

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

All proposals **MUST** have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

<b>Proposal #</b> <u>06-06</u>	<b>Title:</b> <u>INCLUDE NURS 331 Nursing in Diverse Culture in GenEd</u> <small>(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)</small>
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*Category VI*

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>11/2/06</u> <u>NA</u>	Approved _____ Disapproved _____	
Forwarded to Gen Ed Committee	<u>11/3/06</u>	Approved <u>X</u> Disapproved _____	Date _____ _____ _____
Returned to ACAD Senate Forwarded to Curriculum Committee	<del><u>11/21/06</u></del>	<del>Approved <u>X</u></del> <del>Disapproved _____</del>	<del>Date                  _____                  _____                  _____</del>
Returned to ACAD Senate for Vote	<u>11/21/06</u>	Approved <u>X</u> Disapproved _____	Date _____ _____ _____
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	<u>11/27/06</u> <u>11/28/06</u>	Approved <u>X</u> Disapproved _____	Date _____ _____ _____
Forwarded to Provost for Approval/Disapproval	<u>11/30/06</u>	Approved _____ Disapproved _____	Date _____ _____ _____
Forwarded to Chancellor for Approval/Disapproval	<u>12/11/06</u>	Approved <u>X</u> Disapproved _____	Date _____ _____ _____
Copies sent to originating college and registrar's office	<u>12/12/06</u>	Approved _____ Disapproved _____	Date _____ _____ _____

Add to Category	Gen Ed Category	Area Description	Credits Required
	Category I	Communication	6
	Category II	Mathematics	3
	Category III	Natural Sciences with lab	6
	Category IV	Social Sciences	3
	Category V	History	3
	Category VI	Cultural Diversity	3
	Category VII	Fine Arts	3
	Category VIII	Humanities	3
	Category IX	Technology	3

**Course submitted for consideration:**

College	Subject	Number	Title	Credits
Education, Arts & Sciences and Nursing	NURS	331	Nursing in Diverse Cultures	3

**Catalog Description:**

3 semester credits (online)

This elective course presents cultural concepts and the relationship to health/illness of individuals and families. The focus is on how culture influences nursing roles and clinical decision-making.

**Provide a detailed explanation; show evidence, and rationale meeting 80% of the objectives as directly related to the appropriate category I through IX for the proposed course inclusion.**

<p>1. Describe and compare the political, socio-economic, philosophical-spiritual, historic, scientific and literary-creative perspectives of various ethnic groups or cultures.</p> <p>2. Analyze social problems, social structures and human behaviors of an ethnic group or culture</p> <p>3. Examine how generalizations are developed and how stereotyping and prejudice have been addressed historically and currently</p>	<p><b>1. Students complete weekly threaded discussions concerning issues depicted in various cultures: communication, time orientation, pain expression, spirituality, traditional and folk medicine, gender issues, work relationships with people from different cultures, birth, end of life and mental health issues.</b></p> <p><b>Students also watch a motion picture of their choice that presents cultural issues and they write a paper concerning the cultural issues noted. Students discuss the movie and what they observed about culture in a threaded discussion.</b></p> <p><b>2. Students participate in a group case study and describe appropriate health care for persons of various cultures. The following cultural groups are assigned for group work: Native American, Black American, Hispanic and Asian. The case studies describe cultural variations and expose students to problem solving scenarios with cultural implications.</b></p> <p><b>3. Students describe their own prejudice by writing a “self assessment of cultural beliefs” paper. At the end of the course, students write a paper describing how information learned in this course impacts their practice as a culturally competent</b></p>
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	health care provider.
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Print Name	MARY PAPAS	Print Name	Jim Longway		
Submitter	Mary Papas	Chair/Dean:	Jim Longway	Date:	11/2/06
	<b>Signature</b>		<b>Signature (indicates "college" level approval)</b>		



College of Nursing  
P.O. Box 7751 • Havre, MT • 59501-7751  
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November 2, 2006

To: General Education Committee

I taught this course; NURS 331: Cultural Diversity in Nursing during spring semester, 2006 and asked the students for some comments about the course and if they believed it met the objectives for a general education course in the cultural diversity category. I have included some of their comments.

Thank you for your consideration.

Sincerely,

  
Mary Pappas APRN, MS  
Director of Nursing and Professor

**Subject: Re: evaluation****Message: no. 1024** [Reply of: no. 988]**Auth:** [REDACTED]**Date:** Monday, April 24, 2006 7:47pm

I have really enjoyed this class. I think the thing that I have changed the most is an increase in tolerance for others and our differences. This tolerance has developed as I have become more aware of the reasons why cultures hold their different beliefs. It feels really good to be able to share with my peers the reasons why some of our patients act the way they do. We have had some lively discussions on our unit this semester as I have shared some of the experiences from our textbook. This class has definitely made me a better patient advocate.

I think my favorite thing about the class was that the assignments were relevant to the class content and reasonable in their time frames and like some of you I struggled the most with the quizzes.

I very much enjoyed the book. It was very easy to read and held my interest. In fact I suggested to our medical librarian that she might think about ordering it for our hospital library as a reference.

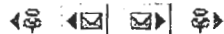
The web site I used the most this semester was Transcultural Nursing Case Studies found at <http://www.culturediversity.org/case.htm>

As far as this class as a general education course, I think I would be a great idea. No matter what your education or career is, you will always come in contact with people from other cultures with different ideas and beliefs. Our society can benefit from more people being aware of and understanding each others differences.

Thanks to all of you for a great class!

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**Subject: Re: evaluation****Message no. 1026** [Reply of: no. 988]**Author:** [REDACTED]**Date:** Monday, April 24, 2006 8:01pm

I really enjoyed this class. I am glad that I took it as my elective for my BSN. All of the information that I have learned will be extremely helpful not only in my nursing career but also in life. The threaded discussions were probably my favorite part of the course. It is always good to get another person's point of view on different discussions. I really feel as though I learned a lot from my fellow classmates. Thank you to all who shared your experiences with the rest of the class. I think that the only thing that I didn't like about the course is that I didn't have much experience to share. Since I am not an RN yet I have not been able to gain any of the experience that some of my fellow classmates have. Some of the assignments were also directed more toward BSN students. However, I managed to revamp them to accommodate my lack of experience in the field.

The one website that I found very interesting for this course was <http://www.culturediversity.org/>. It gave great case studies that related to many different cultures. It also gives some good information about nursing in third world countries.





The text book was a great asset for this course. It was an easy read and had great information. I will also be passing it on to fellow students for their reading pleasure. I must also add that the cost of the book was great. Thank you Mary for selecting a textbook that didn't break the bank.

I think that this course would be a great option for student for their cultural diversity general education requirement. It gives a broad spectrum to culture, not just what we have here in Montana. It is always nice to have a little background of multiple cultures. One never knows what they may run into out in the world. This knowledge may come in handy in a Taxi, at an airport, or in an emergency room in another country or state.

Thank you once again Mary for all of your time and energy into this class!

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**Subject: Re: feedback response****Message no. 1038** [Reply of: no. 993]**Author:** [REDACTED]**Date:** Monday, April 24, 2006 9:59pm

I think this course would be a good candidate for a general education course. I am trying to think of specific examples that will qualify the course for the requirement of general education class. They are the following in order of the requirements listed.

1. In the class we discussed how certain ethnic groups for example African Americans' and Hispanics' among others, may have more of a tendency to be overlooked in the health care system in this country and the associated problems seen in cultures that are likely to be overlooked and fall through the system. We learned the history of several cultures, such as Native American traditions.




2. The main focus of the class was based analyzing problems related to human behavior and ethnic groups and cultures. I think the class fits that criterion to a tee.

3. The book very explicitly discussed the differences between stereotyping and generalizing the behaviors of certain ethnic groups.

I think the class is an ideally fits the criterion of a general education class

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**Subject: Re: evaluation****Message no. 1048** [Reply of: no. 988]**Author:** [REDACTED]**Date:** Tuesday, April 25, 2006 2:16pm





I enjoyed this course and think it is a great course for nursing students. However, I wonder if the information is broad enough to be helpful with students that are pursuing a degree in business or education for example. There is certainly plenty of information on different cultures that would be appropriate to share with a broad group of people. Some of these topics include: communication and time orientation, family, men and women, and staff relations for example.

I wonder if the general population is interested in learning about the different behavior of other cultures. For example, the birthing practices of different ethnic groups, end-of-life issues related to one's culture, religion and spirituality, and so on. Personally, the information to be wonderful. As a health care provider, I can understand the relevance of learning about these topics and once again think it is a great course for health care providers and especially for nurses.

As far as meeting the requirements for general education course, I believe this class does fulfill the majority of those requirements.

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**Subject: Re: evaluation****Message no. 1072** [Reply of: no. 988]**Author:** [REDACTED]**Date:** Wednesday, April 26, 2006 10:53am

Taking this class has definitely benefited me. I learned that I need to be more open to other cultures. Before taking this course I really thought I was, but soon found out I was not. My favorite area was the threaded discussions. It was interesting to see other peoples' perspectives on issues. It also made it easier to remember certain things about other cultures by remembering who wrote them. The book was great. The examples were awesome and it wasn't so thick that I didn't get to read it all. I think it would be good if this was added as a general education course. We covered alot in the weekly discussions that would help qualify the course.

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**Subject: Re: evaluation**

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**Message no. 1076** [Reply of: no. 988]**Author:** **Date:** Wednesday, April 26, 2006 9:47pm

This course really caused me to take a much deeper look at the people around me, as well as the people I am caring for. Too often I can get in the rut of "doing my job" and forget that my primary job is the patient. Assessment, it seems, goes much deeper than just the patient's presenting signs and symptoms. It includes them as a person. What makes them who they are and why they do what they do.

Cultural assessment allows a person to see past symptoms and treat the patient in the most effective manner possible. I really was shocked at many of the cultural expectations and beliefs that many different cultures hold. This class has definitely taught me that no two people are even close to alike and that it is my job to see the difference and treat each person on an individual level and not try to make people fit in my views of care.

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**Subject: Re: evaluation****Message no. 1081** [Reply of: no. 988]**Author:** [REDACTED]**Date:** Friday, April 28, 2006 4:16pm

Course N331 Nursing in Diverse Cultures has been a very informative and beneficial nursing course for me to pursue and complete. It has changed my perception and to some degree my interactions with my patients. Now when I am caring for a patient of a different culture I take more consideration into how I will interact with them, and I contemplate some possible areas of their culture that may need to be considered in order to provide culturally competent care. This course also helped me realize how important understanding and tolerance is next to compassion and empathy in nursing. Cultural barriers can easily create misunderstandings and misdiagnosis. Being a culturally competent nurse improves encounters with culturally diverse patients, and it improves their care.

My favorite portion of the course was reading the book and reading the threaded discussions that were posted each week. Both of them were very informative. The book itself was very easy to read and it communicated cultural ideas in a manner that was simple and easy to relate to. It kind of communicated to the empathetic realm of nursing. The cultural website that I found most appealing was <http://www.netwellness.org>. It compared health disparities among different nationalities and probabilities for why those health disparities exist among these diverse populations. I found it very informative and interesting.

This course seems to entail most of the requirements for a general education course. It is a very informative and intellectually stimulating course that in detail describes various culture diversities and complexities. It would appropriately instruct students on cultural diversity, but it would do so in a nursing biased manner.

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**Subject: Re: evaluation****Message no. 1113** [Reply of: no. 988]**Author:** [REDACTED]**Date:** Thursday, May 4, 2006 10:42am

Hello everyone,

I've missed 3 weeks, because my nephew had open heart surgery...so that's why no one has heard from me in so long.

Overall, I've really enjoyed this class. I enjoy it being on-line...but you have to be motivated to do it. I really enjoyed the book, because it was very easy to read. It wasn't like a normal text book, which was really nice.

I was pretty open-minded before I took this class...but now I think I'm even better off. Instead of judging someone from the get-go..I analyze the situation. I determine where they're from and if they have a different cultural background than I do. If so, then I know their differences are because of their culture..not because they're weird!

I think my favorite thing about this class was having people here in Lewistown taking it too. We would talk about this class all the time. It's nice having others to talk to (i person) about the class. Another thing I liked were the threaded discussions. I enjoyed hearing other people's opinions...and learning, all at the same time.

I think the thing I liked least were the quizzes. I, also, thought they were a bit confu because we had to search everywhere in the book for the answers, even though we read the material.

I also used the site that Kim mentioned. It's a great site because you can choose which culture you want to read about..and you don't have to go searching on the internet. For one discussion, I searched for a particular culture for over an hour. But this website is very direct and really helpful.

I think this would be a great class to have required. I don't know of one person who couldn't benefit from this class. No matter what race or ethnicity you're from, this class has something for you. This class meets the requirements: it compares all the areas in the first point of the requirements. The book does a really good job of telling facts about each specific culture. It analyzes problems and human behaviors as well. It also goes over stereotyping and prejudice..which is another requirement listed.

I couldn't think of a reason why this class shouldn't be required because I've really enjoyed it. This class is a great class for any major someone chooses because no matter where a person works, there will be cultural differences.

Thanks to everyone for making this a great class!!!

-Merilee

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