ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
http://www.msun.edu/admin/provost/asproposals.htm
Documentation and forms for the curriculum process is also available on the web page:
http://www.msun.edu/admin/provost/asforms.htm
*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # 06-08 **Title:** Health Promotion Degree
(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate Forwarded to Teacher Ed Council	12/12/06	Approved _____	Disapproved _____	
		Signature		Date
Forwarded to Gen Ed Committee	_____	Approved _____	Disapproved _____	
		Signature		Date
Returned to ACAD Senate Forwarded to Curriculum Committee	12/12/06	Approved _____	Disapproved _____	Date
		Signature		Date
Returned to ACAD Senate for Vote	_____	_____	Disapproved _____	Date
Sent to Provost's o~ Voted on at Full Fa			Disapproved _____	Date
Forwarded to Provos New ACAD Senate Proposals Received			Disapproved _____	Date
		Signature		Date
Forwarded to Chancel ... Approval/Disapproval _____		Approved _____	Disapproved _____	
		Signature		Date
Copies sent to originating college and registrar's office	_____			

C/data/proposaltracking sheet ACAD 10 10 01

PROGRAM/DEGREE REVISION FORM

NEW ____ DROPPED ____ MAJOR REVISION _XX_ FOR INFORMATION ONLY ____

College ___ED/A & S/ Nursing___ Program Area ___Health Promotion___ Date __10/11/06__

Submitter ___Trethewey_____ Chair/Dean _____ Date _____
       Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).
   Add HPE 4XX to the program (2 cr). Remove HPEA 18X Fitness Skills Selective and HPE 359 Field Experience (1 cr each) to keep degree at 120 credits.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE_____Health Promotion Degree_____

OLD PROGRAM

Course Prefix	#	Course Title	Fall	Spr.	
ENGL	112				
SPCH	141	OR	3		Gen Ed – I
SPCH	142		3		Gen Ed - I
MATH	112	Algebra	3		Gen Ed – II
BIOL	204		4		Gen Ed – III
		Selective	2		Gen Ed – III
PSYC	101	OR	3		Gen Ed - IV
SOC	101				
		History Selective	3		Gen Ed - V
		Cultural Diversity Sel	3		Gen Ed - VI
		Fine Arts Selective	3		Gen Ed - VII
		Humanities Selective	3		Gen Ed - VIII
		Technology Selective	3		Gen Ed – IX
ACCT	261			3	
BUS	110			3	
BUS	120			3	
BUS	271			3	
BUS	300			3	
BUS	332			3	
BUS	335			3	
ENGL		Upper Level Writing Sel		3	
HPEA	18X			1	
HPE	233			2	
HPE	234			2	
HPE	235			3	
HPE	236			3	
HPE	274			3	
HPE	302			3	
HPE	330			3	
HPE	357			3	
HPE	358			3	
HPE	359			1	
HPE	370			3	
HPE	374			3	
HPE	376			3	
HPE	378			3	
HPE	479	Cooperative Ed		6-12	
		Selectives- if 479 only 6 cr		6	
SBM	338			3	
SBM	402			3	
TSS	246			3	
PSYC	205			3	

Total Credits   120

NEW PROGRAM

Course Prefix	#	Course Title	Fall	Spr.
HPEA	18X			↓
HPE	359			↓
HPE	4XX	Hlth Promo Prg Imp & Ast	2	

Total Credits   120

COURSE REVISION FORM

NEW _X_ DROPPED ____ MAJOR REVISION _____ FOR INFORMATION ONLY ____

College __Ed, A & S, Nursing_____ Program Area ___Health Promotion_____ Date ___10/11/06__

Submitter __J. Trethewey____ Chair/Dean _____ Date _____
　　　　　Signature　　　　　　　　　　　　　Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This course is being added to the Health Promotion Curriculum to better serve needs of students in the major. Program planning, implementation and evaluation are key skills within the health promotion field – no other course currently offered meets these needs.

Please provide the following information:
College: Education, A & S, Nursing
Program Area: Health Promotion
Date: 10/11/06
Course Prefix & No.: HPE 4XX
Course Title: Health Promotion Program Implementation & Assessment
Credits: 2
Required by: Health Promotion majors
Selective in:
Elective in:
General Education:
Lecture:　　2
Lecture/Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):
None

Proposed or New Catalog Description (include all prerequisites):
An important component of health promotion is program design and implementation and assessment of programs. This course is designed to provide introductory knowledge in these important professional areas.

Course Outcome Objectives:
Students will be able to:
1) Design and implement needs assessments
2) Develop program plans from needs assessment data
3) Develop program budgets to meet program goals and objectives
4) Conduct assessments including interventions, personnel and the program
5) Develop an understanding of how program planning impacts facility management

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None at this time

ACAD course revision form 12-12-2001