

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

Proposal # <u>10-02</u>	Title: <u>Bachelor of Science in Criminal</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

justice

	Date		
Received by ACAD Senate	<u>10-19-10</u>	Approved _____	Disapproved _____
Forwarded to Gen Ed Committee	<u>10-22-10</u>	Signature _____	Date _____
Returned to ACAD Senate	_____	Approved _____	Disapproved _____
Forwarded to Curriculum Committee	<u>11-17-10</u>	Signature <u>Theresa Peteron</u>	Date <u>11/24/2010</u>
Returned to ACAD Senate	<u>11-19-10</u>	Approved _____	Disapproved _____
Forwarded to Graduate Council	_____	Signature _____	Date _____
Returned to ACAD Senate for Vote	<u>1/21/11</u>	Signature <u>[Signature]</u>	Date _____
Forwarded to Provost for Approval/Disapproval	_____	Signature <u>Kosalyn Anita Templeton</u>	Date <u>1-24-11</u>
Forwarded to Chancellor for Approval/Disapproval	_____	Signature <u>[Signature]</u>	Date <u>1-24-11</u>
Copies sent to originating college and	_____	Signature _____	Date _____

Bachelor's Degree in Criminal Justice

PROGRAM/DEGREE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Ed, Arts, Sci & Nursing Program Area Criminal Justice (Soc Sci) Date 1-20-11

Submitter C Smeby & K Williams Dean Rosalyn Ann Turner Zimpler Date 1-24-11

Signature [Signature] 1/24/11 Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Bachelor of Science in Criminal Justice

Criminal Justice Major Requirements

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
CJS	2XX	Introduction to Criminal Justice		3
CJS	2XX	Policing Systems		3
CJS	2XX	Correctional Systems		3
CJS	3XX	Criminal Law		3
CJS	3XX	Victimology		3
CJS	3XX	Administration of Juvenile Justice		3
CJS	4XX	Deviance & Social Control		3
CJS	4XX	Criminal Justice Co-Op		6
CMSV	350	Conflict Management		3
PSCI	210	Intro to American Government	3	3
PSCI	260	Intro to State & Local Government		3
PSYX	340	Abnormal Psychology		3
SOCI	211	Intro to Criminology		3
SOCI	3XX	Addictive Behavior		3
		Total Requirements in the Field		45
		Gen Ed Requirements		33
		Minor and electives		42
		Of which 12 hrs must be 300+		
		Total		120

Criminal Justice Minor

PROGRAM/DEGREE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Ed, Arts, Sci & Nursing Program Area Criminal Justice (Soc Sci) Date 1-20-11

Submitter C Smeby & K Williams Dean Rosalyn Anita Jempletter Date 1-24-11

Signature [Signature] 1/24/11 Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Bachelor of Science in Criminal Justice

Criminal Justice Minor Requirements

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
CJS	2XX	Intro to Criminal Justice		3
CJS	2XX	Policing Systems		3
CJS	2XX	Correctional Systems		3
or				
CJS	3XX	Victimology		
or				
CJS	3XX	Administration of Juvenile Justice		
CJS	4XX	Criminal Justice Co-Op		3
PSCI	210	Intro to American Government		3
PSCI	260	State and Local Government		3
PSYX	340	Abnormal Psychology		3
SOCI	3XX	Addictive Behavior		3
		Total		24

Montana State University-Northern

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Anthea Templeton Date 1-24-11
Signature _____ Signature (indicates "college" level approval) _____

Please provide a brief explanation & rationale for the proposed revision(s):
This course is part of the proposed criminal justice major at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Social Science

Date: 2-12-10

Course Prefix & No.: SOCI3XX

Course Title: Addictive Behavior

Credits: 3

Required by: Criminal Justice major, Criminal Justice minor

Selective in: Community Leadership major

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 40 credit hours

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

This course provides an applied approach to understanding the addictive personality and the process of addiction disorders. Students will focus on various models of addiction as developed by current experts and will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, and food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as "workaholism"). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns, and symptoms of addictive disorders and how it affects the criminal justice system. It will also examine various treatment approaches including effective intervention strategies used within the criminal justice system.

Course Outcome Objectives:

Upon successful completion of the course students will have the ability to:

- Describe the process of addiction and the development of the addictive personality.
- List and explain the stages and characteristics of addiction.
- Demonstrate an understanding of the major treatment approaches and intervention strategies for addictions prevalent in the criminal justice system.
- Describe and assess the effectiveness of addiction treatment programs that are utilized in the criminal justice environment.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S, Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Ann Jempletom Date 1-24-11
Signature  Signature (indicates "college" level approval) 

Please provide a brief explanation & rationale for the proposed revision(s):
This course is part of the proposed criminal justice major at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 2-12-10

Course Prefix & No.: CJS4XX

Course Title: Cooperative Education in Criminal Justice

Credits: Variable: 1 through 12 credits

Required by: Criminal Justice major, Criminal Justice minor

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab: 50 contact hours per credit

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

Course Description: The course is designed to provide practical on-the-job experiences which augment in-class experiences. The student is placed with one of the following agencies: law enforcement agencies, prisons, probation and parole offices, social service organizations, governmental agencies, department store security firms, research institutions or foundations, judicial, legal, or political offices, and homeland security or emergency management organizations. Pre-Requisite: Criminal Justice major or minor; junior or senior status.

Course Outcome Objectives:

Upon successful completion of the course students will acquire:

- Concrete experience in the administration of local criminal justice.
- Exposure to working with professionals in the field of criminal justice.
- Applied understanding of the purpose and function of the criminal justice system in today's society.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Austin Templeton Date 1-24-11
Signature _____ Signature (indicates "college" level approval) _____

Please provide a brief explanation & rationale for the proposed revision(s):
This course is part of the proposed criminal justice major at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 2-12-10

Course Prefix & No.: CJS 4XX

Course Title: Deviance and Social Control

Credits: 3

Required by: Criminal Justice major

Selective in: Community Leadership major

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

The course will begin to examine the belief that deviance and social control is a diverse and controversial concept, which is of great importance to society and individuals. The course will explore definitions of deviance, theoretical perspectives, which attempt to explain deviance, and how deviance is organized and managed in our society. It will also examine how our society views the processes that create and controls deviant behavior. Contemporary forms of deviance will be analyzed and discussed.

Course Outcome Objectives:

Upon successful completion of the course students will be able to:

- Outline the various perspectives on how deviance is defined and the construction of social control in society.
- Discuss the major theoretical perspectives that have been used to analyze and explain deviant behavior.
- Articulate the contemporary forms of deviance and how society attempts to manage and control them.
- Articulate an informed individual perspective regarding deviance, social order and social control.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Grotz Jempletter Date 1-24-11
Signature _____ Signature (indicates "college" level approval) _____

Please provide a brief explanation & rationale for the proposed revision(s):

This course is part of the proposed criminal justice major and minor at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 2-12-10

Course Prefix & No.: CJS3XX

Course Title: Administration of Juvenile Justice

Credits: 3

Required by: Criminal Justice major

Selective in: Community Leadership major, Criminal Justice minor

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

This course offers an extensive systematic interdisciplinary examination of juvenile justice and juvenile justice administration, in the United States.

Course Outcome Objectives:

Upon successful completion of the course students will be able to:

- Describe the 'orthodox' and 'revisionist' interpretations of the origin of the juvenile court.
- Articulate the philosophies underlying the 'socialized' and 'constitutional' approaches to the administration of justice for juveniles.
- Discuss the competing perspectives on the definition, prediction, and explanation of delinquent behavior.
- Outline the organization and operating processes of juvenile justice administration in the United States.
- Articulate critical philosophical, theoretical, legal, and social issues in confronting the administration of juvenile justice in the United States today.
- Apply appropriate theories and processes in determining strategies for addressing the administration of juvenile justice in the United States today.

Additional instructional resources needed (including library materials, special equipment, and facilities).

Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Anota Zempelman Date 1-24-11
Signature _____ Signature (indicates "college" level approval) _____
1/24/11

Please provide a brief explanation & rationale for the proposed revision(s):
This course is part of the proposed criminal justice major at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 2-12-10

Course Prefix & No.: CJS3XX

Course Title: Victimology

Credits: 3

Required by: Criminal Justice major

Selective in: Community Leadership major, Criminal Justice minor

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

Criminal justice professionals, regardless of their specific role, will always come in contact with victims of crime. This course provides an introductory examination of criminal victimization in the United States via an overview of current theory, research, and trends within the context of specific victimization types. Students will examine specific crimes types, the impact of crime on victims and society, the role of victims within the criminal justice system, specific remedies, and victim rights and services. Where possible, topics will be studied within a context of current events and local models of crime victim services.

Course Outcome Objectives:

Upon successful completion of the course students will be able to:

- Articulate major theoretical explanations of criminal victimization
- Develop an awareness of the history and development of the crime victims' rights movement in the United States
- Articulate sensitivity related to the impact of criminal victimization on primary victims, secondary victims and the larger community
- Identify crime victim services that are available locally and nationally
- Apply concepts related to victimization to actual situations where victimizing has taken place.

Additional instructional resources needed (including library materials, special equipment, and facilities).

Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Anota Tompleton Date 1-24-11
Signature  1/24/11 Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This course is part of the proposed criminal justice major and minor at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 4-11-10

Course Prefix & No.: CJS3XX

Course Title: Criminal Law

Credits: 3

Required by: Criminal Justice major

Selective in: Community Leadership major, Criminal Justice minor

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

This course is a study of the principles, doctrines and selected rules of criminal law; the sources of substantive criminal law and historical development of common law principles of criminal responsibility; constitutional constraints on the decision to define behavior as criminal.

Course Outcome Objectives:

Upon successful completion of the course students will be able to:

- Describe the fundamentals of common law and its application to modern crime, the elements of criminal offenses, and the basic defenses to criminal accusation.
- Articulate an in-depth understanding of substantive criminal law as differentiated from procedural due process.
- Clarify the concepts of justice and freedom as they relate to the criminal justice system within the context of the U.S. Constitution.

Additional instructional resources needed (including library materials, special equipment, and facilities).

Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Austin Tompkins Date 1-24-11
Signature _____ Signature (indicates "college" level approval) _____

Please provide a brief explanation & rationale for the proposed revision(s):
This course is part of the proposed criminal justice major at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 2-12-10

Course Prefix & No.: CJS2XX

Course Title: Correctional Systems

Credits: 3

Required by: Criminal Justice major

Selective in: Criminal Justice minor, Community Leadership major

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45 contact hours

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

The course is designed to support student understanding of the American system of corrections and the roles of federal, state and local governments. Students will study the laws pertaining to corrections and how they are applied to offenders and correctional personnel. Students will also study the importance of community corrections and the reasons why prison populations have continued to increase.

Course Outcome Objectives:

Upon completion of this course students will be able to:

- Articulate the historical development of the correctional system in the US.
- Explain the roles of federal, state, and local governments play in corrections.
- Describe the laws that apply to the correctional system, offenders and correctional personnel.
- Describe the role and function of community corrections in America and how it is related to the increase in American prison and jail populations.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Christa Tompletten Date 1-24-11

Signature

1/24/11

Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
This course is part of the proposed criminal justice major at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 2-12-10

Course Prefix & No.: CJS2XX

Course Title: Policing Systems in America

Credits: 3

Required by: Criminal Justice major, Criminal Justice minor

Selective in: Community Leadership major

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45 contact hours

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

The course is designed to develop an understanding of policing services in the United States. It provides a historical overview of how policing evolved and how it has changed. The student will understand the main types of policing agencies, and comprehend their function as part of the criminal justice system. Students will develop an understanding of the organization of police agencies and analyze styles of policing and the policy it supports. Finally, the course will support students understanding the fine balance between actions, decision-making and discretion while working closely with community agencies.

Course Outcome Objectives: Upon completion of this course students should be able to:

- Describe the historical roots of policing in the United States.
- Identify and describe the major law enforcement agencies in the US.
- Outline the functions of a policing agency.
- Describe and compare various organization models used by policing agencies.
- Describe and analyze upon policing actions that occur regularly in police jurisdictions.
- Articulate the challenges of community policing in a multi-cultural environment.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED MAJOR REVISION FOR INFORMATION ONLY _____

College Education, A&S; Nursing Program Area Criminal Justice Date 2-12-10

Submitter C Smeby & K Williams Dean Rosalyn Anota Jempelala Date 1-24-11
Signature _____ Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
This course is part of the proposed criminal justice major at MSU-Northern.

Please provide the following information:

College: Education, A & S and Nursing

Program Area: Criminal Justice

Date: 2-12-10

Course Prefix & No.: CJS2XX

Course Title: Introduction to Criminal Justice

Credits: 3

Required by: Criminal Justice major, Criminal Justice minor

Selective in: Community Leadership major, Community Leadership minor

Elective in:

General Education:

Lecture: 3 credit hours

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45 contact hours

Contact hours lab:

Current Catalog Description (include all prerequisites): None

Proposed or New Catalog Description (include all prerequisites):

The course is designed to introduce students to the criminal justice system in America and our institutionalized response to the social problem of crime. The criminal justice system comprises several unique and related components. The course will consist of an examination of the various local, state and federal agencies that make up the system with particular attention to the police, courts and corrections. The course will also examine critical questions about the roles, responsibilities and challenges of the criminal justice system.

Course Outcome Objectives:

This course provides learners with the information and skills needed to develop an understanding of the criminal justice system in the United States. Upon completion of this introductory course students will be able to:

- Demonstrate understanding of the historical development of the American system of corrections within the criminal justice system;
- Reflect understanding of the foundations of American criminal law, including the process of developing public policy;
- Demonstrate understanding of crime control and due process as they affect the American Court system;
- Articulate the impacts of crime on society;
- Describe the philosophical assumptions that underlie community corrections, re-entry, and juvenile justice.

Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.

Montana Board of Regents

LEVEL II REQUEST FORM

Curriculum Proposal

1. Overview

Montana State University Northern is distinct in important ways: we are, first and foremost, a teaching institution; we are arguably the most vocationally focused 4-year university in the Montana University System; we have a low student/faculty ratio—15:1, according to Northern’s 2010 Mission Review. Because of this, we are more able than many to adapt to individual educational needs. Northern faculty are dedicated to assisting place-bound and non-traditional students in completing their Bachelor’s degrees. In addition to these factors, Northern is the only public 4-year university in the northern half of the state, serving the highest proportion of Native American students of all state-funded campuses (IPEDS 2006) while concurrently having a high proportion of students exhibiting financial need. Added to these distinctions, Montana State University-Northern joins the others campuses in the System in attempting to reach place-bound, working students through nontraditional approaches to instruction.

Over the past five-to-six years, Montana State University-Northern has consistently received requests from students and potential employers to offer a degree in Criminal Justice. Some of the most consistent requests have come from students completing degrees at local tribal colleges and from administrators at those colleges. In addition, students seeking careers in law enforcement, probation, and law are eager to have an option to major in Criminal Justice degree option, an option that better prepares them for graduate school and/or a career in criminal justice. Potential students seeking a career in law enforcement, corrections, or related careers have indicated strong interest in pursuing a degree in Criminal Justice. Finally, many criminal justice professionals already employed in law enforcement and corrections seek completion of a Bachelor’s degree in their chosen field via alternative forms of study. It is in an effort to address this expressed need that we propose the following degree program.

2. Provide a one paragraph description of the proposed program. Be specific about what degree, major, minor or option is sought.

Montana State University-Northern seeks to offer a Bachelor of Science degree in Criminal Justice and a minor in Criminal Justice. The Bachelor of Science degree in Criminal Justice provides new opportunities for individuals seeking careers in law enforcement to have a balanced, social science approach to career readiness and advancement. This vocationally-focused program is to be offered through a hybrid weekend study/online delivery so that practicing law enforcement and corrections professionals can pursue the degree while maintaining full-time employment in the field. Individuals receiving a Bachelor of Science in Criminal Justice will be prepared for advancement in careers in local, state, and Federal law enforcement; probation, parole, and institutional services in Corrections. They also have a solid foundation for pursuing careers in law, court administration, and paralegal work. The Criminal Justice minor is a perfect option for Psychology, Community Leadership, Native American Studies and Liberal Studies majors who seek careers in the non-profit and governmental sectors where a background in law enforcement and corrections issues is an asset.

3. Need

A. To what specific need is the institution responding in developing the proposed program?

Until recently, Montana has had a dearth of Bachelor-degree level educational opportunities specific to law enforcement and corrections educational needs of those seeking careers in the field. Law enforcement agencies are forced to hire officers without background or training, and, once employed, completing a degree online is the only option for individuals in this demanding field. Several tribal colleges either have or are planning to offer an Associate's degree in Criminal Justice and are seeking a Bachelor degree option for their graduates. The Montana State University-Northern Bachelor of Science degree provides those individuals a means of completing their degree online. In addition, a Criminal Justice minor provides a much needed option for current Community Leadership, new Native American Studies and Psychology majors seeking a minor that strengthens their preparation to work in non-profit or governmental service.

The focus of the program will be to target three distinct populations. The first are tribal and community college graduates who have graduated and are interested in pursuing a major in criminal justice. Articulation agreements will

be developed to ensure a smooth transition from their two-year college programs to Montana State University-Northern (see support letters, Appendix C). The second targeted group is high school graduates who have expressed an interest in a major or minor in the Criminal Justice field and would like to explore this professional career option. There will also be students who will change majors as they develop an awareness of the criminal justice major and minor offering at Montana State University-Northern. The third targeted group comprises current Criminal Justice career professionals who have acquired their employment without a professional designation in the field or have partial academic credit. These professionals will be served using an on-line or blended delivery format that will meet the needs of potential students with career and family obligations.

B. How will students and any other affected constituencies be served by the proposed program?

An earned Bachelor's degree in Criminal Justice provides students with both a liberal arts education and adequate preparation for entry-level employment in a variety of career paths in Montana. The *Occupational Outlook Handbook* (U.S. Department of Labor Bureau of Labor Statistics, 2010) projects the need for criminal justice (police and detectives, correctional officers, and private detectives and investigators) and related careers to have a "as fast as average" faster and "faster than average" than average growth through at least 2018. Some examples of job market areas which graduates with bachelor's degrees in Criminal Justice have entered include: front line police officers and detectives, criminal investigators, Fish, Wildlife and Game wardens, highway patrol officers, transit and railroad police, bailiffs, probation, parole, juvenile corrections, juvenile probation and parole, community corrections, Border Patrol, Homeland Security, social services, and community mental health including addictions prevention programs.

In consultation with their advisors, students will select electives based upon their career goals and interests which will enable them to pursue employment in a wide variety of organizations, agencies, and settings where knowledge of behavior and cognition is useful.

C. What is the anticipated demand for the program? How was this determined?

Based on discussions with administrators at the Montana Police Academy, the Montana Department of Corrections, Stone Child College, Fort Belknap College, Fort Peck Community College, Blackfeet Community College

and local law enforcement, it is anticipated that 10-20 students would enroll in the Criminal Justice program (major and/or minor) each year. This estimate is supported by testimony of Northern's recruiters visiting local high schools, current students, and potential students at tribal colleges. In addition, students graduating from Canadian two-year colleges may express an interest in the major once seamless articulation agreements have been prepared and finalized.

Table 1. Graduation rates of Criminal Justice majors in Montana University System Units

Unit	2007	2008	2009
Dawson Community College	na	na	15
Flathead Valley Community College	na	na	27
Montana State University-Billings	31	16	22

Given the numerous potential applications of course work in the field of criminal justice, it is difficult to obtain a precise estimate of the market demand for skills developed in an undergraduate Criminal Justice program at Montana State University-Northern. This degree option is of great interest for high school seniors in the region served by Montana State University-Northern.

4. Institutional and System Fit

A. What is the connection between the proposed program and existing programs at the institution?

The Bachelor of Science degree in Criminal Justice at Montana State University – Northern will offer criminal justice courses in the study of policing services, correctional systems, criminal law, juvenile justice, deviance and social control as it relates to victimology, abnormal psychology, addictive behaviors and cooperative field experiences. Students will select electives and career electives (i.e., Psychology, Community Leadership, Native American Studies, etc.) in consultation with their advisors based on the individual career goals and interests. Montana State University-Northern is collaborating with community colleges and tribal colleges in Montana to provide a smooth articulation from a 2-year degree in criminal justice to a major in criminal justice.

Since the design of this bachelor's degree in Criminal Justice provides a broad coverage of the field, graduates from the program who choose not to continue toward advanced graduate study may find employment in a

wide variety of organizations and agencies, as well in research settings where knowledge of criminal justice issues and human development is useful. Criminal Justice is a diverse field encompassing the scientific study of psychology, sociology and political science. Thus, not only does this degree prepare individuals for employment in applied settings (e.g., policing, juvenile justice environments, corrections, private detective & security agencies, border patrol, etc.) individuals are prepared to enter graduate studies in social science related fields.

It is important to remember that a major in Criminal Justice at Montana State University-Northern will be a general major designed to acquaint students with the basic information and methods related to the study of Criminal Justice. One objective of the program is to provide students with both classic and contemporary content in the discipline, including general knowledge of the principles underlying human deviant behavior, and social/psychological relationships. A second objective of the program is to familiarize students with social science based methods by which the knowledge underlying our understanding of human behavior is advanced; therefore, students gain essential skills in how to conduct social science research within the applied field of criminal justice.

Upon completion of the program, a third objective of the program is to provide suitable options for individuals whether it is to further their academic and careers goals with graduate work in Criminal Justice or in related fields or to pursue criminal justice related careers in the public or private sectors. The degree program will support a variety of career and academic/professional goals individuals may pursue after completion of undergraduate studies depending upon their abilities, interests, and ambitions.

- B. Will approval of the proposed program require changes to any existing programs at the institution? If so, please describe.

Changes to existing programs are not anticipated by the addition of the Criminal Justice Bachelor of Science degree program. A small number of current Liberal Studies students and Community Leadership students may choose a Criminal Justice major. However, the impact is anticipated to be minimal and the approval of the proposed program will not require changes to any existing program at Montana State University-Northern.

In fact, the addition of the Criminal Justice program will complement the Community Leadership program in preparing students for careers in public service. A number of the current Community Leadership majors and Liberal Studies majors have indicated that they would choose a Criminal Justice minor if it were an option.

C. Describe what differentiates this program from other, closely related programs at the institution (if appropriate).

As with most degree programs at Montana State University-Northern, the Bachelor in Criminal Justice degree is vocationally specific and designed to adapt to specific student career goals. The Criminal Justice program is housed within the Department of Education, Arts & Science and Nursing as a Social Science degree program. As indicated, it will be the second public-service oriented degree option within social sciences. As such, the Criminal Justice minor, and related course offerings, will provide opportunities to Community Leadership majors to broaden their expertise in law enforcement and corrections. Conversely, the existence of the Community Leadership program provides Criminal Justice majors an opportunity to connect with a broader range of public service while focusing on a law enforcement/corrections option.

The impact of the Criminal Justice degree for Montana State University-Northern is significant. Notwithstanding the universal popularity of the Criminal Justice major of itself, this degree option will provide more opportunities for articulation and collaborative agreements with the region's tribal colleges (Fort Peck Community College, Fort Belknap Community College, Stone Child College, and Blackfoot Community College) and two year colleges in Canada. The most closely related current program at Northern to the Criminal Justice program is Community Leadership, which provides a generalist approach to leadership and community development in the services sector. The specific focus of Criminal Justice provides much-needed expertise and training in law enforcement and corrections.

D. How does the proposed program serve to advance the strategic goals of the institution?

Montana State University-Northern's role and mission place emphasis on providing academic and career preparation for a large, rural service area which includes four Native American reservations and many small communities and towns of the northwestern region of the state. Montana State University-Northern focuses its primary efforts toward providing quality instructional programs where students develop the skills and competencies necessary to fulfill their career goals. In addition, it is the mission of Montana State University-Northern to provide an educational foundation to its students that promotes discipline mastery, critical inquiry and social responsibility within a culturally rich and intellectually stimulating environment.

The Bachelor of Science degree in Criminal Justice integrates the university's overarching goals with content

knowledge and experiences which span the arts and sciences and, in the process, provides students with relevant, practical and professional skills. The Criminal Justice degree will prepare students to enter the work world with the ability to think critically and complexly about important issues, the ability to communicate ideas successfully, and to participate in the social science research process with the ability to critically analyze the processes. At the practical level, the faculty (as screened and hired) are aware of the real world graduates will enter once they exit the program; therefore, the program will emphasize explicit training in career options in order to help students join their communities as productive citizens.

Demographics and geographic setting have placed Montana State University-Northern in a unique position. A critical function of its purpose and mission demand that Montana State University-Northern facilitates the bridging of degrees from tribal and community colleges, and respond to the educational needs and career goals of our constituents-consumers. As the only four-year publicly supported institution of higher education in the vast North-central region of Montana, Montana State University-Northern is called upon to respond to the needs and desires of the region to provide the services of a comprehensive university. The Bachelor of Science degree in Criminal Justice will enhance the comprehensiveness of Montana State University-Northern ability to provide a course of study to significantly address the interrelated factors in the workplace throughout its service area.

The role and mission of Montana State University-Northern places emphasis on providing educational and career preparation for a large, rural service area. The University serves four Native American reservations and many small towns and cities of the northwestern region of the country. In addition, Montana State University-Northern focuses its primary efforts toward providing an appropriate array of quality instructional programs where students can develop the skills and competencies necessary to fulfill individual career objectives.

Stone Child College, Fort Belknap College and Blackfeet Community College have each expressed desire to enter into a 2+2 Criminal Justice Bachelor's degree completion program. We have begun talks that would result in articulation agreements for tribal college graduates in those programs transferring to Montana State University-Northern. In addition, Montana State University-Northern is holding conversations and developing articulation agreements with two-year colleges in Canada whose graduates may be interested in seeking the Criminal Justice major in Montana. Montana State University-Billings has established a Criminal Justice major and minor through their

Department of Sociology, Political Studies, Native American Studies and Environmental Science. The anticipated differences are Northern's emphasis on degree completion through non-traditional, hybrid delivery, an emphasis on applied studies through articulation with tribal colleges, and collaboration with law enforcement and corrections systems.

The Bachelors degree in Criminal Justice would strengthen the mission of the University and the College of Education, Arts & Sciences, and Nursing by providing a significant and relevant addition to the program offerings of our institution. A degree in Criminal Justice enhances Montana State University-Northern's efforts to be responsive in meeting the educational needs and workplace demands in our region and the state. In addition, this degree affords an important educational opportunity to students who may be place-bound or with economic restraints on their choice for colleges or universities. Notwithstanding the benefit the Criminal Justice major would have for the region's students, it is anticipated that overall enrollment and retention will increase due to the high demand of the Criminal Justice major.

- E. Describe the relationship between the proposed program and any similar programs within the Montana University System. In cases of substantial duplication, explain the need for the proposed program at an additional institution. Describe any efforts that were made to collaborate with these similar programs; and if no efforts were made, explain why. If articulation or transfer agreements have been developed for the substantially duplicated programs, please include the agreement(s) as part of the documentation.

Criminal Justice is a degree that is considered a supplement offering at colleges and universities nationwide. In other states, it is a popular program of study for universities. However, a Criminal Justice degree is unavailable to the population served by Montana State University-Northern in North Central Montana. Given students' various familial and occupational commitments, many students are unable to relocate or commute the hundreds of miles weekly to attend classes at other institutions. Thus, the proposed Bachelor of Science degree in Criminal Justice fulfills a marketplace demand, meets the mission of Montana State University-Northern to be comprehensive, and should not be considered a duplication of programs on other college campuses in Montana.

Efforts were made to collaborate with institutions throughout Montana which offer Criminal Justice Programs. Northern has received written support from Dawson Community College and Flathead Valley Community College in support of the proposed Criminal Justice degree. Missoula College of Technology was contacted in efforts

to initiate articulation discussions. Montana State University-Billings declined our efforts to collaborate.

In addition to MUS institutions, contact was made with four tribal colleges, three of which indicated interest in developing 2+2 articulation agreements for their graduates to complete a Criminal Justice Bachelor's degree at Montana State University-Northern. Blackfeet Community College, which offers a long-standing Associates degree in Criminal Justice, is committed to developing strong collaborations with Montana State University Northern towards promoting a Bachelor of Science degree in Criminal Justice.

5. Program Details

A. Provide a detailed description of the proposed curriculum. Where possible, present the information in the form intended to appear in the catalog or other publications. NOTE: In the case of two-year degree programs and certificates of applied science, the curriculum should include enough detail to determine if the characteristics set out in Regents' Policy 301.12 have been met.

The purpose of the Bachelor of Science degree in Criminal Justice is to prepare students for careers in local, state, and federal law enforcement; probation, parole, and institutional services in Corrections as well as establishing a foundation to pursue careers in law, court administration, and paralegal work. Upon completion of the Bachelor of Science Degree in Criminal Justice, a student will be able to:

1. Demonstrate a comprehensive understanding and knowledge of the criminal justice system, juvenile justice system, public administration/policy, criminal behavior, law, criminal justice issues, and criminology.
2. Demonstrate proficiencies in policing philosophies, including analyzing, understanding, and evaluating criminal evidence, investigation, and surveillance techniques;
3. Apply of law enforcement and corrections systems in the United States practical working environments, to include application of effective theories to solve problems and identifying and resolving ethical issues inherent in criminal justice;
4. Apply critical thinking skills and logic to analyze and solve complex problems in the criminal justice environment;
5. Articulate historical and current dilemmas in corrections, integrating relevant processes related to due process, criminal procedure, defendant's rights, victim's rights, and constitutional rights.
6. Cite effective practice, trends and anticipate impact of programs and services that are effective in combating crime.

See the Criminal Justice Major and minor requirements on the following page.

Criminal Justice Major Requirements

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
CJS	2XX	Introduction to Criminal Justice		3
CJS	2XX	Policing Systems		3
CJS	2XX	Correctional Systems		3
CJS	3XX	Criminal Law		3
CJS	3XX	Victimology		3
CJS	3XX	Administration of Juvenile Justice		3
CJS	4XX	Deviance & Social Control		3
CJS	4XX	Criminal Justice Co-Op		6
CMSV	350	Conflict Management		3
PSCI	210	Intro to American Government	3	3
PSCI	260	Intro to State & Local Government		3
PSYX	340	Abnormal Psychology		3
SOCI	211	Intro to Criminology		3
SOCI	3XX	Addictive Behavior		3
		Total Requirements in the Field		45
		Gen Ed Requirements		33
		Minor and electives		42
		Of which 12 hrs must be 300+		
		Total		120

Criminal Justice Minor Requirements

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
CJS	2XX	Intro to Criminal Justice		3
CJS	2XX	Policing Systems		3
CJS	2XX	Correctional Systems		3
or CJS	3XX	Victimology		
or CJS	3XX	Administration of Juvenile Justice		
CJS	4XX	Criminal Justice Co-Op		3
PSCI	210	Intro to American Government		3
PSCI	260	State and Local Government		3
PSYX	340	Abnormal Psychology		3
SOCI	3XX	Addictive Behavior		3
		Total		24

Montana State University-Northern

Additional information on the proposed curriculum for the Bachelor of Science degree in Criminal Justice can be found in Appendix A. Information on the proposed curriculum for the Criminal Justice minor can be located in Appendix B.

- B. Describe the planned implementation of the proposed program, including estimates of numbers of students at each stage.

Based upon expressed student interest and conversations with 2-year college representatives, the enrollment projections in Criminal Justice at Montana State University-Northern including freshman and transfer student data, enrollment estimates are presented for the next five years:

Table 2: Estimated enrollment of majors/minors

Students	Year 1	Year 2	Year 3	Year 4	Year 5
Full-time	5	10	15	15	15
Part-time	15	20	25	25	30
Total	20	30	40	40	45

Impact on student services and support services. There are no additional services required outside the established roles and performance guidelines for student services and support services. ITS will be asked to provide D2L support for the program as it is made available in an on-line or blended delivery format.

Library. Currently, the library has minimal holdings in Criminal Justice and will need to enhance holdings. The related disciplines of Psychology, Counseling, Sociology, associated Social Sciences and Education holdings to support the Criminal Justice program are adequate, and the library has adequate funding to increase book and journal holdings in Criminal Justice.

Computer Services. No additional expenditures necessary. Information Technology Service (ITS) and Northern's Learning Center will provide support for the on-line delivery component of the criminal justice major and minor.

Telecommunications. Numerous courses, including those in the program core, will be offered for an online (D2L) or blended delivery option to increase accessibility for this degree and to accommodate off-campus students' current work schedules and personal/familial responsibilities.

Equipment. No additional expenditures necessary

Space/Capital Structures. No additional expenditures necessary.

6. Resources

A. Will additional faculty resources be required to implement this program? If yes, please describe the need and indicate the plan for meeting this need.

It is anticipated that Montana State University-Northern will be able to develop the program with existing faculty, two of which have education and expertise in Criminal Justice. Montana State University-Northern will support the recruitment and training of experienced competent adjunct instructors for at least one-fourth of the coursework offered. It is anticipated that, once fully developed, one full-time position in conjunction with adjunct faculty will be added to meet the instructional needs of this program.

B. Are other, additional resources required to ensure the success of the proposed program? If yes, please describe the need and indicate the plan for meeting this need.

Identifiable resources needed include some travel to bolster articulation and degree completion outreach, media support to market broadcast availability of program. All other resources needed to launch this degree program are already in place.

Needed and Available Resources

Resources	Available	Start-up	Start-up Costs
Capital outlay	X		
Physical facilities	X		
Equipment			
Personnel: Faculty—to be implemented using existing faculty and adjunct faculty	X		
Resources: Travel and media		X	\$ 5000
TOTAL Start Up/Continuing costs			\$ 5000

7. Assessment

How will the success of the program be measured?

Success in the program will be measured by the numbers of currently employed professionals seeking a Criminal Justice degree completion per year, numbers of tribal college graduates transferring to the Criminal Justice degree program per year, overall numbers of majors and minors in the criminal justice program per year and after five years, the number of Criminal Justice graduates per year. Additionally, graduate and employer satisfaction survey results will be used to measure success and make program improvements.

Program Quality

Program assessment will be based upon the prescribed Montana State University-Northern assessment process and develop a time schedule for program assessment. This should be aligned with the Office of the Commissioner for Higher Education (OCHE) as the program receives approval. In addition, faculty will be supported and encouraged to engage in scholarship and professional activities that inform their practice. It is anticipated that 6 - 10 students will graduate at three years and 10-15 students will graduate at five years following implementation of the Criminal Justice program. Outcome expectations and assessment of the program will follow the guidelines established by Montana State University-Northern's program review standards aligned with standards promoted by the National Criminal Justice Association. All programs are systematically reviewed by the University as directed by the Office of the Commissioner of Higher Education. Appropriateness of curriculum is continually assessed and evaluated through the professional activities of faculty and their professional membership and participation in national organizations.

Program Characteristics and Performance Goals

Student preparation. Montana University System entrance requirements apply to all students. To be admitted, students must either be graduates of an accredited community college with an Associates of Arts or Science degree or have obtained at least 60 hours from an accredited college or university with a GPA of 2.0 on a 4.0 scale, and satisfy the requirements discussed under Admissions Standards' of the 2010-2011 Montana State University Northern Catalog.

End-of-instruction level. Along with successful completion of the required program of study, students must meet graduation requirements established by Montana State University-Northern and achieve performance goals

detailed under "Program Details" on page 9 of this document.

Faculty characteristics. Faculty must meet the same requirements as current faculty teaching at Montana State University-Northern. Adjunct faculty must meet the same standards as full-time faculty.

Enrollment projections. It is anticipated that there will be 45 students enrolled in the Criminal Justice program at the end of five years.

Program Outcomes

Student/Alumni satisfaction. All graduates of Montana State University - Northern are surveyed about employment upon graduation. The first survey takes place upon exit from the program of study and asks about their employment status. A five year graduate follow up survey will be implemented spring 2011 to track each student's employment record. In addition, the National Survey of Student Engagement (NSSE) and the Faculty Survey of Student Engagement (FSSE) are utilized on campus to assess and improve the college experience for all students. This assessment tool measures student satisfaction and priorities for the campus to consider implementing and is part of the campus's assessment plan.

Employer satisfaction. An employer survey is administered by Career Services and the College as part of the University's evaluation plan.

8. Process Leading to Submission

Describe the process of developing and approving the proposed program. Indicate, where appropriate, involvement by faculty, students, community members, potential employers, accrediting agencies, etc.

Initial discussions to add a criminal justice program to Montana State University-Northern began in 2005. Faculty visited with the Montana Law Enforcement Academy Administrator and with the Montana Department of Corrections Director. They also contacted local law enforcement and corrections programs to determine level of need. In the course of discussions, the expressed need for a Criminal Justice Bachelor's degree program was obvious. It also became apparent that an alternative form of delivery was needed for potential students who were already employed in law enforcement and corrections. At the time, the existing faculty did not have the resources or, in some cases, the technical expertise, to deliver the program in that format.

Over the course of the next few years, Montana State University-Northern staff and faculty integrated questions concerning interest in a Criminal Justice program into recruiting visits to high schools and tribal colleges. The Montana State University-Northern recruiters found that, of all majors Northern does not yet offer, criminal justice is the one most commonly requested. Likewise, Criminal Justice is consistently requested by Stone Child College and Fort Belknap graduates seeking to matriculate to a 4-year college. In addition, Montana State University-Northern administrators are in full support of this Criminal Justice major initiative.

During Fall 2009, "Introduction to Criminal Justice" was offered as a course for the first time through an online format. Even though the course was not extensively advertised, 11 Northern students enthusiastically enrolled for the course. The course is being offered a second time Spring 2011, being added only a few weeks before classes began. Even a last-minute addition of the course without advertising produced 12 eager students. Most recently, conversations have been held with Stone Child College, Fort Belknap College, Blackfeet Community College, Dawson Community College and a two-year college system in Canada who expressed optimism about our major and minor in Criminal Justice and their interest in partnering to ensure a seamless integrated program. They are especially excited when they realize the program will be delivered in a unique and focused manner that supports their current professional and family obligations. Additionally, our state government partners are interested in continuing conversations to ensure viable and important cooperative placement opportunities for Criminal Justice program majors.

Over the past year, Northern has been focusing even more on its role as the university with the highest proportional Native American enrollment in the state outside the tribal colleges. The three areas of greatest demand coming from students matriculating from tribal colleges are Community Leadership, Native American studies, and Criminal Justice. With the Community Leadership major well established and a Native American studies major being proposed, the only area of focus remaining to meet these needs is Criminal Justice.

With consistent requests for a Criminal Justice Bachelor's degree from tribal colleges, high school students and degree completers employed in corrections and law enforcement, the demand for the Criminal Justice major is clear. As a teaching university that emphasizes student success, degree completion, and occupationally specific applied career preparation, Montana State University-Northern is well positioned to offer a unique, student centered,

Appendix A

Program Curriculum

BACHELOR'S DEGREE IN CRIMINAL JUSTICE

PROGRAM/DEGREE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Ed, Arts, Sci & Nursing Program Area Criminal Justice (Soc Sci) Date 4-8-10

Submitter C Smeby & K Williams Dean Rosalyn Christine Jumper Date 1-24-11

Signature

Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Bachelor of Science in Criminal Justice

Criminal Justice Major Requirements

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
CJS	2XX	Introduction to Criminal Justice		3
CJS	2XX	Policing Systems		3
CJS	2XX	Correctional Systems		3
CJS	3XX	Criminal Law		3
CJS	3XX	Victimology		3
CJS	3XX	Administration of Juvenile Justice		3
CJS	4XX	Deviance & Social Control		3
CJS	4XX	Criminal Justice Co-Op		6
CMSV	350	Conflict Management		3
PSCI	210	Intro to American Government	3	3
PSCI	260	Intro to State & Local Government		3
PSYX	340	Abnormal Psychology		3
SOCI	211	Intro to Criminology		3
SOCI	3XX	Addictive Behavior		3
		Total Requirements in the Field		45
		Gen Ed Requirements		33
		Minor and electives		42
		Of which 12 hrs must be 300+		
		Total		120

Appendix B

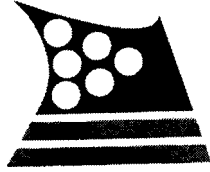
Criminal Justice Minor Requirements

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
CJS	2XX	Intro to Criminal Justice		3
CJS	2XX	Policing Systems		3
CJS	2XX	Correctional Systems		3
or CJS	3XX	Victimology		
or CJS	3XX	Administration of Juvenile Justice		
CJS	4XX	Criminal Justice Co-Op		3
PSCI	210	Intro to American Government		3
PSCI	260	State and Local Government		3
PSYX	340	Abnormal Psychology		3
SOCI	3XX	Addictive Behavior		3
		Total		24

Montana State University-Northern

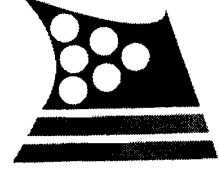
Appendix C

Support Letters



Blackfeet Community College

Box 819 – Browning, Montana 59417
Administration 406-338-5441 – Academic Affairs 406-338-5411
Vocational Education 406-338-5111 – Student Services 406-338-5421
1-800-549-7457 – Fax 406-338-3272



Remember Our Past...Build Our Future

December 2, 2010

Dr. Rosalyn Templeton
Provost and Academic Vice Chancellor
MSU-Northern
PO Box 7751
Havre, Montana 59501

Dear Dr. Templeton,

On behalf of the Blackfeet Community College's Human Services Criminal Justice Program we offer our support for MSU – Northern's endeavor to establish a bachelor's degree program in Criminal Justice. The following reasons are conducive to supporting it: (1) The students of Blackfeet Community College are predominately non – traditional students who have established homes in this area which would makes it a financial hardship for them to seek a degree on an on campus site, however they could accomplish it without causing undue stress to them through distance learning. (2) Blackfeet Community College is located in the heart of Blackfeet Indian Reservation where the crime rate is one of the highest in the State and the need to employ skilled individuals in the crime area is extreme. There is a job market for graduates of Criminal Justice! MSU – Northern would be assisting us to solve the problem.

If I can be of any further assistance, please contact me at julene_kennerly@bfcc.org , telephone number 406 338 5411, ext. 2212.

Sincerely,

Julene P. Kennerly
Dean of Academics
Blackfeet Community College



Dawson
Community College

300 College Drive • Box 421 Glendive, Montana 59330-9976

November 30, 2010

406 377-3396 • Fax: 406 377-8132 • Toll Free: 1-800-821-8320 • www.dawson.edu

Professor Curtis Smeby
MSU-Northern
PO Box 7751
Havre, Montana 59501

Dear Professor Smeby,

The Criminal Justice Program at Dawson Community College would like to offer this letter in support of Montana State University-Northern's efforts to establish a bachelor's degree in Criminal Justice. More specifically, having access to a baccalaureate degree in Criminal Justice that is available for distance education students is needed within the state of Montana.

I have visited with a number of potential students over the past few years and it is my belief that there are many individuals within the state of Montana who desire to complete a college degree, however work and/or location constraints limit their ability to pursue their Criminal Justice degree. This is further evidenced by the steady growth that the Criminal Justice Program here at DCC has experienced in the number of students opting to complete their coursework online and through alternative distance education options. Being able to continue their studies beyond the associate's degree would be very beneficial to these individuals and is something several of them have expressed an interest in when I've advised them about their degree options in Criminal Justice.

Dawson and MSU-N have already discussed a potential 2+2 articulation agreement as well as ways in which we could partner together to support student transfer into a bachelor's degree. I have traditional as well as non-traditional students who would benefit from such an arrangement, especially if it can be provided in a blended or online delivery format as has been proposed by MSU-N.

Please don't hesitate to contact me if you have additional questions or need additional support. Good luck with MSU-Northern's pursuit of this degree.

Respectfully,

Holly Dersheim-Bruce, M.A.

Division Director, Career & Technical Education/Academic Transfer Divisions
Criminal Justice/Law Enforcement Program Director
Dawson Community College
300 College Drive; PO Box 421
Glendive MT 59330
Office: 406-377-9432
FAX: 406-377-8132
www.dawson.edu

CC: Jackie Schultz, Dean of Instruction



Flathead Valley Community College

777 Grandview Drive, Kalispell, MT 59901 • 406/756/3822 • Fax 406/756/3815
fvccinfo@fvcc.edu • www.fvcc.edu

November 4, 2010

Dr. Rosalyn Templeton, Provost
MSU-Northern
P.O. Box 7751
Havre, MT 59501

Dear Rosalyn:

MSU-Northern's proposed BS degree in Criminal Justice would provide a good completion option for Flathead Valley Community College Criminal Justice transfer students as well as professionals currently working in criminal justice fields. The non-traditional, hybrid, weekend/online format would be attractive to place-bound students in our service area. FVCC counselors indicate that the majority of our criminal justice students are interested in a law enforcement focus. MSU-Northern's proposed degree would meet their needs.

FVCC would work with MSU Northern to articulate course equivalencies with a focus on seamless transfer allowing FVCC Criminal Justice graduates to complete a Bachelor's degree within 60-65 semester credits. While online completion programs are available, this proposed degree would also have the hybrid and weekend formats for students who prefer face-to-face instruction.

We look forward to working with you and support your proposal.

Sincerely,

Kathy Hughes
Vice President of Instruction