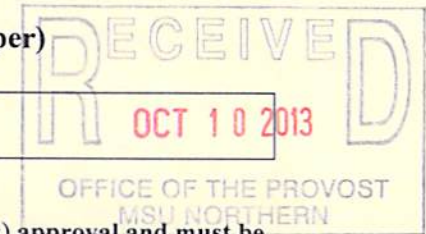


ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 13-6	Title: Prefix & Number change CJS 427 to CJUS 427
<small>(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)</small>	



All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page: <http://www.msun.edu/admin/provost/forms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	08/30/13	Tracking form initiated	<i>Soudes Caven</i>			Curriculum	9-23-13	
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Curriculum Committee (if applicable)	9-23-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Byron LC</i>	9-25-13		Senate		
Academic Senate	9-25-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Steven Don</i>	10-08-13		Provost	10-10-13	10-10-13
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>M. L. ...</i>	11-4-13				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. ***Abstract and pre-approval required for new programs ONLY.**

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area CRIMINAL JUSTICE Date 5/20/13

Submitter [Signature] Signature Dean [Signature] Signature (indicates "college" level approval) Date 8/26/13

Please provide a brief explanation & rationale for the proposed revision(s):

MSU-N course will be added to the MUS CCN system. Course prefix will be changed from CJS to CJUS. Course # will remain the same. Course title will remain the same. Course will be listed as **CJUS 427 – DEVIANCE AND SOCIAL CONTROL.**

Please provide the following information:

College: CEASN
Program Area: CRIMINAL JUSTICE
Date: 5/20/13
Course Prefix & No.: CJS 427

Course Title: DEVIANCE AND SOCIAL CONTROL
Credits: 3

Required by: CJ MAJOR AND CJ MINOR

Selective in:
Elective in:
General Education: NO

Lecture: YES
Lecture/Lab: -
Gradable Lab: -
Contact hours lecture: 3
Contact hours lab: -

Current Catalog Description (include all prerequisites): NO CHANGE

The course will begin to examine the belief that deviance and social control is a diverse and controversial concept, which is the great importance to society and individuals. The course will explore definitions of deviance, theoretical, perspectives, which attempt to explain deviance, and how deviance is organized and managed in our society. It will also examine how our society views the process that create and controls deviant behavior. Contemporary forms of deviance will be analyzed and discussed.

Proposed or New Catalog Description (include all prerequisites):

name change: CJUS 427 – Deviance and Social Control

Course Outcome Objectives:

SEE ATTACHED

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

CJS 427 – Deviance and Social Control (MSUN)

The course will examine the belief that deviance and social control are diverse and controversial concepts, which are of great importance to society and individuals. The course will explore definitions of deviance, theoretical perspectives which attempt to explain deviance, and how deviance is organized and managed in our society. It will also examine how our society views the processes creating and controlling deviant behavior. Contemporary forms of deviance will be analyzed and discussed.

- Outline the various perspectives on how deviance is defined and how the concepts of deviance have changed as society has changed;
- Discuss the major theoretical perspectives that have been used to analyze and explain deviant behavior;
- Identify the ways in which various entities attempt to exert some form of social control over deviant behavior;
- Articulate the contemporary forms of deviance and how society attempts to manage and control them;
- Articulate an informed individual perspective regarding deviance, social order and social control.

No FLOCing

New Name and # for this Course: CJUS 427 – Deviance and Social Control

SOCI 206 Deviant Behavior (MUS)

- Demonstrate an understanding of the socially constructed nature of deviance and its causes;
- Demonstrate an understanding of the extent and distribution of deviance;
- Use sociological methodology to study deviance;
- Evaluate explanations of deviance.

SOCI 327 Sociology of Deviance (MUS)

- Demonstrate an understanding of the socially constructed nature of deviance and its causes;
- Demonstrate an understanding of the extent and distribution of deviance;
- Use sociological methodology to study deviance;
- Evaluate explanations of deviance;
- Analyze and assess primary research literature or research data related to deviance.