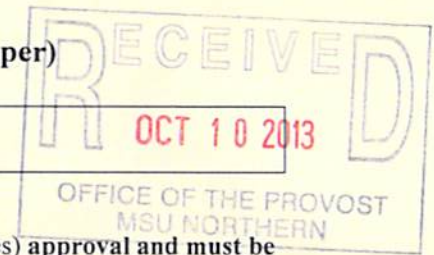


**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

<b>Proposal # 13-2</b>	<b>Title: Prefix &amp; Number change CJS 201 to CJUS 201</b>
(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)	



All proposals **MUST** have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:  
<http://www.msun.edu/admin/provost/forms.htm>

\*\*\*\*\***(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form



	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	08/30/13	Tracking form initiated	<i>J. Anderson</i>			Curriculum	9-23-13	
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Curriculum Committee (if applicable)	9-25-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Byron C. [Signature]</i>	9-25-13		Senate		
Academic Senate	9-25-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Steven Dow</i>	10-08-13		Provost	10-10-13	10-10-13
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Jim [Signature]</i>	11-4-13				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

**NOTE:** The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. **\*Abstract and pre-approval required for new programs ONLY.**

## COURSE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION **X** FOR INFORMATION ONLY \_\_\_\_\_

College CEASN Program Area CRIMINAL JUSTICE Date 5/20/13

Submitter [Signature] Signature  
Dean [Signature] Signature (indicates "college" level approval) Date 5-20-13

**Please provide a brief explanation & rationale for the proposed revision(s):**

MSU-N course will be added to the MUS CCN system. Course prefix will be changed from CJS to CJUS. Course # will remain the same. Course title will be changed to AMERICAN CRIMINAL JUSTICE SYSTEM to distinguish it from CJUS121-Intro to Criminal Justice. Course will be listed as **CJUS 201 – AMERICAN CRIMINAL JUSTICE SYSTEM.**

Please provide the following information:

**College:** CEASN  
**Program Area:** CRIMINAL JUSTICE  
**Date:** 5/20/13  
**Course Prefix & No.:** CJS 201

**Course Title:** INTRODUCTION TO CRIMINAL JUSTICE  
**Credits:** 3

**Required by:** CJ MAJOR AND CJ MINOR

**Selective in:**  
**Elective in:**  
**General Education:** NO

**Lecture:** YES  
**Lecture/Lab:** -  
**Gradable Lab:** -  
**Contact hours lecture:** 3  
**Contact hours lab:** -

**Current Catalog Description (include all prerequisites): NO CHANGE**

The course is designed to introduce students to the criminal justice system in American and our institutionalized response to the social problem of crime. The criminal justice system comprises several unique and related components. The course will consist of an examination of the various local, state and federal agencies that make up the system with particular attention to the police, courts and corrections. The course will also examine critical questions about the roles, responsibilities and challenges of the criminal justice system.

**Proposed or New Catalog Description (include all prerequisites):**

name change: CJUS 201 – American Criminal Justice System

**Course Outcome Objectives:**

SEE ATTACHED

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**



## CJS 201 – Intro to Criminal Justice (MSUN)

This course provides learners with the information and skills needed to develop an understanding of the criminal justice system in the United States. Upon completion of this course students will be able to:

- Analyze and evaluate the development of Law Enforcement in the United States, based on its roots in European and British rural and urban police forces; assess and predict future trends in Law Enforcement's efforts to prevent/reduce crime in an ever-changing world;
- Reflect understanding of the English Common Law foundations of American criminal law, and its development and growth through political and legal means;
- Demonstrate understanding of crime control and due process as they affect the American Court system;
- Demonstrate understanding of the historical development of the American system of corrections within the criminal justice system and its impact on the rehabilitation process;
- Describe the philosophical assumptions underlying non-traditional court-ordered supervision and treatment; probation, parole and re-entry; community corrections; and the juvenile justice system;
- Articulate the sociological impacts of crime on society, including the process of developing public policy.

## **NO FLOCing**

**New Name and # for this Course:** CJUS 201 - The American Criminal Justice System

## CJUS 121 – Intro to Criminal Justice (MUS)

Examine the components, activities, and procedures followed in the law enforcement, adjudication and post-conviction processes in American justice and society;

- Compare and contrast the interaction and organization of federal, state and local agencies that are components of the criminal justice process;
- Analyze and evaluate key periods in the historical evolution and development of policing, courts, and corrections;
- Identify and assess various court decisions that have contributed to criminal justice in the United States and evaluate their impact on the functioning of law enforcement, adjudication, and post-conviction processes;
- Assess future trends in law enforcement, adjudication and post-conviction processes.