

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 15-13	Title: Changes in CAT III objectives
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

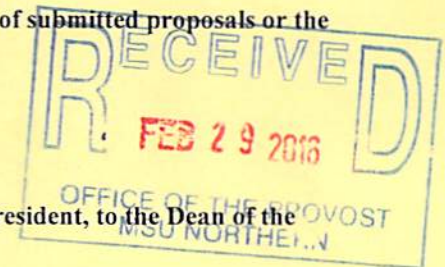
All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

*******(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**



See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	11-2-15	Tracking form initiated	Louder-Caven	11-2-15				
General Education Committee (if applicable)	10/29/15	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Zary & Luce	10/29/15	Forward to Gen Ed Committee	Senate Sec.	12-1-15	
Curriculum Committee (if applicable)	1-26-16	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Byron L O'Neil	1/26/16	forward to Academic Senate	Senate Sec.	2/5/16	handed to Corren
Academic Senate	2-9-16	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Harvey Seltzer					
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost	3-16-16	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Wm. J. Ricoff	3-16-16				
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Gregory D. Kugel	3-17-2016				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.
Academic Senate Form 1 (Revised 3/21/2012)

CEASN PROPOSAL TRACKING SHEET

(Document to Be Originated By CEASN Secretary)

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

Proposal Number: 2015-2016 # 40	Title: Changes in CAT III Objectives
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Date

Received by CEASN Administrative Assistant

12.1.16

Forwarded to CEASN College Meeting

12.1.16

Approved ✓

Disapproved _____

 2/16/16

Chair

Date


Signature

Returned to CEASN Administrative Assistant

2.6.16

Forwarded to Dean for Signatures

2.6.16



Dean

Signature

Returned to CEASN Administrative Assistant

2.6.16

Forwarded to Professional Education Unit _____

Approved _____

Disapproved _____

Signature _____

Date _____

Returned to CEASN Administrative Assistant

2.6.16

Forwarded to ACAD Senate _____

Reason for the Changes

The reason for this replacement is that the current objectives are too vague and not easily measurable. The new objectives lend themselves to more quantitative measurement.

Please replace the old category III objectives with the new ones below:

Contact Us

Registrar's Office
MSU-Northern P.O. Box
7751
Havre, MT 59501-7751
800.662.6132
406.265.3703
Fax:
406.265.3788

e-mail
registrar@msun.edu

Location:
Cowan Hall Room 220

Office Hours:
Monday-Friday
8:00 a.m. - 5:00 p.m.

1. Solve problems through mathematical reasoning using calculators and computers
2. Describe or demonstrate how mathematical models or statistical designs are used to obtain knowledge in several disciplines
3. Perform mathematical applications beyond intermediate algebra
4. Demonstrate understanding of the discipline of mathematics through multiple means of oral, written and visual assessment

Category III - Natural Sciences

You (the student), upon successful completion of course(s) within this category, should be able to:

1. Describe the processes of observation, problem identification, hypothesis formulation, experimentation and verification which undershy;lie scientific advancement
2. Systematically develop principles for comprehension of the natural world
3. Demonstrate an appreciation for Laboratory Practice:
 - a. Demonstrate the ability to design an experiment
 - b. Identify a properly designed experiment
 - c. Study physical objects in a direct manner which yields verifiable knowledge
 - d. Utilize laboratory equipment in a way that helps one appreciate both the power of technology and the dependence of contempshy;rary scientific insight on the technology

Category IV - Social Sciences/History

You (the student), upon successful completion of course(s) within this category, should be able to:

1. Describe processes of continuity and change which have shaped events up to the present
2. Identify and describe the characteristics of major era in world history or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human

CATEGORY III - NATURAL SCIENCES

1. Demonstrate basic competence in the principles and theories used in the natural sciences.
2. Define, describe, and apply the scientific method.
3. Convey ideas using language and presentation skills specific to the natural sciences.
4. Use critical thinking to synthesize information, evaluate assumptions and claims, and draw evidence based conclusions.