reproductive System</p>	<p>Test 9: Crowley Chapters 16 and 17</p> <p>Weekly Questions: Week 10, Due by Sunday of Week 11.</p> <p>Threaded Discussion: Week 10: Case Study 73, page 348: <i>Prostatitis</i>. Initial Posting by Thursday, Must answer 2 classmates by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>
<p>Week 11</p>	<p>Chapter 21: The Liver and The Biliary System</p> <p>Chapter 22: The Pancreas and Diabetes Mellitus</p>	<p>Test 10: Crowley Chapters 18 and 20</p> <p>Threaded Discussion: Week 11: Case Study # 17, page 78: <i>Acute Pancreatitis</i>. Initial Posting due by Thursday, must answer at least 2 class members by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>
<p>Week 12</p>	<p>Chapter 23: The Gastrointestinal Tract</p>	<p>Weekly Questions: Week 12: Due by Sunday of Week 13.</p>	<p>CO: 1, 2</p> <p>SLO: 3, 4</p>

Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRS 256) Syllabus
 Semester Year
 Professor Name

<p>Week 8</p>	<p>Chapter 19: Acid Base Balance and The Urinary System</p> <p>Chapter 15: The Respiratory System</p>	<p>Test 7: Crowley Chapters 13 and 14</p> <p>Weekly Questions: Week 8: Due by Sunday Week 9.</p> <p>Threaded Discussion: Week 8: Case Study # 13, page 54: Bacterial Pneumonia. Initial posting due by Thursday, must answer at least 2 class members by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>
<p>Week 9</p>	<p>Chapter 16: The Breast</p> <p>Chapter 17: The Female Reproductive System</p>	<p>Test 8: Crowley Chapters 19 and 15.</p> <p>Weekly Questions: Week 9: Due by Sunday of Week 10</p> <p>Threaded Discussion: Week 9: Case Study 63, page 300: Cancer of the Female Breast. Initial Posting due by Thursday, must answer 2 classmates by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>

Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRSG 256) Syllabus
 Semester Year
 Professor Name

<p>Week 6</p>	<p>Chapter 11: <i>The Cardiovascular System</i></p> <p>Chapter 12: <i>Diseases of Blood Circulation</i></p>	<p>Test 5: Crowley Chapters 9 and 10</p> <p>Weekly Questions: Week 6: Due by Sunday of Week 7.</p> <p>Threaded Discussion: Week 6: Case Study # 1: <i>Acute Myocardial Infarction</i>. Initial posting due by Thursday. Must answer 2 classmates by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>
<p>Week 7</p>	<p>Chapter 13: The Hematopoietic and Lymphatic System</p> <p>Chapter 14: Abnormalities of Blood Coagulation</p>	<p>Test 6: Crowley Chapters 11 and 12</p> <p>Weekly Questions: Week 7: Due by Sunday Week 8.</p> <p>Threaded Discussion: Week 7: Case Study # 85, page 406: <i>Acute Lymphoblastic Leukemia</i>. Initial Posting due by Thursday, must answer at least 2 classmates by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>

Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRS 256) Syllabus
 Semester Year
 Professor Name

		<p>Threaded Discussion: Week 3: Case Study # 60, page 286: Down Syndrome. Initial discussion due by Thursday. Must answer at least two class members by Sunday.</p>	
Week 4	<p>Chapter 7: Neoplastic Disease</p> <p>Chapter 8: Pathogenic Microorganisms</p>	<p>Test 3: Crowley Chapters 5 and 6</p> <p>Weekly Question: Week 4: Due by Sunday of Week 5</p>	<p>CO: 1, 2, 3</p> <p>SLO: 4, 5, 6</p>
Week 5	<p>Chapter 9: Pathogenic Disease</p> <p>Chapter 10: Communicable Disease Control and Sexually transmitted Disease</p>	<p>Test 4: Crowley Chapters 7 and 8</p> <p>Weekly Questions: Week 5: Due by Sunday of Week 6</p> <p>Threaded Discussion Week 5: Case Study # 75, page 356: Acquired Immunodeficiency Syndrome. . Initial posting due by Thursday. Must answer 2 classmates by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>

Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRS 256) Syllabus
 Semester Year
 Professor Name

CONTENT SCHEDULE AND ASSIGNMENTS:

Week	Topics and Reading (Crowley Text)	Assignments	Course Objective (CO)/ Student Learning Outcomes (SLO)
Week 1	<p>Chapter 1: <i>General Concepts of Disease: Principles of Diagnosis</i></p> <p>Chapter 2: <i>Cells and Tissues: Their Structure and Function in Health and Disease</i></p>	<p>Threaded Discussion: Week 1: Introductions. Due by Thursday. Must respond to at least 2 class members by Sunday.</p> <p>Power Point Presentation: Due by Thursday of Week 15, with responses to at least 2 classmates by that Sunday of Week 15.</p> <p>Weekly Questions: Week 1: Due by Sunday of Week 2.</p>	<p>CO: 1, 2</p> <p>SLO: 1, 3</p>
Week 2	<p>Chapter 3: <i>Genes, DNA, Chromosomes and Cell Division</i></p> <p>Chapter 4: <i>Congenital and Hereditary Diseases.</i></p>	<p>Test 1: Crowley Chapters 1 and 2</p> <p>Weekly Questions: Week 2: Due by Sunday of Week 3.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 4, 5, 6</p>
Week 3	<p>Chapter 5: <i>Inflammation and Repair</i></p> <p>Chapter 6: <i>Immunity, Hypersensitivity, Allergy, and Autoimmune Diseases.</i></p>	<p>Test 2: Crowley Chapters 3 and 4</p> <p>Weekly Questions: Week 3: Due by Sunday Week 4.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>

Montana State University-Northern
Department of Nursing
Pathophysiology (NRSG 256) Syllabus
Semester Year
Professor Name

however cite your sources and explain why you do not agree. That is the art of conversation. Language and attitude must be professional at all times. You may be able to share real life experiences or provide supporting material in your postings; however, you MUST be mindful of HIPPA. Being respectful to your classmates as this will help you create a learning experience from one another.

- Text speak is not permissible, the only approved 'alternate conversation' is LOL (or lol depending on how funny) and smiley faces; which helps break the seriousness and ease conversations a bit in an online environment.

Class Participation Part 2 (Weekly Questions)

- Each week of Chapter assignments the student will need to complete a Kaplan Review of Pathophysiology questions to turn into the drop box for that assigned week.
- Students will need to log into their Kaplan accounts and create a practice test of 25 questions to turn in each week weekly questions are due.
- The student will create a new review test for each week of weekly questions. The review summary will be saved and then the file placed in the drop box. To help ensure that this is not duplicated for weeks, the summary has a date that is published on the summary.

Class Participation Part 3 (Project)

- Each student will create a power point presentation about a disease process of their choice.
- A rubric is provided to outline the specific requirements of the project.
- Students will be required to post their project and also respond to classmates about the projects posted.

Project due dates are listed under the Content Schedule and Assignments

Tests and Assignments

Please See Content Schedule for complete listings of tests and assignment due dates.

Safety Issues: Students must follow Center for Disease Control safe work practices for healthcare workers. Please refer to your student handbook.

Academic Misconduct

To avoid plagiarism, any information used from other sources must be cited by the student and referenced on each document in which he/she is using that information, including previous papers completed by the student or others.

MSU-Northern Academic Misconduct Policy from the MSU-Northern site determines what constitutes cheating, dishonesty, plagiarism, etc. MSU-Northern Academic Misconduct policy 601.2: <http://www.msun.edu/admin/policies/600/601-2.aspx>

Students who are suspected of or found cheating will be referred according to the MSU-Northern Department of Nursing *Professional Behavior Expectations*, which may include sanctions as described by the MSU-Northern policy 601.2.

TEACHING STRATEGIES: Individualized by Instructor

Montana State University-Northern
Department of Nursing
Pathophysiology (NRSG 256) Syllabus
Semester Year
Professor Name

Grading Scale **

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

***Students must maintain a 78% average on tests and quizzes in order to pass. In courses with both a theory and clinical component the student must successfully pass both. If either is not passed the entire course must be repeated. Clinical is evaluated on a pass-fail basis only. Please refer to the ASN Student Handbook for additional details.*

GRADE APPEAL PROCESS:

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations, the chain of command is as follows:



***It is strongly encouraged that you see your faculty advisor for guidance if you decide to proceed to department of nursing director.*

GENERAL COURSE REQUIREMENTS:

Class Participation Part 1: Postings for Class (Threaded Discussions)

- Posting to threaded discussions is imperative for this class. The group/student initial post is due by Thursday at 2359, with individual student responses to three other peers by Sunday at 2359.
- If enough students are available, groups will be assigned. A group will consist of at least two, but no more than 3 to a group for case studies. The groups may change each week due to other class or clinical responsibilities. ONE student will post the groups/own case study work with the names of the group members. An example will be posted within D2L.
- All postings must be on time and of adequate discussion. The instructor will evaluate each group's discussion as per the rubric that will be provided within D2L. Tips to help your discussions include: Is the answer logical, insightful, thoughtful and complete? Postings must display critical thinking.
- For individual student replies, simple "regurgitation" of what the text states, or a simple "I liked your posting and agree" is not a quality posting. It is permissible to not agree with a posting,

Montana State University-Northern
Department of Nursing
Pathophysiology (NRSG 256) Syllabus
Semester Year
Professor Name

Further information and contacts for MSU-Northern's Disability Services can be found at the following link: <http://www.msun.edu/stuaffairs/disabilityserv/>

If a student does have accommodations as stated by disability services, the student's responsibilities for accommodations are the following:

1. Ensure that each nursing instructors that need to accommodate that student have the necessary forms to provide the accommodations.
2. Check in with instructor prior to each exam or situation needing accommodation to verify all accommodations are in place.

COURSE EVALUATION

Grading

Example	
12 Tests: 40 questions: 40 pts each test	480 pts
Comprehensive Final Test: 90 questions/2pts each	180 pts
Kaplan Pathophysiology	10 pts
Total Test Points	670 pts

To achieve a 78% and have the rest of the course points added you must achieve a minimum of 522.6 points

Example	
Project	150 pts
11 Threaded Discussions; 30 pts each	330 pts
13 Weekly Question Sheets: 10 pts each	130 pts
Total Written Points	610 pts

For threaded discussion points, the student will be graded by group/individual performance. Each group, if enough students, or student will be assigned a case study, the group/student will present the work as a whole, which will be scored according to the rubric. Each student will then be assigned a point based on number and quality of responses to other group postings.

Total course points that will be evaluated once a 78% is achieved will be 1280. The 78% on tests grades must be above 522.6. The 78% of total class points is 998.4.

Montana State University-Northern
Department of Nursing
Pathophysiology (NRS 256) Syllabus
Semester Year
Professor Name

TEXTBOOKS:

Reisner, E., & Reisner, H. (2017). Crowley's An Introduction to Human Disease: Pathology and Pathophysiology Correlations (10th ed.). Burlington, MA. Jones & Bartlett Learning. ISBN: 978-1-284-05023-3

Navigate 2 Advantage Access for Crowley's An Introduction to Human Disease (10th ed.). Access Code Accompanies Book. Interactive online study guide for the course textbook.

Bruyere, H. J. (2009). *100 Case Studies in Pathophysiology*. Philadelphia, PA: Lippincott Williams & Wilkins. (Check for Newest Edition).

OPTIONAL TEXT:

COURSE POLICIES:

Attendance

- ❖ Students are expected to be present in class on time unless excused. Failure to do so may result in a lowered, unsatisfactory, or incomplete grade for a course. (As this course is on-line attendance means your presence within the class, activities and posting of assignments)
- ❖ When absence is unavoidable, the student must notify the instructor immediately via phone or email.
- ❖ Attendance will be recorded by instructors to verify the last day of attendance.
- ❖ Students who are absent have the responsibility to obtain notes, make-up missed assignments, etc.

Disabilities/Accommodations

Pursuant to Titles VI and the Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act, Executive Order 11246 as amended, American with Disabilities Act of 1990, and the Montana State Human Rights Act, Montana State University – Northern has a policy of nondiscrimination in employment practices and in admission, access to and conduct of educational programs and activities. Discrimination is prohibited on the basis of race, sex, color, natural origin, religion, age, and disability, marital or parental status.

Any student, employee, or applicant for admission may file a discrimination grievance. Inquiries or grievances should be directed to the Human Resources Director, MSU-Northern, P.O. Box 7751, Havre, MT 59501; (406) 265-4147.

Any student and/or person with disabilities concerned about accessibility and/or accommodation issues should contact our Disability Service Coordinator at (406) 265-3581.

Montana State University-Northern
Department of Nursing
Pathophysiology (NRS 256) Syllabus
Semester Year
Professor Name

Semester Year: 2017

COURSE NUMBER: NRS 256, Section

COURSE TITLE: Pathophysiology

COURSE SCHEDULE: Online or Hybrid (Online with classroom)

COURSE CREDITS: Three (3) Lecture Credits

CATALOG DESCRIPTION:

This course introduces the student to the basic principles and processes of pathophysiology including cellular communication, genes and genetic disease, forms of cellular injury, nutrition, fluid and electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology. Pathophysiology of the most common alterations according to body systems will be discussed as well as the latest developments in research and patient-centered nursing interventions.

COURSE OBJECTIVES:

1. Describe the basic principles of cellular communication, genes and genetic disease, forms of cellular injury, fluid & electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology.
2. Identify and explain the most common physiological alterations and integrate the knowledge to major body systems.
3. Describe the general physiological principles of nutrition the role of key nutrients in the prevention of disease.

ASN STUDENT LEARNING OUTCOMES:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

Instructor:

Contact Information:

This course introduces the student to the basic principles and processes of pathophysiology including cellular communication, genes and genetic disease, forms of cellular injury, nutrition, fluid and electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology. Pathophysiology of the most common alterations according to body systems will be discussed as well as the latest developments in research and patient-centered nursing interventions.

Course Outcome Objectives:

1. Describe the basic principles of cellular communication, genes and genetic disease, forms of cellular injury, fluid & electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology.
2. Identify and explain the most common physiological alterations and integrate the knowledge to major body systems.
3. Describe the general physiological principles of nutrition ^{and} the role of key nutrients in the prevention of disease.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY **X** _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Arlyp Williams Dean Carol A. Renzhoed Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The course title, course number and number of credits remained the same.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing ASN

Date: 11-22-16

Course Prefix & No.: NRSB 256

Course Title: Pathophysiology

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRSB 256. Pathophysiology. 3 Credits.

This course introduces the student to the principles and processes of pathophysiology and its effect on individuals and families. Pathophysiology of the most common body systems is discussed. Students will use this knowledge to make clinical nursing judgment decisions and promote safe, evidence based nursing care of clients with alterations in physiology. Prerequisites: Successful completion of NRSB 140, NRSB 142 and NRSB 144.

Proposed or New Catalog Description (include all prerequisites):

Montana State University – Northern
Department of Nursing
NRSG 233 Foundations of Nursing Lab Syllabus
Semester
Instructor name/s

||
DEPARTMENT OF NURSING CHAIR
||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT
||
INSTRUCTOR

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 233

COURSE SCHEDULE

Lab Practice
Lab

COURSE TITLE: Foundations of Nursing Lab

COURSE CREDITS: 3

CATALOG DESCRIPTION

An integration of lab experiences focusing on psychomotor nursing skills needed to assist individuals in meeting basic human needs. Application of the nursing process and hands-on learning experiences for nursing skills, patient assessments, nutritional safety, and basic therapeutic skills are practiced and demonstrated.

COURSE OBJECTIVES

1. Function within the role of the RN, incorporating professional, legal and ethical guidelines, to demonstrate collaborative, patient-centered, safe, culturally competent, and holistic patient care.
2. Apply nursing process, evidence-based practices and critical thinking techniques to develop the patient's plan of care.
3. Demonstrate individual accountability, professionalism and safety for self and patient during the performance of nursing skills.
4. Demonstrate concepts learned in NRS 232 in a lab setting

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

Course Outcome Objectives:

1. Function within the role of the RN, incorporating professional, legal and ethical guidelines, to demonstrate collaborative, patient-centered, safe, culturally competent, and holistic patient care.
2. Apply nursing process, evidence-based practices and critical thinking techniques to develop the patient's plan of care.
3. Demonstrate individual accountability, professionalism and safety for self and patient during the performance of nursing skills.
4. Demonstrate concepts learned in NRS 232 in a lab setting

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter: Oliver Williams Dean Carol A. Reinhard Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. NRSRG 131: Fundamentals of Nursing Lab became NRSRG 233: Foundations of Nursing Lab. The number of credits stayed the same.

Please provide the following information:

College: CEASN
Program Area: Department of Nursing: ASN
Date: 11-22-16
Course Prefix & No.: NRSRG 233

Course Title: Foundations of Nursing Lab
Credits: 3

Required by: ASN program

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab: Yes
Contact hours lecture:
Contact hours lab: 135

Current Catalog Description (include all prerequisites):

NRSRG 131. Fundamentals of Nursing Lab. 0 Credits.
Lab for NRSRG 130.

Proposed or New Catalog Description (include all prerequisites):

An integration of lab experiences focusing on psychomotor nursing skills needed to assist individuals in meeting basic human needs. Application of the nursing process and hands-on learning experiences for nursing skills, patient assessments, nutritional safety, and basic therapeutic skills are practiced and demonstrated.

Montana State University – Northern
Department of Nursing
NRSG 232 Foundations of Nursing Syllabus
Semester
Instructor name/s
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

Montana State University – Northern
Department of Nursing
NRS 235: Adults Nursing II Clinical Syllabus
Semester
Instructor name/s

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

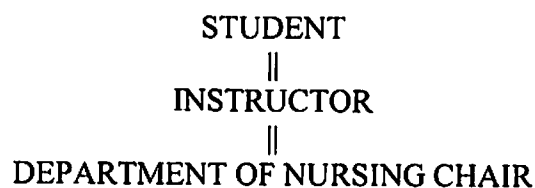
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSB 235

COURSE SCHEDULE

Clinical

COURSE TITLE: Adults Nursing I Clinical

COURSE CREDITS : 2

CATALOG DESCRIPTION

This clinical introduces the student to nursing practice in care of the stable adult patient. This includes care of the adult in a variety of health care settings. Students utilize the nursing process to develop individualized plans of care to prevent illness, promote wellness and maintain or restore health based on patient needs and evidence based practice.

COURSE OBJECTIVES:

1. Demonstrate safe, effective and culturally competent nursing care for patients with stable and chronic conditions in a variety of health care settings.
2. Demonstrate collaborative interprofessional patient care planning and implementation for patients with stable and chronic conditions in a variety of health care settings.
3. Demonstrate the concepts learned in NRSB 234 in a variety of clinical settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Course Outcome Objectives:

1. Demonstrate safe, effective and culturally competent nursing care for patients with stable and chronic conditions in a variety of health care settings.
2. Demonstrate collaborative interprofessional patient care planning and implementation for patients with stable and chronic conditions in a variety of health care settings.
3. Demonstrate the concepts learned in NRS 234 in a variety of clinical settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Arlyne W. Adams Dean Caree A. Kaphner Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRS 139: Gerontology for Nursing Clinical and NRS 141: Core Concepts of Adult Nursing Clinical addressing stable and chronic adult patients is covered in this course.

Please provide the following information:

College: CEASN
Program Area: Department of Nursing: ASN
Date: 11-22-16
Course Prefix & No.: NRS 235

Course Title: Adult Nursing I Clinical
Credits: 2

Required by: ASN program

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab: Yes - Clinical
Contact hours lecture:
Contact hours lab: 90

Current Catalog Description (include all prerequisites):

No current catalog description.

Proposed or New Catalog Description (include all prerequisites):

This clinical introduces the student to nursing practice in care of the stable adult patient. This includes care of the adult in a variety of health care settings. Students utilize the nursing process to develop individualized plans of care to prevent illness, promote wellness and maintain or restore health based on patient needs and evidence based practice.

Montana State University – Northern
Department of Nursing
NRSG 234: Adults Nursing I Syllabus
Semester
Instructor name/s

STUDENT
||
INSTRUCTOR
||
DEPARTMENT OF NURSING CHAIR
||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSG 234

COURSE SCHEDULE

Didactic

COURSE TITLE: Adults Nursing I

COURSE CREDITS : 3

CATALOG DESCRIPTION:

This course builds upon the knowledge and skills acquired in Foundations of Nursing, and places them in the context of patient-centered care. Social, cultural, ethical, rural and legal issues, end-of-life and palliative care across diverse adult populations are introduced. Health promotion and prevention throughout the adult lifespan, with specific focus on the geriatric patient, is emphasized. Normal aging, health alterations associated with aging, and their implications are addressed.

COURSE OBJECTIVES:

1. Identify disease processes and chronic conditions related to the adult patient.
2. Identify common diagnostic measures and treatment related to the health problems presented with emphasis on nursing assessment and responsibilities.
3. Discuss a holistic approach and appropriate nursing interventions, including the physical, nutritional, psychosocial, cultural, and ethical/legal aspects for adult patients with stable and chronic conditions.
4. Demonstrate ability to develop, implement and evaluate nursing interventions and standardized teaching plans to meet the needs of adult patients with stable and chronic conditions.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.

1. Identify disease processes and chronic conditions related to the adult patient.
2. Identify common diagnostic measures and treatment related to the health problems presented with emphasis on nursing assessment and responsibilities.
3. Discuss a holistic approach and appropriate nursing interventions, including the physical, nutritional, psychosocial, cultural, and ethical/legal aspects for adult patients with stable and chronic conditions.
4. Demonstrate ability to develop, implement and evaluate nursing interventions and standardized teaching plans to meet the needs of adult patients with stable and chronic conditions.

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Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter *Andy Williams* Dean *Carol A. Repphined* Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRS 138: Gerontology for Nursing and NRS 140: Core Concepts of Adult Nursing addressing stable and chronic adult patients is covered in this course.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRS 234

Course Title: Adult Nursing I

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

No current catalog description.

Proposed or New Catalog Description (include all prerequisites):

This course builds upon the knowledge and skills acquired in Foundations of Nursing, and places them in the context of patient-centered care. Social, cultural, ethical, rural and legal issues, end-of-life and palliative care across diverse adult populations are introduced. Health promotion and prevention throughout the adult lifespan, with specific focus on the geriatric patient, is emphasized. Normal aging, health alterations associated with aging, and their implications are addressed.

Course Outcome Objectives:

↓ move down

full

Montana State University-Northern
Department of Nursing
Pathophysiology (NRSG 256) Syllabus
Semester Year
Professor Name

Total			/150
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Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRS 256) Syllabus
 Semester Year
 Professor Name

Power Point Project: Rubric

Topic	15 Points	7.5 Points	0 Points
Synopsis of Disease Process Chosen	Thorough explanation of what disease is and how and why it occurs	Disease process listed without explanation of how and why it occurs	Not Addressed
Signs and Symptoms or Clinical Manifestations	Signs & Symptoms are listed with explanation of why	Signs & Symptoms are listed without explanation	Not Addressed
Pharmacological Intervention with rationale of need	Pharmacological interventions are given, as well as what could be anticipated with rational	Pharmacological interventions listed but without rationale	Not Addressed
Patient Education with two different strategies	Patient education is listed with appropriate number of strategies for implementation	Patient education listed missing one or more strategies	Not Addressed
Form a minimum of three nursing diagnosis (ND related to ___ as evidenced by ___) (you may NOT use any risk for ND) with at least two goals for each ND	All ND listed with appropriate number of goals and in the correct format	2 or less ND, missing goals or ND given in the wrong format	Not Addressed
Discuss ethical issues that could be present with chosen topic	Ethical considerations presented with explanation of how and what might happen	Ethical considerations not presented with explanation of how and what might happen	Not Addressed
Discuss legal issues that could be present with chosen topic	Legal factors that could be present addressed with explanation of how and what might happen	Legal factors that could be present only listed but not addressed with explanation	Not Addressed
Do other factors affect chosen disease process (age, gender, cultural or ethical)	Other influencing factors addressed with explanation of how they affect the chosen disease process	Influencing factors addressed without explanation of how they affect the chosen disease process	Not Addressed
Respond to at least three (2) fellow students projects by Sunday evening 2330	Two or more responses to fellow students projects on or before Sunday evening at 2330	One less response completed by Sunday evening at 2330	Not Addressed
References – a minimum of three Speaker Notes present giving insight into slide information APA guidelines used Submitted to drop box and Listed Threaded Discussion on time	All references properly used and cited Submission on time	2 or less references used, or not cited correctly 1-4 days late	Late more than 5 days

Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRS 256) Syllabus
 Semester Year
 Professor Name

Grading Rubrics

Threaded Discussion

Topic Item	30 points	15 point	0 point
Main Topic: <ul style="list-style-type: none"> • Presenting Symptoms • Pathophysiological Process including lab values with explanation • Submitted in timely manner 	<i>All three topics addressed and thorough, posted within time frame</i>	<i>Only two topics addressed,</i> <i>Posted Late</i>	<i>Not Addressed</i>
Two Nursing Diagnosis (ND related to ___ as evidenced by ___) *Use of a risk for ND is not permitted	<i>Both Nursing Diagnosis listed, in proper format and complete</i>	<i>Only 1 Nursing Diagnosis listed, wrong format or incomplete</i>	<i>Not included</i>
Synopsis of Medication used AND Possible Physician Orders Anticipated	<i>All medications listed with any other anticipated medication listed and rationale for use</i>	<i>Medications listed no rationale listed</i>	<i>No medications listed or rationale given</i>
Resources for the patient that may be needed at home or at time of discharge	<i>Resources listed and rationale given</i>	<i>Resources listed no rationale given</i>	<i>Not addressed</i>
Response to two other students with thoughtful feedback and within time frame	<i>Response to two other students posted with thoughtful feedback and within time frame</i>	<i>Only 1 response, no thoughtful feedback, responses not within time frame</i>	<i>No responses</i>
Total			/30

Montana State University-Northern
 Department of Nursing
 Pathophysiology (NRSG 256) Syllabus
 Semester Year
 Professor Name

Week 13	<p>Chapter 24: <i>The Endocrine Glands</i></p> <p>Chapter 25: <i>The Nervous System</i></p>	<p>Test 11: Crowley Chapters 21, 22 and 23</p> <p>Threaded Discussion Week 13: Case Study # 40, page 187: <i>Complex Partial Seizure</i>. Initial Posting due by Thursday, must answer at least 2 classmate by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>
Week 14	<p>Chapter 26: <i>The Musculoskeletal system</i></p>	<p>Kaplan Integrated Pathophysiology Exam</p> <p>Weekly Questions: Week 14. Due by Sunday of Week 15.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 3, 4, 5, 6</p>
Week 15		<p>Test 12: Crowley Chapters 24, 25, and 26</p> <p>Kaplan Remediation: Sheets due by Sunday.</p> <p>Power Point Project: Place in Power Point Threaded Discussion. Due by Thursday, Must answer at least 2 classmates by Sunday.</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 2, 3, 4, 5, 6</p>
Week 16		<p>Final Test</p>	<p>CO: 1, 2, 3</p> <p>SLO: 1, 3, 4, 5, 6</p>

Montana State University – Northern
Department of Nursing
NRS 236: Health and Illness of Maternal Nursing Syllabus
Semester
Instructor name/s
||
INSTRUCTOR
||
DEPARTMENT OF NURSING CHAIR
||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Andy Williams Dean Carol A. Raphael Date 11-30-16
Signature Signature (indicates "College" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRS 143: Core Concepts of Maternal Child Nursing Clinical and NRS 253: Complex Care Maternal/Child Nursing Clinical was split into the two nursing specialties Maternal and Child/Family Nursing. The total number of clinical credits per specialty remain the same.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRS 237

Course Title: Health and Illness of Maternal Nursing Clinical

Credits: 1

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes - clinical

Contact hours lecture:

Contact hours lab: 45 - clinical

Current Catalog Description (include all prerequisites):

No current catalog description

Proposed or New Catalog Description (include all prerequisites):

This clinical introduces the student to the role of the registered nurse in the care of the childbearing family.

Students will utilize the nursing process to assess and develop individualized plans of care for mother and infant. Emphasis will be placed on patient education to promote healthy mother infant and childbearing family bonding.

Course Outcome Objectives:

1. Provide safe and effective individualized care to childrearing patient/families based on patient needs, values, analysis of assessment data and the relationships of the biological, psychosocial, cultural and spiritual needs.
2. Formulate nursing care plans, integrating principles ~~the nursing process~~, teaching-learning, (in collaboration with members of the interprofessional health care team) using critical thinking, problem solving, and the nursing process.
3. Demonstrate proficiency in application of theory learned in NRS 236, in the care of childrearing patient/families in a variety of settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

Formulate nursing care plans in collaboration with members of the interprofessional health care team, integrating principles of the nursing process, teaching-learning, critical thinking, and problem solving.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSB 237

COURSE SCHEDULE

Clinical

COURSE TITLE: Health and Illness of Maternal Nursing Clinical

COURSE CREDITS : 1

CATALOG DESCRIPTION:

This clinical introduces the student to the role of the registered nurse in the care of the childbearing family. Students will utilize the nursing process to assess and develop individualized plans of care for mother and infant. Emphasis will be placed on patient education to promote healthy mother infant and childbearing family bonding.

COURSE OBJECTIVES:

1. Provide safe and effective individualized care to childrearing patient/families based on patient needs, values, analysis of assessment data and the relationships of the biological, psychosocial, cultural and spiritual needs.
2. Formulate nursing care plans, integrating principles the nursing process, teaching-learning, in collaboration with members of the interprofessional health care team using critical thinking, problem solving, and the nursing process.
3. Demonstrate proficiency in application of theory learned in NRSB 236, in the care of childrearing patient/families in a variety of settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT
||
INSTRUCTOR

Montana State University – Northern
Department of Nursing
NRSG 237: Health and Illness of Maternal Nursing Clinical Syllabus
Semester
Instructor name/s
||
DEPARTMENT OF NURSING CHAIR
||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Arly Williams Dean Carol A. Reinhard Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The course content from NRS 140: Core Concepts of Adult Nursing is now covered in NRS 244.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRS 244

Course Title: Adult Nursing II

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

No current catalog description.

Proposed or New Catalog Description (include all prerequisites):

This course builds upon previous knowledge of the nursing process and care of the patient experiencing acute and chronic disease alterations. Pathophysiologic processes are discussed as related to evidence-based nursing interventions. Students apply the nursing process, nutritional therapy, and pharmacological therapy utilizing interdisciplinary practice to promote, maintain, and restore health across the adult lifespan.

Course Outcome Objectives:

1. Examine the pathophysiological impact of disorders in the chronically and acutely ill adult patient.
2. Formulate physiological and psychosocial nursing diagnoses and interventions based on assessment of the ill adult including consideration of developmental stages, age, nutritional needs and cultural influences.
3. Critique how optimal care of patients can be provided with awareness and sensitivity for demographically diverse characteristics

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 244

COURSE SCHEDULE

Didactic

COURSE TITLE: Adults Nursing II

COURSE CREDITS : 3

CATALOG DESCRIPTION: This course builds upon previous knowledge of the nursing process and care of the patient experiencing acute and chronic disease alterations. Pathophysiologic processes are discussed as related to evidence-based nursing interventions. Students apply the nursing process, nutritional therapy, and pharmacological therapy utilizing interdisciplinary practice to promote, maintain, and restore health across the adult lifespan.

COURSE OBJECTIVES:

1. Examine the pathophysiological impact of disorders in the chronically and acutely ill adult patient.
2. Formulate physiological and psychosocial nursing diagnoses and interventions based on assessment of the ill adult including consideration of developmental stages, age, nutritional needs and cultural influences.
3. Critique how optimal care of patients can be provided with awareness and sensitivity for demographically diverse characteristics.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTORS & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

Montana State University – Northern
Department of Nursing
NRSG 244: Adults Nursing II Syllabus
Semester

Instructor name/s

STUDENT

||

INSTRUCTOR

||

DEPARTMENT OF NURSING CHAIR

||

DEPARTMENT OF NURSING DIRECTOR**

||

PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter [Signature] Dean Carol A. Raphael Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The course content from NRS 141: Core Concepts of Adult Nursing Clinical is now covered in NRS 245.

Please provide the following information:

College: CEASN
Program Area: Department of Nursing: ASN
Date: 11-22-16
Course Prefix & No.: NRS 245

Course Title: Adult Nursing II Clinical
Credits: 2

Required by: ASN program

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab: Yes - Clinical
Contact hours lecture:
Contact hours lab: 90

Current Catalog Description (include all prerequisites):

No current catalog description

Proposed or New Catalog Description (include all prerequisites):

In this clinical experience the student will provide care for individuals and families experiencing acute health alterations, and those associated with chronic disease processes. Students use the nursing process to systematically analyze information to plan and implement nursing interventions which are individualized and founded on evidence-based practice.

Course Outcome Objectives:

1. Demonstrate ability to develop and implement nursing care and teaching plans in providing safe and effective care for the ill adult patient.
2. Collaborate with interdisciplinary teams to provide culturally competent, demographic focused patient centered care.
3. Demonstrate the concepts learned in NRSG 244 in a variety of clinical settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 245

COURSE SCHEDULE

Clinical

COURSE TITLE: Adults Nursing II Clinical

COURSE CREDITS : 2

CATALOG DESCRIPTION: In this clinical experience the student will provide care for individuals and families experiencing acute health alterations, and those associated with chronic disease processes. Students use the nursing process to systematically analyze information to plan and implement nursing interventions which are individualized and founded on evidence-based practice.

COURSE OBJECTIVES:

1. Demonstrate ability to develop and implement nursing care and teaching plans in providing safe and effective care for the ill adult patient.
2. Collaborate with interdisciplinary teams to provide culturally competent, demographic focused patient centered care.
3. Demonstrate the concepts learned in NRS 244 in a variety of clinical settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Montana State University – Northern
Department of Nursing
NRSG 245: Adults Nursing II Clinical Syllabus
Semester
Instructor name/s

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

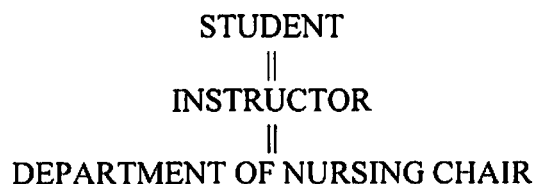
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRS 245: Adults Nursing II Clinical Syllabus
Semester
Instructor name/s

||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Arlyne Williams Dean Carol A. Reinhard Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content and didactic credit hour hours from NRSNG 144: Core Concepts of Mental Health Nursing and NRSNG 254: Complex Care Mental Health Client were combined in NRSNG 254: Mental Health Concepts.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSNG 254

Course Title: Mental Health Concepts

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRSNG 144. Core Mental Health Nursing. 2 Credits.

This theory course explores physiological, sociological, spiritual and environmental factors associated with Mental Health/Illness needs which effect individuals, families, and communities. Focus is on the use of the evidence based practice/nursing judgment and therapeutic communication skills when caring for clients with basic psychiatric disorders. Therapeutic modalities and psychopharmacological management used when providing patient centered care is presented. Prerequisites: Successful completion of NRSNG 130, NRSNG 135 and NRSNG 138.

NRSNG 254. Complex Care Mental Health. 2 Credits.

This course explores mental health/illness needs of special populations with emphasis on individuals, families and communities. Focus is placed on evidence-based psychotherapeutic management in the families and communities. Focus is placed on evidence-based psychotherapeutic management in the continuum of care, milieu management and behavioral interventions with clients experiencing acute and chronic psychiatric disorders. This course provides for clinical applications of patient centered mental health nursing care and the use of therapeutic communication in institutional and community based settings. Prerequisites: Successful completion of NRS 140, NRS 142, NRS 144.

Proposed or New Catalog Description (include all prerequisites):

In this course, the student focuses on the nursing concepts utilizing basic human needs, developmental theory, nursing process, therapeutic communication, and nursing interventions to promote and maintain health for clients and families experiencing mental-health issues. The student will examine client responses to stressors across the life span. Tasks of biological-behavioral concepts in psychosocial nursing care, rural and cultural impacts will be addressed.

Course Outcome Objectives:

1. Identify actual and potential environmental mental health stressors, recognizing the complexity of individual, family, rural, community, and cultural influences.
2. Identify different types of diagnosis and treatment for mental health disorders including use of psychotherapy medications, psychotherapy, nutritional therapy and behavior therapy.
3. Demonstrate knowledge of the variety of mental health settings and practice areas available to assist clients in meeting their needs for psychosocial health.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 254

COURSE SCHEDULE

Didactic

COURSE TITLE: Mental Health Concepts

COURSE CREDITS : 3

CATALOG DESCRIPTION: In this course, the student focuses on the nursing concepts utilizing basic human needs, developmental theory, nursing process, therapeutic communication, and nursing interventions to promote and maintain health for clients and families experiencing mental-health issues. The student will examine client responses to stressors across the life span. Tasks of biological-behavioral concepts in psychosocial nursing care, rural and cultural impacts will be addressed.

COURSE OBJECTIVES:

1. Identify actual and potential environmental mental health stressors, recognizing the complexity of individual, family, rural, community, and cultural influences.
2. Identify different types of diagnosis and treatment for mental health disorders including use of psychotherapy medications, psychotherapy, nutritional therapy and behavior therapy.
3. Demonstrate knowledge of the variety of mental health settings and practice areas available to assist clients in meeting their needs for psychosocial health.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT

Montana State University – Northern
Department of Nursing
NRS 254: Mental Health Concepts Syllabus
Semester

Instructor name/s

||

INSTRUCTOR

||

DEPARTMENT OF NURSING CHAIR

||

DEPARTMENT OF NURSING DIRECTOR**

||

PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Andy Williams Dean Carol A. Reiford Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. NRS 255: Mental Health Concepts Clinical course description and course outcomes were updated. It remains as 1 clinical credit.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRS 255

Course Title: Mental Health Concepts

Credits: 1

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes - Clinical

Contact hours lecture:

Contact hours lab: 45

Current Catalog Description (include all prerequisites):

NRS 255. Cmplx Care Mental Health Clncl. 0 Credits. (The credit was tied to NRS 254) Clinical for NRS 254.

Proposed or New Catalog Description (include all prerequisites):

This clinical applies the knowledge of psychiatric and mental health nursing. Students will have mental health focused clinical experiences in a variety of settings.

Course Outcome Objectives:

1. Employ the principles of therapeutic communication in order to establish an interpersonal relationship with patients and families.
2. Apply knowledge of mental illnesses and best-practice nursing interventions in the provision of a physically and psychologically safe environment for patients and families.
3. Develop interdisciplinary care and teaching plans appropriate to the diverse needs and culture of the patient, family and community.
4. Identify what mental illnesses look like in inpatient and community-based settings.
5. Demonstrate the concepts learned in NRS 254 in a variety of clinical settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSB 255

COURSE SCHEDULE

Clinical

COURSE TITLE: Mental Health Concepts Clinical

COURSE CREDITS : 1

CATALOG DESCRIPTION: This clinical applies the knowledge of psychiatric and mental health nursing. Students will have mental health focused clinical experiences in a variety of settings.

COURSE OBJECTIVES:

1. Employ the principles of therapeutic communication in order to establish an interpersonal relationship with patients and families.
2. Apply knowledge of mental illnesses and best-practice nursing interventions in the provision of a physically and psychologically safe environment for patients and families.
3. Develop interdisciplinary care and teaching plans appropriate to the diverse needs and culture of the patient, family and community.
4. Identify what mental illnesses look like in inpatient and community-based settings.
5. Demonstrate the concepts learned in NRSB 254 in a variety of clinical settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name

Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

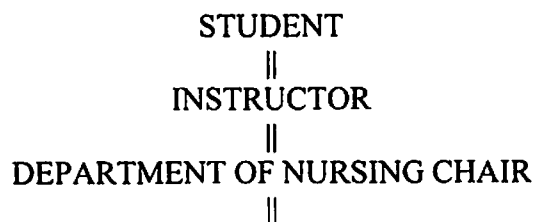
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRS 255: Mental Health Concepts Clinical Syllabus
Semester
Instructor name/s
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Arly W. Williams Dean Carol A. Reifner Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRS 142: Core Concepts of Maternal Child Nursing and NRS 252: Complex Care Maternal/Child Nursing was split into the two nursing specialties Maternal and Child/Family Nursing. The total number of didactic credits per specialty remain the same.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRS 246

Course Title: Health and Illness of Child and Family Nursing

Credits: 2

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 30

Contact hours lab:

Current Catalog Description (include all prerequisites):

No current catalog description

Proposed or New Catalog Description (include all prerequisites):

In this course, the student applies holistic concepts to the professional nursing care of children and their families in health, illness, end-of-life and palliative care. Emphasis is placed on incorporating growth and developmental principles to facilitate positive health outcomes through health promotion, nutrition and disease prevention.

Course Outcome Objectives:

1. Demonstrate knowledge of normal growth and development, health promotion including nutrition, illness/injury prevention and treatment, and the impact of physiological alterations in providing family-centered pediatric nursing care.
2. Identify effective clinical approaches to developmentally appropriate pediatric care.
3. Identify effective clinical approaches of developmentally appropriate nursing care of the pediatric patient and family experiencing health alterations.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 246

COURSE SCHEDULE

Didactic

COURSE TITLE: Health and Illness of Child and Family Nursing

COURSE CREDITS : 2

CATALOG DESCRIPTION: In this course, the student applies holistic concepts to the professional nursing care of children and their families in health, illness, end-of-life and palliative care. Emphasis is placed on incorporating growth and developmental principles to facilitate positive health outcomes through health promotion, nutrition and disease prevention.

COURSE OBJECTIVES:

1. Demonstrate knowledge of normal growth and development, health promotion including nutrition, illness/injury prevention and treatment, and the impact of physiological alterations in providing family-centered pediatric nursing care.
2. Identify effective clinical approaches to developmentally appropriate pediatric care.
3. Identify effective clinical approaches of developmentally appropriate nursing care of the pediatric patient and family experiencing health alterations.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTORS & CONTACT INFORMATION

Name

Phone Number/s

Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

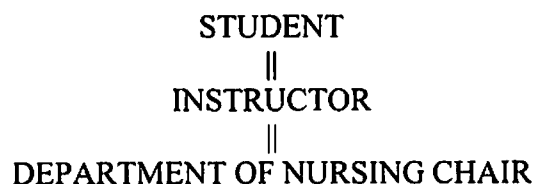
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRSG 246: Health and Illness of Child and Family Nursing Syllabus
Semester
Instructor name/s
||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Andy W. Shiem Dean Carol A. Reifshrad Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The content from NRSNG 143: Core Concepts of Maternal Child Nursing Clinical and NRSNG 253: Complex Care Maternal/Child Nursing Clinical was split into the two nursing specialties Maternal and Child/Family Nursing. The total number of clinical credits per specialty remain the same.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSNG 247

Course Title: Health and Illness of Child and Family Nursing Clinical

Credits: 1

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes - Clinical

Contact hours lecture:

Contact hours lab: 45

Current Catalog Description (include all prerequisites):

No current catalog description.

Proposed or New Catalog Description (include all prerequisites):

In this clinical, students will utilize the nursing process, to provide nursing care of healthy and high-risk pediatric populations and their families experiencing disruptions in bio/psycho/social/cultural and spiritual needs. Emphasis is also placed on health promotion, health maintenance, and therapeutic communication.

Course Outcome Objectives:

1. Apply the nursing process for holistic, safe and effective care for children in a variety of health, care settings.
2. Collaborate with interdisciplinary teams to provide culturally and community competent patient centered care to pediatric clients and family.
3. Demonstrate the concepts learned in NRSG 246 in a variety of clinical settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 247

COURSE SCHEDULE

Clinical

COURSE TITLE: Health and Illness of Child and Family Nursing Clinical.

COURSE CREDITS: 1

CATALOG DESCRIPTION: In this clinical, students will utilize the nursing process, to provide nursing care of healthy and high-risk pediatric populations and their families experiencing disruptions in bio/psycho/social/cultural and spiritual needs. Emphasis is also placed on health promotion, health maintenance, and therapeutic communication.

COURSE OBJECTIVES:

1. Apply the nursing process for holistic, safe and effective care for children in a variety of health, care settings.
2. Collaborate with interdisciplinary teams to provide culturally and community competent patient centered care to pediatric clients and family.
3. Demonstrate the concepts learned in NRS 246 in a variety of clinical settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name

Phone Number/s

Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

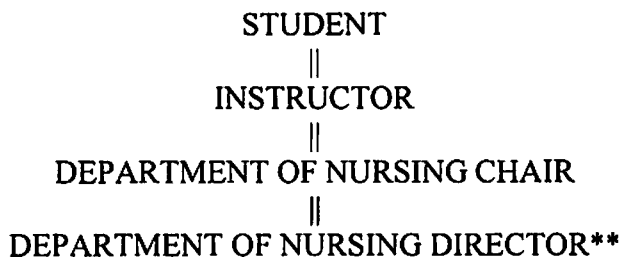
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRS 247: Health and Illness of Child and Family Nursing Clinical Syllabus
Semester
Instructor name/s
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter *Andy Williams* Dean *Carol A. Reifhneider* Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. NRSRG 262: Complex Care Needs-Adult Client became NRSRG 259: Adult Nursing III.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSRG 259

Course Title: Adult Nursing III

Credits: 3

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRSRG 262. Complex Care Adult. 4 Credits.

This theory and clinical course provides the opportunity for the student to utilize evidence based practice/nursing judgement when providing patient centered nursing care to the adult with complex health/illness needs, including those with acute health conditions. Emphasis is on clinical decision-making when providing care for clients and family members with rapidly changing health conditions. Prerequisites: Successful completion of NRSRG 252, NRSRG 254, NRSRG 256 and BIOM 250.

Proposed or New Catalog Description (include all prerequisites):

This course expands on the nursing role in care of patients with complex health alterations. Students utilize evidence-based, interdisciplinary interventions to meet patient and family needs.

Course Outcome Objectives:

1. Identify evidence-based, interdisciplinary interventions to meet the needs of adult patients and families with complex health alterations.
2. Identify types of diet therapy and the diet used for specific acute/chronic conditions.
3. Explore appropriate cultural, economic, and community resources to promote health of patients recovering from complex health alterations.
4. Evaluate and analyze available data of patients with complex health alterations in order to provide safe and competent nursing care.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 259

COURSE SCHEDULE

Didactic

COURSE TITLE: Adult Nursing III

COURSE CREDITS: 3

CATALOG DESCRIPTION: This course expands on the nursing role in care of patients with complex health alterations. Students utilize evidence-based, interdisciplinary interventions to meet patient and family needs.

COURSE OBJECTIVES:

1. Identify evidence-based, interdisciplinary interventions to meet the needs of adult patients and families with complex health alterations.
2. Identify types of diet therapy and the diet used for specific acute/chronic conditions.
3. Explore appropriate cultural, economic, and community resources to promote health of patients recovering from complex health alterations.
4. Evaluate and analyze available data of patients with complex health alterations in order to provide safe and competent nursing care.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name

Phone Number/s

Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

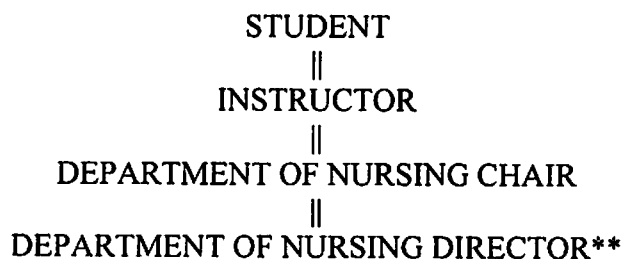
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRSNG 259: Adult Nursing III Syllabus
Semester
Instructor name/s
||
PROVOST

*****It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director***

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Andy Williams Dean Carol A. Reifschneider Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. NRSB 265: Advanced Clinical Skills became NRSB 260 Adult Nursing III Lab.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSB 260

Course Title: Adult Nursing III lab

Credits: 1

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes

Contact hours lecture:

Contact hours lab: 45

Current Catalog Description (include all prerequisites):

NRSB 265. Advanced Clinical Skills Lab. 1 Credit.

This course prepares the student to practice providing patient-centered care to the individual and family requiring complex nursing interventions. This skills lab allows students to practice advanced nursing skills utilizing evidence-based research while demonstrating nursing judgment. Prerequisites: Successful completion of NRSB 252, NRSB 254, NRSB 256 and BIOM 250.

Proposed or New Catalog Description (include all prerequisites):

In this lab students are introduced to basic electrocardiogram interpretation, advanced concepts of perfusion, ventilation and complex pharmacologic regimens.

Course Outcome Objectives:

1. Demonstrate understanding, knowledge and skills of current technology and treatments to support the care of the acutely ill patient experiencing complex health alterations in a variety of settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSB 260

COURSE SCHEDULE

Lab
Lab Practice

COURSE TITLE: Adult Nursing III Lab

COURSE CREDITS: 1

CATALOG DESCRIPTION: In this lab students are introduced to basic electrocardiogram interpretation, advanced concepts of perfusion, ventilation and complex pharmacologic regimens.

COURSE OBJECTIVES:

1. Demonstrate understanding, knowledge and skills of current technology and treatments to support the care of the acutely ill patient experiencing complex health alterations in a variety of settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

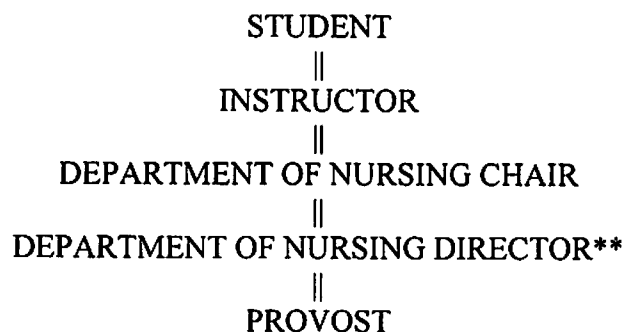
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRSG 260: Adult Nursing III Lab Syllabus
Semester
Instructor name/s

*****It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director***

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter Andy Williams Dean Carol A. Reinhard Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. NRSRG 263: Complex Care Needs- Adult Client Clinical became NRSRG 261: Adult Nursing III Clinical.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSRG 261

Course Title: Adult Nursing III Clinical

Credits: 2

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes - Clinical

Contact hours lecture:

Contact hours lab: 90

Current Catalog Description (include all prerequisites):

NRSRG 263. Complex Care Adult Clinical. 0 Credits. (credit was attached to NRSRG 262: Complex Care Needs – Adult Client)

Clinical for NRSRG 262.

Proposed or New Catalog Description (include all prerequisites):

This clinical experience focuses on application of the nursing process and utilization of information to provide comprehensive nursing care to the acutely ill patient experiencing complex health alterations in a variety of settings. Emphasis is placed on prioritization of care and collaboration with other members of the interdisciplinary team to ensure optimal client care.

Course Outcome Objectives:

1. Assess, and prioritize the physiological and psychological needs of adults with complex health alterations.
2. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, implement, and evaluate patient-centered care while ensuring confidentiality.
3. Utilize information and technology to support decision making for care of the acutely ill patient experiencing complex health alterations in a variety of settings.
4. Demonstrate the concepts learned in NRS 259 and 260 in a variety of clinical settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSG 261

COURSE SCHEDULE

Clinical

COURSE TITLE: Adult Nursing III Clinical

COURSE CREDITS: 1

CATALOG DESCRIPTION:

This clinical experience focuses on application of the nursing process and utilization of information to provide comprehensive nursing care to the acutely ill patient experiencing complex health alterations in a variety of settings. Emphasis is placed on prioritization of care and collaboration with other members of the interdisciplinary team to ensure optimal client care.

COURSE OBJECTIVES:

1. Assess, and prioritize the physiological and psychological needs of adults with complex health alterations.
2. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, implement, and evaluate patient-centered care while ensuring confidentiality.
3. Utilize information and technology to support decision making for care of the acutely ill patient experiencing complex health alterations in a variety of settings.
4. Demonstrate the concepts learned in NRSG 259 and 260 in a variety of clinical settings.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

Montana State University – Northern
Department of Nursing
NRS 261: Adult Nursing III Clinical Syllabus
Semester

Instructor name/s

STUDENT

||

INSTRUCTOR

||

DEPARTMENT OF NURSING CHAIR

||

DEPARTMENT OF NURSING DIRECTOR**

||

PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____
College CEASN Program Area Nursing ASN Date 11-22-16
Submitter Adley Williams Dean Carol A. Reifhernd Date 11-30-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The words "for the RN" were added to the course title.

Please provide the following information:

College: CEASN
Program Area: Department of Nursing: ASN
Date: 11-22-16
Course Prefix & No.: NRSRG 266

Course Title: Managing Client Care for the RN
Credits: 2

Required by: ASN program

Selective in:
Elective in:
General Education:

Lecture: X
Lecture/Lab:
Gradable Lab:
Contact hours lecture: 30
Contact hours lab:

Current Catalog Description (include all prerequisites):

NRSRG 266. Managed Client Care. 4 Credits.

This course addresses the transition of the student nurse to the associate degree registered nurse and includes preparation for the NCLEX-RN. Emphasis is on patient-centered care and the importance of collaboration, teamwork and management when caring for groups of patients in a supervised healthcare environment. A clinical component provides the opportunity to practice leadership skills. Prerequisites: Successful completion of NRSRG 252, NRSRG 254, NRSRG 256 and BIOM 250.

Proposed or New Catalog Description (include all prerequisites):

In this course students examine concepts of leadership and management emphasizing prioritization, delegation, and supervision of nursing care for patients across the lifespan. Topics also include communication techniques, legal and ethical issues, care of the culturally diverse patient, and utilizing change theory. Healthcare policy, finance, and regulatory environment

issues are explored and applied to planning, collaborating and coordinating care across the continuum.

Course Outcome Objectives:

1. Identify effective leadership and management skills to promote quality patient-centered care in a variety of healthcare settings.
2. Evaluate the ethical and legal responsibilities of the nurse leader and manager.
3. Identify factors that influence the health of rural residents and their health-seeking behaviors.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRS 266

COURSE SCHEDULE

Didactic

COURSE TITLE: Managing Client Care for the RN

COURSE CREDITS: 2

CATALOG DESCRIPTION:

In this course students examine concepts of leadership and management emphasizing prioritization, delegation, and supervision of nursing care for patients across the lifespan. Topics also include communication techniques, legal and ethical issues, care of the culturally diverse patient, and utilizing change theory. Healthcare policy, finance, and regulatory environment issues are explored and applied to planning, collaborating and coordinating care across the continuum.

COURSE OBJECTIVES:

1. Identify effective leadership and management skills to promote quality patient-centered care in a variety of healthcare settings.
2. Evaluate the ethical and legal responsibilities of the nurse leader and manager.
3. Identify factors that influence the health of rural residents and their health-seeking behaviors.

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:

STUDENT
||
INSTRUCTOR

Montana State University – Northern
Department of Nursing
NRSG 266: Managing Client Care for the RN
Semester
Instructor name/s
||
DEPARTMENT OF NURSING CHAIR
||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X _____

College CEASN Program Area Nursing ASN Date 11-22-16

Submitter [Signature] Dean [Signature] Date 11-30-16
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The statewide ASN program was revised by a committee of nursing educators across the state of Montana. It was approved by the Montana Board of Regents May, 2016. The course descriptions and course outcomes were standardized for transferability between Montana Nursing Programs. The words "for the RN" were added to the course title.

Please provide the following information:

College: CEASN

Program Area: Department of Nursing: ASN

Date: 11-22-16

Course Prefix & No.: NRSRG 267

Course Title: Managing Client Care for the RN Clinical

Credits: 2

Required by: ASN program

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: Yes - Clinical

Contact hours lecture:

Contact hours lab: 90

Current Catalog Description (include all prerequisites):

NRSRG 267. Managed Client Care Clinical. 0 Credits. (Credit tied to NRSRG 266)
Clinical for NRSRG 266.

Proposed or New Catalog Description (include all prerequisites):

This precepted clinical experience focuses on principles of nursing leadership and management in a variety of settings. Students apply knowledge to provide culturally competent, holistic interventions within the professional nursing role for individuals, communities, and families across the lifespan.

Course Outcome Objectives:

1. Apply principles of management leadership utilizing a systematic problem-solving process and critical thinking skills to plan and implement culturally competent, holistic care for patients, communities, and families in a variety of settings.
2. Identify and implement material and human resources within the rural community in managing nursing care for patients.
3. Demonstrate the concepts learned in NRSG 266 in a variety of clinical settings

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No additional resources needed.

SEMESTER & YEAR

COURSE NUMBER and Section/s: NRSG 267

COURSE SCHEDULE

Clinical

COURSE TITLE: Managing Client Care for the RN Clinical

COURSE CREDITS: 2

CATALOG DESCRIPTION:

This precepted clinical experience focuses on principles of nursing leadership and management in a variety of settings. Students apply knowledge to provide culturally competent, holistic interventions within the professional nursing role for individuals, communities, and families across the lifespan.

COURSE OBJECTIVES:

1. Apply principles of management leadership utilizing a systematic problem-solving process and critical thinking skills to plan and implement culturally competent, holistic care for patients, communities, and families in a variety of settings.
2. Identify and implement material and human resources within the rural community in managing nursing care for patients.
3. Demonstrate the concepts learned in NRSG 266 in a variety of clinical settings

ASN STUDENT LEARNING OUTCOMES

At the end of the ASN Program, the nursing graduate will:

1. Provide coordinated patient-centered care which respects patient values, preferences and needs.
2. Collaborate with patients and interprofessional teams, to foster mutual respect, open communication, and shared decision-making.
3. Analyze evidence-based practices for delivery of optimal health care across the lifespan.
4. Explain the use of patient and health care data to monitor care outcomes for quality improvement.
5. Provide safe patient care across the lifespan in all practice settings.
6. Use technology to communicate, inform, and support decision-making while providing patient-centered care across the lifespan.

INSTRUCTOR/S & CONTACT INFORMATION

Montana State University – Northern
Department of Nursing
NRSG 267: Managing Client Care for the RN Clinical
Semester
Instructor name/s

Name
Phone Number/s
Email
Office Hours

REQUIRED TEXTBOOKS

OPTIONAL TEXTBOOK

COURSE POLICIES

Attendance

Disabilities/Accommodations

Put Montana State University Northern Nondiscrimination Statement here

Nursing Student Functional Expectations

COURSE EVALUATION

Grading

Define what is to be graded.....tests, concept maps/care plans, written assignments, etc.

Grading Scale

A= 93-100%

B=83-92%

C=78-82%

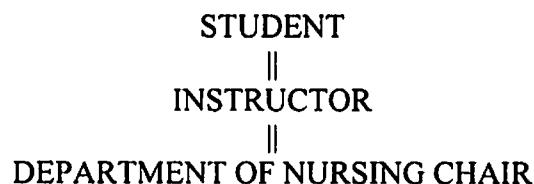
D=66-77%

F=Below 66%

Include current handbook statement about 78% average on tests.

MSU-Northern Department of Nursing Chain of Command

If a student encounters an issue with an assignment, grade, or Professional Behavior Expectations policy, the chain of command is as follows:



Montana State University – Northern
Department of Nursing
NRS 267: Managing Client Care for the RN Clinical
Semester
Instructor name/s
||
DEPARTMENT OF NURSING DIRECTOR**
||
PROVOST

***It is strongly encouraged that you see faculty advisor for guidance if you decide to proceed to department of nursing director*

GENERAL COURSE REQUIREMENTS

Class Participation

Student Expectations

Tests and Assignments

Kaplan Focused Review Assignment & Remediation

Safety Issues

Academic Misconduct

Use current MSU Northern policy

CONTENT OUTLINE

TEACHING STRATEGIES

CONTENT SCHEDULE AND ASSIGNMENTS

By Week. Include date, class day/time, topics, chapter/assignments, SLOs and Cos

ATTACHMENTS

Grading Rubrics

Clinical Objectives and Schedule