ACADEMIC SENATE PROPOSAL TRACKING SHEET
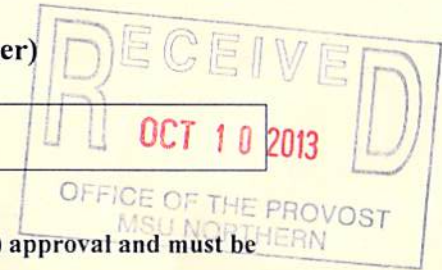## (Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 13-1	Title: Prefix & Number change CJS 230 to CJUS 235

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.

4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.

7. The Chancellor approves or disapproves the proposal.

8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

    Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

    Documentation and forms for the curriculum process is also available on the web page:
http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	08/30/13	Tracking form initiated	*Saunders Caven*			*Curriculum 9-23-13*		
General Education Committee (if applicable)		☐ Approved ☐ Disapproved						
Curriculum Committee (if applicable)	9-23-13	☒ Approved ☐ Disapproved	*Bryan Gates*	9-25-13		*Senate*		
Academic Senate	9-25-13	☒ Approved ☐ Disapproved	*Steven Dow*	10-08-13		*Provost*	10-10-13	10-10-13
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost		☒ Approved ☐ Disapproved	*MKuugh*	11-4-13				
Chancellor		☒ Approved ☐ Disapproved						
MSU		☐ Approved ☐ Disapproved						
BOR		☐ Approved ☐ Disapproved						
NWCCU		☐ Approved ☐ Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.   *Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW_____ DROPPED _____ MAJOR REVISION **X** FOR INFORMATION ONLY _____

College____**CEASN**_____ Program Area __**CRIMINAL JUSTICE**____ Date 5/20/13

Submitter_____ Dean_____ Date 8/26/15
     Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
MSU-N course will be added to the MUS CCN system. Course prefix will be changed from CJS to CJUS. Course # will be changed since CJUS230 is currently in use. Course title will be changed to AMERICAN POLICING SYSTEMS to distinguish it from CJUS227 and 230. Course will be listed as **CJUS 235 – AMERICAN POLICING SYSTEMS**.

Please provide the following information:
College: CEASN
Program Area: CRIMINAL JUSTICE
Date: 5/20/13
Course Prefix & No.:   CJS 230

Course Title: POLICING SYSTEMS
Credits: 3

Required by: CJ MAJOR AND CJ MINOR

Selective in:
Elective in:
General Education: NO

Lecture: YES
Lecture/Lab: -
Gradable Lab: -
Contact hours lecture: 3
Contact hours lab: -

Current Catalog Description (include all prerequisites): NO CHANGE
The course is designed to develop an understanding of policing services in the United States. It provides a historical overview of how policing evolved and how it has changed. The student will understand the main types of policing agencies and comprehend their function as part of the criminal justice system. Students will develop an understanding of the organization of police agencies and analyze styles of policing and the policy it supports. Finally, the course will support students understanding the fine balance between action, decision-making and discretion while working closely with community agencies.

Proposed or New Catalog Description (include all prerequisites):

name change : CJUS 235 – American Policing systems

Course Outcome Objectives:

SEE ATTACHED

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

CJS 230 – Policing Systems (MSUN)

The course is designed to develop an understanding of policing services in the United States, by providing a historical overview of how policing has evolved and changed. Students will understand the main types of policing agencies, and comprehend their function as part of the criminal justice system. Students will develop an understanding of the organization of police agencies and analyze styles of policing and the policies they support. Finally, the course will support students understanding the fine balance between actions, decision-making and discretion while working closely with community agencies.

- Describe the roots of policing in the United States from historical European and British rural and urban police forces;
- Outline and identify the functions of a policing agency, including the operations as a bureaucracy and an agency of social control, the role within the Criminal Justice System and their interactions and responsibilities to the Courts and Corrections systems;
- Identify the differences between uniformed patrol Officers, plain-clothes Investigators and various types of forensic analysts, and their distinct roles in the prosecution and adjudication of crimes;
- Describe and compare various organization models used by policing agencies;
- Identify and describe the major, modern law enforcement agencies in the U.S., and then identify and analyze the complex interaction between local, state and federal law enforcement agencies;
- Articulate the challenges and benefits of community policing in a multi-cultural environment;
- Compare and contrast the operations and effectiveness of police agencies when taking either a pro-active or re-active response to crime, and identify the modern use of computers in modern crime-fighting techniques/programs;
- Describe and analyze the various policing actions that occur regularly in police jurisdictions, the elements of discretion, ethics, and civil liability.

NO FLOCing

New Name and # for this Course: CJUS 235 – American Policing Systems

CJUS 227 Introduction to Policing (MUS)
- Explain the police as a component of the criminal justice system;
- Define the role of law enforcement agencies at the local, state, and federal levels;
- Discuss issues and trends in law enforcement.

CJUS 230 Police Organization and Behavior (MUS)
- Explain the nature of bureaucracy, describe the characteristics of the police bureaucracy, and describe the constraints placed upon the American police;
- Describe various facets to police personnel systems including organization and management, discretion, ethics, and civil liability;
- Explain the various activities of a police administrator such as staffing, directing, controlling, planning, decision making, budgeting, and evaluation;
- Describe how police organizations are structured and describe the styles and major functions of policing in the U.S.