

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

**Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --**

**<http://www.msun.edu/admin/provost/asproposals.htm>**

**Documentation and forms for the curriculum process is also available on the web page:**

**<http://www.msun.edu/admin/provost/asforms.htm>**

**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

<b>Proposal # 05-28</b>	<b>Title: MATH 133 Course Revision</b>
-------------------------	----------------------------------------

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date 12/19/05	Approved _____ Disapproved _____ Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 1/25/06
Forwarded to Gen Ed Committee	1/25/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 1/25/06
Returned to ACAD Senate Forwarded to Curriculum Committee	1/20/05 1/24/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 1/20/06
Returned to ACAD Senate for Vote	1/31/06 1/24/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 2/14/06
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	2/15/06 2/28/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 2/28/06
Forwarded to Provost for Approval/Disapproval	2/29/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 3/13/06
Forwarded to Chancellor for Approval/Disapproval	3/13/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 3/13/06
Copies sent to originating college and registrar's office Updated 09/29/05	3/27/06	Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <i>[Signature]</i> Date 3/27/06

## COURSE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY X

College Education Arts & Science Program Area MATH Date 12-09-05

Submitter Bob J. Lake Dean [Signature] Date 12-14-05  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The inclusion of the ACT scores with the prerequisites will provide the necessary information for the proper placing of students in the appropriate math course for their skill level.

Please provide the following information:

**College: Education, Arts and Sciences and Nursing**

**Program Area: MATH**

**Date: 12-09-05**

**Course Prefix & No.: MATH 133**

**Course Title: Introduction to Calculus**

**Credits: 3**

**Required by: Programs in the Technical Sciences**

**Selective in: Arts and Sciences**

**Elective in:**

**General Education:**

**Lecture: 100%**

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture: 3 per week**

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

An intuitive approach to calculus. Differentiation and integration and positive reinforcement of concepts in algebra, trigonometry and analytic geometry. Prerequisite: MATH 130 or MATH 112.

**Proposed or New Catalog Description (include all prerequisites):**

The topics included in this course are: differentiation and integration with positive reinforcement of concepts in algebra, trigonometry and analytic geometry. Prerequisite: ACT scores 25 – 26 or MATH 112 or MATH 130 or university placement examination.

**Course Outcome Objectives:**

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**