

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

**Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --**

**<http://www.msun.edu/admin/provost/asproposals.htm>**

**Documentation and forms for the curriculum process is also available on the web page:**

**<http://www.msun.edu/admin/provost/asforms.htm>**

**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

<b>Proposal #</b> <u>0824</u>	<b>Title:</b> <u>Combine AG 350 w/ AGMT 410 to form AG 420</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	<u>12-22-08</u>	Approved	Disapproved	
Forwarded to Teacher Ed Council		Signature		Date
Forwarded to Gen Ed Committee	<u>2/16/09</u>	Approved <input checked="" type="checkbox"/>	Disapproved	
		Signature <u>[Signature]</u>		Date
Returned to ACAD Senate	<u>2-19-09</u>	Approved	Disapproved	
Forwarded to Curriculum Committee	<u>2-20-09</u>	Signature <u>[Signature]</u>		Date
Returned to ACAD Senate for Vote	<u>3-5-09</u>	Approved <input checked="" type="checkbox"/>	Disapproved	<u>3-27-09</u>
		Signature <u>[Signature]</u>		Date
Sent to Provost's office for Full Faculty vote		Approved	Disapproved	
Voted on at Full Faculty meeting		Signature		Date
Forwarded to Provost for Approval/Disapproval	<u>3-30-09</u>	Approved	Disapproved	
		Signature		Date
Forwarded to Chancellor for Approval/Disapproval		Approved	Disapproved	
		Signature		Date
Copies sent to originating college and registrar's office				
Updated 09/29/05				

## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College COTS Program Area Agriculture Date 11/26/08

Submitter <sup>11/26/08</sup> T. Weick W. Deak Dean Megyn D. Kugel Date 12.22.08  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

*Combine AG350 with AGMT410 to form a new class called AG420 Agriculture Technology Management which provides majors with advanced knowledge and computer software skills in agricultural machinery, financial & agricultural technology management.*

Please provide the following information:

**College:** *COTS*

**Program Area:** *Agriculture*

**Date:** *11/26/08*

**Course Prefix & No.:** *AOT 420*

**Course Title:** *Agriculture Technology Management*

**Credits:** *4*

**Required by:** *Agriculture Operations Technology (AOT) majors*

**Selective in:** *Selective in Applied Agriculture Minor*

**Elective in:**

**General Education:**

**Lecture:** *3*

**Lecture/Lab:** *1*

**Gradable Lab:**

**Contact hours lecture:** *3*

**Contact hours lab:** *2*

**Current Catalog Description (include all prerequisites):**

**Proposed or New Catalog Description (include all prerequisites):**

*This course is a study in the use of agricultural technologies from a management perspective. Topics will include a study in the use of technologies in the management of agricultural finances, land, machinery, crops and livestock. Computer and software technologies will be used for budgeting, enterprise accounting, enterprise analysis, recordkeeping, and to analyze machinery decisions and costs. FINPACK and other farm/ranch financial planning and machinery analysis software will be featured.*

**Course Outcome Objectives:**

*Students successfully completing the requirements of this class will be better able to:*

- 1. Perform various advanced agricultural related financial and production management tasks with a computer and allied technologies such as predictions, modeling, record keeping, financial analysis, and enterprise management and analysis*
- 2. Manipulate comprehensive computer and technology based agricultural management systems for a farm/ranch or agribusiness operation and analyze machinery decisions and costs for agricultural production*

3. *Determine and describe fixed, operating and repair costs for farm machinery and perform a comprehensive analysis of farm machinery lease vs. buy vs. custom hire options as well as calculate machine life and trade-in values for various types of farm/ranch equipment and utilize software for machinery selection and management*
4. *Describe, understand and utilize a variety of available agricultural technologies available to those working in agricultural production and agri-business*

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

*None... Will be able to use current computer labs and software packages already subscribed to*

Updated 09/29/05