

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 16-16	Title: Drug & Society GenEd Crs from PSYX minor
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

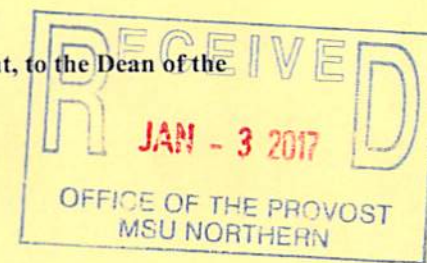
1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form



	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	10/27/16	Tracking form initiated	<i>D. Bradley</i>	10/27/16		GEN ED	10/31/16	email to imerdjice
General Education Committee (if applicable)	11/07/16	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Jenni Hildebrand</i>	11/07/16		D. Bradley	11/15/16	handed
Curriculum Committee (if applicable)	12/2/16	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>BCP</i>	12/2/16	Approved w/ correction to course description	Senate	12/7/16	took to meeting
Academic Senate	12/13/16	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Loren Abbott</i>	12/13/16				
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost	1-10-17	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Wm. J. Rugg</i>	1-10-17		Chancellor	1-10-17	
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Suzanne Skelton</i>	1-10-17				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)



MONTANA STATE UNIVERSITY NORTHERN

Academic Senate Tracking Sheet Correction Form

Date: _____

Proposal #: _____

Title: _____

Brief description of the correction to be made (if more space is needed use the back of the sheet)

Name of Person making the correction: _____

Phone # (if more information is needed): _____

Date returned back to Senate Secretary: _____

CEASN PROPOSAL TRACKING SHEET

(Document to Be Originated By CEASN Secretary)

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

Proposal Number: 2016-2017 # 2	Title: Drug and Society Gen Education Course from PSYX Minor
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Date

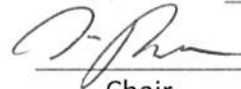
Received by CEASN Administrative Assistant

10-24-16

Forwarded to CEASN College Meeting

10-20-16

Approved Disapproved



10/28/16

Chair
Signature Date

Returned to CEASN Administrative Assistant

10-27-16

Forwarded to Dean for Signatures

10-27-16



10-28-16

Dean
Signature

Returned to CEASN Administrative Assistant

10-31-16

Forwarded to Professional Education Unit

No

Approved Disapproved

Signature Date

Returned to CEASN Administrative Assistant

10-27-16

Forwarded to Academic Subcommittees

10-31-16

Request for Inclusion in the General Education Core

Add to Category	Gen Ed Category	Area Description	Credits Required
	Category I	Communication	6
	Category II	Mathematics	3
	Category III	Natural Sciences with lab	6
PSYX 150	Category IV	Social Sciences/History	6
	Category V	Cultural Diversity	3
	Category VI	Fine Arts/Humanities	6
	Category VII	Technology	3

Course submitted for consideration:

College	Subject	Number	Title	Credits
CEASN	PSYX	150	Drugs & Society	3

Catalog Description:

This course will help students become more informed about the factors that may underlie drug use and introduce them to historical and contemporary controversies surrounding drugs and society. There are many issues related to the use of drugs: Why people use them? How they affect people? How society responds to drug use? What can be done to prevent or terminate use? This course will address these topics by considering mind/psychology, body/pharmacology, and environment/sociology.

Provide a detailed explanation; show evidence, and rationale meeting 80% of the objectives as directly related to the appropriate category I through IX for the proposed course inclusion.

Category IV - Social Sciences/History	PSYX 150 Drugs & Society
<ol style="list-style-type: none"> 1. Describe processes of continuity and change which have shaped events up to the present 2. Identify and describe the characteristics of major era in world history or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience 3. Explain how human experiences give rise to movements, institutions, traditions, and ideas which have a subsequent influence 4. Analyze factors leading to the dominance, suppression, or acceptance of selected racial, gender, ethnic, class and religious groups 5. Analyze of the extent to which individuals, institutions, and/or traditions are able to influence events, making reference to illuminating examples 6. Use factual and interpretive information to analyze and draw conclusions on historical or political hypotheses in selected areas of the social sciences 	<ol style="list-style-type: none"> 1. This course will address the history of drug use and regulatory attempts in the United States and around the world. 2. We will explore sociological theories to explain drug use, drug users and the drug culture. 3. This course will examine the place drugs have in society and be able to assess the strategies used to solve problems related drugs and society 4. This course will discuss the relationship between drug use and racism/class conflict 6. This course will describe the policy implications of legal and illegal drugs, addiction biology, current treatment, and prevention regimens for a drug of abuse

Print Name <i>CRISTY OZBURN</i>	Print Name <i>Carol A. Reifschneider</i>	
Submitter <i>C Ozburn</i>	Chair/Dean: <i>Carol A. Reifschneider</i>	Date: <i>10-26-11</i>
Signature	Signature (indicates "college" level approval)	

CEASN PROPOSAL TRACKING SHEET

(Document to Be Originated By CEASN Secretary)

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

Proposal Number: 2015-2016 # 35	Title: Drugs and Society
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Date

Received by CEASN Administrative Assistant

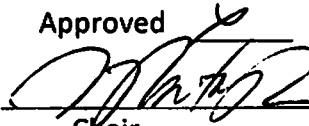
11.23.15

Forwarded to CEASN College Meeting

12.1.15

Approved

Disapproved


Chair 12/1/15
Date

Signature

Returned to CEASN Administrative Assistant

12.9.15

Forwarded to Dean for Signatures

12.9.15

 12-9-15
Dean

Signature

Returned to CEASN Administrative Assistant

12.9.15

Forwarded to Professional Education Unit

12.10.15

Approved

Disapproved

Signature Date

Returned to CEASN Administrative Assistant

12.10.15

Forwarded to ACAD Senate

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College MSU - NORTHERN Program Area Psychology Minor Date 11-23-15

Submitter *C. Osburn* Dean *Carol A. Reyschard* Date 10-28-16
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This course is new course to MSUN, however, it is an established course within the MUS CCN system. This course has been identified as an elective course in the proposed MSUN psychology minor to meet student demands, support existing bachelor degree majors, and provide a foundation in psychology for students who will enter the workforce or advanced degree programs.

Please provide the following information:

College: MSU - Northern
Program Area: Psychology Minor
Date: 11-23-15
Course Prefix & No.: PSYX 150

Course Title: Drugs & Society
Credits: 3

Required by: Psychology Minor

Selective in:
Elective in:
General Education:

→ **Lecture:** ~~90~~ ⁴⁵ 3 *Osburn*
Lecture/Lab:
Gradable Lab:
→ **Contact hours lecture:** ~~90~~
Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

This course will help students become more informed about the factors that may underlie drug use and introduce them to controversies surrounding drugs and society. There are many issues related to the use of drugs: Why people use them? How they affect people? How society responds to drug use? What can be done to prevent or terminate use? This course will address these topics by considering mind/psychology, body/pharmacology, and environment/sociology.

Course Outcome Objectives:

1. Students will be able to identify and describe the various types and categories of drugs and their abuse;
2. Students will be able to explain the place drugs have in society; ^{to}
3. Students will be able to assess the strategies used to solve problems related to drugs and society.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05

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