

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

**All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

**Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --**

**<http://www.msun.edu/admin/provost/asproposals.htm>**

**Documentation and forms for the curriculum process is also available on the web page:**

**<http://www.msun.edu/admin/provost/asforms.htm>**

**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)**

Proposal # <u>07-13</u>	Title: <u>ENGL 3XX New Course</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate <del>Forwarded to Teacher Ed Council</del>	Date <u>2/26/08</u>	Approved _____ Disapproved _____	
Forwarded to Gen Ed Committee	<u>NA</u>	Signature _____ Date _____ Approved _____ Disapproved _____ Signature _____ Date _____	
<del>Returned to ACAD Senate</del> Forwarded to Curriculum Committee	<u>2/26/08</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____ Signature <u>Cherian Peterson</u> Date _____	
Returned to ACAD Senate for Vote	<u>3/10/08</u>	Approved <input checked="" type="checkbox"/> <u>3/18/08</u> Disapproved _____ Signature <u>Greg Clout</u> Date <u>3/18/08</u>	
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	<u>X</u>	Approved _____ Disapproved _____	
* Forwarded to Provost for Approval/Disapproval	<u>3/19/08</u> ①	Signature _____ Date _____ Approved _____ Disapproved <u>3/27/08</u>	
Forwarded to Chancellor for Approval/Disapproval	<u>3/28/08</u>	Signature _____ Date _____ Approved <input checked="" type="checkbox"/> _____ Disapproved _____ Signature <u>[Signature]</u> Date <u>4-14-2008</u>	

Copies sent to originating college and registrar's office  
 C:/data/proposaltracking sheet ACAD 10 10 01

\* approved with assumption of no new resources needed to offset as load ok as offset load. [Signature]

## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College E, A&S, and N Program Area English – Sec. Ed. Major; Reading Sp. Date 2/4/08

Submitter [Signature] Dean [Signature] Date 2/25/08  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Montana is currently one of two U.S. states that has media literacy standards for its K-12 students. To address this, the class Media Literacy (ENGL 390/590) was first taught as a one-hour summer workshop (2007). It has been taught as a three credit hour course for the next two semesters. The course is designed to introduce graduate and undergraduate students to media analysis and critique. (See attached syllabus for further information.)

Please provide the following information:

**College: Education, Arts & Sciences, and Nursing**

**Program Area:**

**Date:**

**Course Prefix & No.:** ENGL 3XX

**Course Title:** Media Literacy

**Credits:** 3

**Required by:**

**Selective in:** English – Secondary Education; Reading Specialist Minor

**Elective in:** all programs

**General Education:**

**Lecture:** 100%

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture:** 3 per week

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

**Proposed or New Catalog Description (include all prerequisites):**

**This course begins the study of how mass media through education, socialization, and indoctrination, influence a student's understanding of the world. Students will be introduced to concepts, ideas and methods for thoughtful evaluation of the media culture so prevalent in today's world.**

**Course Outcome Objectives:**

Students will examine aspects of mass media and popular culture in produced products available via newspapers, magazines, television, film and the internet. Students will explore how mass media are used to construct meaning and/or persuade. Students will assess media's bias, use of stereotypes and other discriminatory practices. Through out this course, students will use critical thinking and writing techniques in their evaluations and assessment projects.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. NONE.**