

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

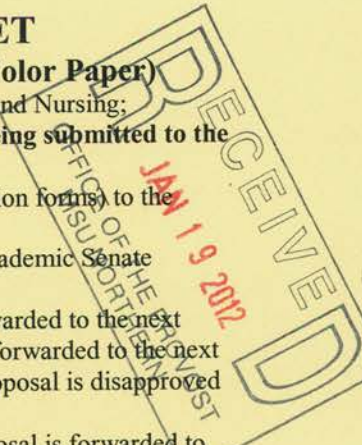
<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # <u>11-05</u>	Title: <u>EDU 452 Informational Change</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date		Approved	Disapproved	
Received by ACAD Senate	<u>10-18-11</u>		<input type="checkbox"/>	<input type="checkbox"/>	
Forwarded to Gen Ed Committee	_____		_____	_____	_____
		Signature			Date
Returned to ACAD Senate	_____		<input type="checkbox"/>	<input type="checkbox"/>	
Forwarded to Curriculum Committee	<u>10-27-11</u>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
		Signature	<u>[Signature]</u>		Date
Returned to ACAD Senate	<u>12-12-11</u>		<input type="checkbox"/>	<input type="checkbox"/>	
Forwarded to Graduate Council	<u>NA</u>		<input type="checkbox"/>	<input type="checkbox"/>	
		Signature			Date
Returned to ACAD Senate for Vote	<u>12/12/11</u>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
		Signature	<u>[Signature]</u>		Date
Forwarded to Provost for Approval/Disapproval	<u>1/18/12</u>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
		Signature	<u>Rosalyn Austin Zemplien</u>		Date
Forwarded to Chancellor for Approval/Disapproval	<u>1-20-12</u>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
		Signature	<u>[Signature]</u>		Date
Copies sent to originating college and	_____				



## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X \_\_\_

College EASN Program Area Education Date 8/22/11  
Submitter [Signature] Chair/Dean Carol A. Kershner Date 10/13/11  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s): This course is being changed to provide more clear instruction about the practicum requirements of 45 hours.**

Please provide the following information:

**College:** EASN  
**Program Area:** Education  
**Date:** 9/17/11  
**Course Prefix & No.:** EDU 452

**Course Title:** Advanced Practicum  
**Credits:** 3

**Required by:** Elementary and Secondary Education Majors

**Selective in:**  
**Elective in:** Education  
**General Education:**

**Lecture:** 3 hours  
**Lecture/Lab:**  
**Contact hours lecture:** 3  
**Contact hours lab:**

### **Current Catalog Description (include all prerequisites):**

**EDU 452 Advanced Practicum (EDUC 455)**  
3 semester credits This course is designed to assist candidates in their final preparations prior to their student teaching practicum. Polishing of professional skills, development of a portfolio, exploration of personal teaching styles, and discussions of field practicum experiences are the focus of this course. This intensive practicum focuses on application of theory and practice, assessment, the integration of technology in instruction, and teaching for diversity in the classroom. Prerequisites: Level I Admission to Teacher Education, completion of all methods courses with a C or better. Course Fee: \$10.00

### **Proposed or New Catalog Description (include all prerequisites):**

**EDU 452 Advanced Practicum (EDUC 455)**  
3 semester credits This course is designed to assist candidates in their final preparations prior to their student teaching practicum. Polishing of professional skills, development of a portfolio, exploration of personal teaching styles, and discussions of field practicum experiences are the focus of this course. This intensive practicum focuses on application of theory and practice, assessment, the integration of technology in instruction, and teaching for diversity in the classroom. **Students will participate in a practicum experience (45 maximum hours per semester arranged with the instructor, school, and candidate) which will provide an opportunity to obtain classroom experience in management and teaching.** Prerequisites: Level I Admission to Teacher Education, completion of all methods courses with a C or better. Course Fee: \$10.00

### **Course Outcome Objectives:**

- Teacher candidates will exhibit an understanding of national, state and local laws, administrative policies and procedures.
- Teacher candidates will demonstrate professional development in addition to the field experience.
- Teacher candidates will demonstrate an understanding of the philosophies, models and theories that provide a basis for past, current and future education practices for students.

- Teacher candidates will be able to move from theory to practice by conducting microteaching experiences, self-assessing, and group assessing for each micro-taught lesson.
- Teacher candidates will demonstrate the ability to develop data collection processes and observation techniques, display and communicate data and use data for decision-making.
- Teacher candidates will demonstrate an awareness of and ability to use technological advances to facilitate accessing information, record keeping and instruction (technology integration).
- Teacher candidates will demonstrate an awareness of the impact environment, culture (Indian Education for All), linguistic, socio-economic (concentrated intergenerational poverty), exceptionalities, gender, and other factors have on learning.
- Teacher candidates will become familiar with the nature and influence of family, community, society, and culture on children and how these topics may be integrated to enhance student development.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. N/A**

ACAD course revision form 12-12-2001