

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal #12-27

Title: NRS 420 Research in Nursing Practice

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page: <http://www.msun.edu/admin/provost/forms.htm>

*******If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	01/24/13	Tracking form initiated						
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>[Signature]</i>	2-1-13		<i>Curriculum</i>	2-1-13	
Curriculum Committee (if applicable)	02-01-13	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Academic Senate		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.
Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY **X** _____

College COEASN Program Area: Nursing Date Dec. 19, 2012

Submitter [Signature] Date 1-18-2013
Signature _____ Dean [Signature] Date _____
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Update catalog so it reflects correct description of course.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: December 19, 2012

Course Prefix & No.: NRS 420

Course Title: Research in Nursing Practice

Credits: 3

Required by: BSN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRS 420 Nursing Research (NURS 444)

3 semester credits (online) Research methods and application to professional nursing practice are investigated. A research paper is developed and presented.

Prerequisites: WRIT 101, statistics and/or permission of instructor.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online)

The focus of this course is on the research process and the application of evidence to clinical practice. Students explore and evaluate current nursing evidence-based knowledge for scientific and clinical merit. Utilizations of nursing research is emphasized as it relates to changing and improving nursing practice. Students investigate the responsibility of the researcher by completing a research proposal related to a nursing practice issue.

Prerequisites: STATS 216, NRS 140, 142, 144.

Course Objectives: Upon completion of this course, the student will:

1. Describe steps in the research process.
2. Identify potential research questions related to the practice of nursing.
3. Discuss ethical issues related to research studies.
4. Use evidence-based practice/nursing judgment to examine outcomes research relevant to creating a culture of continuous quality improvement in the practice of nursing.

BSN Student Learning Outcomes

1. Synthesize knowledge from the humanities, technological sciences and arts and sciences to provide competent client-centered care with sensitivity and respect for individuals, families, groups and communities.
2. Utilize evidence based practice to make clinical decisions based on the science of nursing and knowledge of other disciplines to promote safe quality care.
3. Create health promotion, wellness and personal growth strategies for self, clients, families, groups and communities.