

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

All proposals **MUST** have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # <u>08-39</u>	Title: <u>New CMSU 3XX</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date				
Received by ACAD Senate	<u>2-13-09</u>	Approved	_____	Disapproved	_____
Forwarded to Teacher Ed Council	_____	Signature	_____	Date	_____
Forwarded to Gen Ed Committee	<u>2-17-09</u> NA	Approved	_____	Disapproved	_____
		Signature	<u>[Signature]</u>	Date	<u>3/10/09</u>
Returned to ACAD Senate	<u>3-09-09</u>	Approved	<input checked="" type="checkbox"/>	Disapproved	_____
Forwarded to Curriculum Committee	<u>3/12/09</u>	Signature	<u>[Signature]</u>	Date	_____
Returned to ACAD Senate for Vote	<u>3-18-09</u>	Approved	_____	Disapproved	_____
		Signature	<u>[Signature]</u>	Date	<u>3-27-09</u>
Sent to Provost's office for Full Faculty vote	_____	Approved	_____	Disapproved	_____
Voted on at Full Faculty meeting	_____	Signature	_____	Date	_____
Forwarded to Provost for Approval/Disapproval	<u>3-30-09</u>	Approved	_____	Disapproved	_____
		Signature	_____	Date	_____
Forwarded to Chancellor for Approval/Disapproval	_____	Approved	_____	Disapproved	_____
		Signature	_____	Date	_____
Copies sent to originating college and registrar's office	_____				

## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College COAS Program Area Comm Svc/Community Leadership Date Nov 3, 2008

Submitter \_\_\_\_\_ Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This course and the proposed CMSV3XX Evaluation of Community-Based Programs will replace CMSV302 Community Service Research. In doing so, students will be better prepared as professionals in community leadership to address organizational program development needs.

Please provide the following information:

**College:** COAS  
**Program Area:** Community Service, proposed renaming to Community Leadership  
**Date:** November 3, 2008  
**Course Prefix & No.:** CMSV3XX

**Course Title:** Assessment and Design of Community Programs  
**Credits:** 3

**Required by:** Community Service/Community Leadership major

**Selective in:** Liberal Studies BA major  
Community Service/Community Leadership minor

**Elective in:**  
**General Education:**

**Lecture:** X  
**Lecture/Lab:**  
**Gradable Lab:**  
**Contact hours lecture:** 3  
**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

**Proposed or New Catalog Description (include all prerequisites):**

CMSV3XX focuses on skills and techniques related to analyzing need and proposing changes to existing or potential community-based programs. The course content introduces concepts related to analysis, integrates application of assessment techniques and use of planning tools in order to understand and assess program needs, resulting in a program development proposal. Pre-requisite junior standing or permission of the instructor

**Course Outcome Objectives:**

1. To demonstrate understanding of best practices in assessing and responding to community needs;
2. To conduct a needs assessment and/or feasibility study for a community organization.
3. To develop a logic model in designing a project to address the identified need;
4. To prepare a program proposal based on the identified need.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.** No need for additional resources anticipated.

Updated 09/29/05