

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)**

Proposal # 05-36	Title: New Course NURS3XX (elective course)
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date 2/2/06 NA	Approved _____ Disapproved _____ <hr/> Signature _____ Date _____ Approved _____ Disapproved _____ <hr/> Signature _____ Date _____
Forwarded to Gen Ed Committee	_____	Approved _____ Disapproved _____ <hr/> Signature _____ Date _____
Returned to ACAD Senate Forwarded to Curriculum Committee	2/2/06 2/3/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 2/17/06 <hr/> Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 5/21/06
Returned to ACAD Senate for Vote	2-23-06	Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 3/21/06 <hr/> Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 3/28/06
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	3/22/06 3/28/06	Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 3/28/06 <hr/> Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 3/29/06
Forwarded to Provost for Approval/Disapproval	3/28/06	Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 3/29/06 <hr/> Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 3/30/06
Forwarded to Chancellor for Approval/Disapproval	3/29/06	Approved _____ Disapproved _____ Signature <i>[Signature]</i> Date 3/30/06
Copies sent to originating college and registrar's office C:/data/proposaltracking sheet ACAD 10 10 01	3/30/06	

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences and Nursing Program Area: BSN Date: 11/18/2005

Submitter Mary Papp Chair/Dean [Signature] Date 2/21/06
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Due to changing BSN practicum from 3 credits to 2 credits a one credit course is needed for the BSN student to attain the 39 upper division credits needed for graduation.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Bachelors of Science Degree in Nursing
Date: December 15, 2005
Course Prefix & No.: NURS 3XX

Course Title: Introduction to the Health Care System

Credits: 1

Required by: Department of Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

This course introduces the student to the complexities of the healthcare industry.. Healthcare economics, ethics and legal issues are discussed. Managed care and its impact of cost and quality are also presented.

Course Outcome Objectives:

Upon completion of this course the student will:

Provider of Care

- 1. Discuss critical issues currently faced by the healthcare system.**
- 2. Utilize critical thinking when exploring healthcare issues such as cost, quality and access.**

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

ACAD course revision form 10-10-2001 rev. 12-12-01

V. Suggested guidelines for considering programs, new courses, and revisions.

A. Programs. See Board of Regents' policy for program guidelines (Policy 303.1). In addition, confer with the Vice Chancellor for Academic Affairs.

1. Credits shall not exceed those listed in Appendix A.

(Be sure to respond to those items listed in the BOR policy.)

B. Courses.

1. Is the new course within the framework of the program, department, and college role and scope? *yes*

2. College standards *yes*

a. Does the course meet generally accepted accreditation standards for college-level courses? *yes*

b. What are the justifications for its placement as a lower division or upper division course?
All areas of the complex healthcare system are presented and analyzed & evaluated by students.

c. Are there courses or other prerequisites for enrollment?
Sophomore Standing

d. Does the proposed course impact teacher education or any other special accredited program? *no*

e. What needs is the course designed to meet? *local, regional, short-term, long-term?*

f. What is the anticipated enrollment?
20

3. Duplication

a. What courses offered in the department of origin are similar to this proposed course?
no

b. What similar courses are offered in other departments?
none

c. How many courses are now offered in the department of origin or program?
32

4. Resources

a. Are there sufficient resources available or budgeted for the course (library materials, space, laboratories, equipment)? *yes*

b. Can the course be staffed adequately?
yes

i. Is qualified staff presently available?
yes

ii. Is it possible to offer the course for the coming year without additional staff?
yes

iii. What specific changes in the teaching of other courses may make additional staff time available?
none