ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 15-7	Title: Indian Education for All

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) **approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.

4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website.

7. The Chancellor approves or disapproves the proposal.

8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

   Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

   Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

*****(**If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**
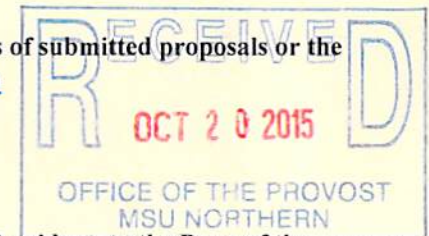
See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	10/02/15	Tracking form initiated	Lourdes Caven	10-02-15		Senate	10/05/15	
General Education Committee (if applicable)		☐ Approved ☐ Disapproved						
Curriculum Committee (if applicable)		☐ Approved ☐ Disapproved						
Academic Senate	10/05/15	☑ Approved ☐ Disapproved	_Lauren Schott_ 10/13/15			Provost 10-14-15		
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost		☑ Approved ☐ Disapproved	William J. Rugg			Chnlr Jan 12 2016		
Chancellor		☑ Approved ☐ Disapproved	Gregory O. Kegel 3-17-2016					
MSU		☐ Approved ☐ Disapproved	N/A					
BOR		☐ Approved ☐ Disapproved	N/A					
NWCCU		☐ Approved ☐ Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.   *Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

CEASN PROPOSAL TRACKING SHEET
(Document to Be Originated By CEASN Secretary)

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

Proposal Number: 2015-2016 # 13	Title: Indian Education for All

Date

Received by CEASN Administrative Assistant — 9·22·15

Forwarded to CEASN College Meeting — 9·29·15   Approved X Disapproved ____

_____ 9/30/15
Chair
Signature   Date

Returned to CEASN Administrative Assistant — 9·29·15

Forwarded to Dean for Signatures — 9·30·15

Carol A. Renphment 10-1-15
Dean
Signature

Returned to CEASN Administrative Assistant — 10·1·15

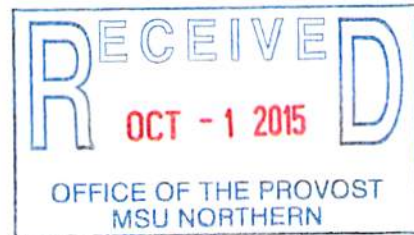Forwarded to Professional Education Unit — 10·1·15   Approved ✓ Disapproved ____

William J. Rugg 10-1-15
Signature   Date

Returned to CEASN Administrative Assistant — 10-2-15 crs

Forwarded to ACAD Senate — 10·2·15

COURSE REVISION FORM

NEW_____ DROPPED_____ MAJOR REVISION_____ FOR INFORMATION ONLY _x___

College_COEASN_____ Program Area _Education_____ Date_8-21-15_

Submitter_____ Dean _____ Date_10-1-15___
       Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
By moving EDU 315 to Pre-Level 1, the MSU-N candidates can learn the various tenets of
"Indian Education for All," and thus not wait until they are in Level 1.

Please provide the following information:
College: COEASN
Program Area: Education
Date: 8-21-15
Course Prefix & No.: EDU 315

Course Title: Indian Education for All
Credits: 2

Required by: Elementary Education

Selective in:
Elective in:
General Education:

Lecture: 100%
Lecture/Lab:
Gradable Lab:
Contact hours lecture: 2 hours per week
Contact hours lab:

Current Catalog Description (include all prerequisites):
This course will follow theory into practice where candidates build Indian Education for All
instructional strategies for specific content areas in the elementary classroom. Candidates will
explore, develop, and use advanced instructional strategies, materials, technologies, and
activities to promote Indian Education for All instruction across the K-8 curriculum.
Prerequisites: Level I admission to Teachers Education, completion of all methods courses with
a grade of "C" or better. Graduate credit requirements are described in the course syllabus. If
this class is taken at the 500 level, it is a graduate course and expectations for student
performance are at an advanceʃd level. Evaluation of course requirements is more rigorous than
at the lower division section of this course.

Proposed or New Catalog Description (include all prerequisites):
This course will follow theory into practice where candidates build Indian Education for All
instructional strategies for specific content areas in the elementary classroom. Candidates will
explore, develop, and use advanced instructional strategies, materials, technologies, and
activities to promote Indian Education for All instruction across the K-8 curriculum.

Course Outcome Objectives:

1. Candidates will demonstrate selected IEFA tenets of "Seven Understandings," "Four Approaches to Multicultural Education," and "Five Dimensions of Multicultural Education".
2. Candidates will read, study, and then reflect specific ways how students grow, act, and demonstrate different abilities based on IEFA data and studies.
3. Candidates will read, study, and then demonstrate how they can use divisions of IEFA studies via select annotated bibliographies, and an essay based on data they receive from area teachers.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05