

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # 05-11	Title: Bachelor of Arts in Political Science with Teaching Option
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council  Forwarded to Gen Ed Committee  Returned to ACAD Senate Forwarded to Curriculum Committee  Returned to ACAD Senate for Vote  Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting  Forwarded to Provost for Approval/Disapproval  Forwarded to Chancellor for Approval/Disapproval  Copies sent to originating college and registrar's office Updated 09/29/05	Date 12/19/05 12/20/05	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> </table>	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____
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**MONTANA BOARD OF REGENTS**  
**LEVEL II REQUEST FORM**

Item No.: \_\_\_\_\_ Date of Meeting: \_\_\_\_\_  
Institution: \_\_\_\_\_  
Program Title: Political Science

Level II proposals require approval by the Board of Regents.

**Level II action requested (check all that apply):** Level II proposals entail substantive additions to, alterations in, or termination of programs, structures, or administrative or academic entities typically characterized by the (a) addition, reassignment, or elimination of personnel, facilities, or courses of instruction; (b) rearrangement of budgets, cost centers, funding sources; and (c) changes which by implication could impact other campuses within the Montana University System and community colleges. Board policy 303.1 indicates the curricular proposals in this category:

- 1. Change names of degrees (e.g. from B.A. to B.F.A.)
- 2. Implement a new minor or certificate where there is no major or no option in a major;
- 3. Establish new degrees and add majors to existing degrees;
- 4. Expand/extend approved mission; and
- 5. Any other changes in governance and organization as described in Board of Regents' Policy 218, such as formation, elimination or consolidation of a college, division, school, department, institute, bureau, center, station, laboratory, or similar unit.

**Specify Request:**

*See attached*

**MONTANA BOARD OF REGENTS**  
**NEW ACADEMIC PROGRAM PROPOSAL SUMMARY**

**Institution:**

**Program Title:**

1. How does this program advance the campus' academic mission and fit priorities?
  
2. How does this program fit the Board of Regents' goals and objectives?
  
3. How does this program support or advance Montana's needs and interests?
  
4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)
  
5. What is the program's planned capacity?
  - Break-even point? \_\_\_\_\_ FTE students
  - Enrollments / year? \_\_\_\_\_
  - Graduates / year? \_\_\_\_\_
  - MT jobs / year? \_\_\_\_\_
  
6. Resource Allocation:
  - Total program budget? \_\_\_\_\_ \$
  - Faculty FTE? \_\_\_\_\_
  - Staff FTE? \_\_\_\_\_
  
7. Does this program require new resources?  Yes  No  
If yes, what is the amount? \$ \_\_\_\_\_

8. How will the campus fund the program?
9. If internal reallocation is necessary, name the sources.

# Proposal for creation of 30 credit Bachelor of Arts Degrees in Political Science and History With Secondary Ed. Teaching Options

James R. Edwards, 14 Dec. 2005

## I. Rationale: Suggestion by Will Rawn

A. SS Broadfield fails to meet NCLB as currently written,

1. not much good outside montana

2. we need better program that gives students more content knowledge (even though SS Broadfield degree has been attracting more students recently).

3. The time to act seems to be now, while we have at least conditional support from Cheri Gimeno not only for program change but for at least the minimum needed additional staffing such a new program might require.

4. What we propose is not just adoption of the BA Degrees in Political Science and History with teaching options, but that *the SS. Broadfield degree be eliminated.*

B. Appology for not getting it disseminated earlier

1. needs approval here and now to have chance at 1996-97 catalog  
- Will was surprised we managed to get the new program designed, and suggested we get the forms filled out for this meeting

2. Jamie Underwood stayed up to 4:30 this morning getting his part on the forms

C. Will's Basic Idea

1. with small, 30 credit majors in History and Political science, secondary education students could double major, and have focused content knowledge in both fields

2. These programs could also be taken as stand alone majors

3. We met with stacey Dozal, Darlene Bricker, Will, and Carol, to be

sure the proposals meet PEP standards and we are convinced they provide sufficient background for students wishing to go on into Masters Programs

## II. Structure of the 30 credit Pol Sci Degree

- A. We already have 18 credits of basic Political Science courses on the books, that would be standard in any good undergraduate POL SCI program.
- B. After consultation of catalogues in several colleges and universities, I suggest creation of 5 additional POL SCI courses, the most important of which would be a capstone course, **Research & Writing in Political Science**.
- C. The resulting program will be sort of a classical POL SCI degree, with
  - (a) 21 credits of required, specified courses including business statistics, plus 9 credits of options,
  - (b) some specialized focus
    - two courses on the U.S. Constitution and constitutional law
    - two courses on international relations and foreign policy (**the foreign policy course will be cross listed HIST and POL SCI and will be an option in both degrees, which can be taken in only one**)
    - one course in Public Choice already on the books
- D. We think we can teach these two programs if we hire one additional faculty member capable of teaching in both the history and POL SCI fields.

## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College A&S, Nursing, & Ed Program Area Social Sciences Date 14 Dec 05

Submitter James R Edwards Dean [Signature] Date 14 Dec 2005  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Please provide the following information:

**College: Arts & Sciences, Nursing, & Education**

**Program Area: Social Sciences**

**Date: 14 Dec. 2005**

**Course Prefix & No.: POL 3XX**

**Course Title: Constitutional Law**

**Credits: 3**

**Required by:**

**Selective in:** B.A. in Political Science with Teaching Option

**Elective in:**

**General Education:**

**Lecture: 100%**

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture: 3 hours per week**

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

**Proposed or New Catalog Description (include all prerequisites):** POL 3XX is an intensive study of U.S. Constitutional Principles, interpretation, and evolution through primary documents and Supreme Court debates and decisions. Prerequisite: POL 303.

**Course Outcome Objectives:** An appreciation of the integrity of the U.S. Constitutional documents and principles, the importance of constitutional debate and its effect on the structure and operation of American government, and the struggle in the Federal courts for interpretation and protection of American liberties.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**



## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College A&S, Nursing, & Ed Program Area Social Sciences Date 14 Dec 05

Submitter James P. Edwards Dean [Signature] Date 14 Dec 2005  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Please provide the following information:

**College: Arts & Sciences, Nursing, & Education**

**Program Area: Social Sciences**

**Date: 14 Dec. 2005**

**Course Prefix & No.: 3XX**

**Course Title: Public Administration**

**Credits: 3**

**Required by:**

**Selective in:** B.A. in Political Science with Teaching Option

**Elective in:**

**General Education:**

**Lecture: 100%**

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture: 3 hours per week**

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

**Proposed or New Catalog Description (include all prerequisites):** This course covers the organization, powers, and incentives of public bureaucracies, as well as principles of efficient budgeting and administration. Prerequisites: POL 134 and POL 201.

**Course Outcome Objectives:** To gain an understanding of bureaucratic functions, administration, budgeting and behavior in the context of democratic and non-democratic systems.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College A&S, Nursing, and Ed Program Area Social Sciences Date 14 Dec 05

Submitter James R. Edwards Dean [Signature] Date 14 Dec 2005  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Please provide the following information:

**College: A&S, Nursing, and Education**

**Program Area: Social Sciences**

**Date: 14 Dec. 2005**

**Course Prefix & No.: 2XX**

**Course Title: Foreign Government and Politics**

**Credits: 3**

**Required by:**

**Selective in:** B.A. in Political Science with Teaching Option

**Elective in:**

**General Education:**

**Lecture: 100%**

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture: 3 hours per week**

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

**Proposed or New Catalog Description (include all prerequisites):** POL 2XX covers Parliamentary government, the European Union, and the politics of developing nations.  
**Prerequisites:** POL 134 and POL 201 or permission of instructor.

**Course Outcome Objectives:** To gain a broader grasp of Democratic institutions and politics in the context of Western and non Western cultures, and of the problems and successes of developing nations, and the sorts of political institutions historically, theoretically, and empirically most conducive to economic development.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College A&S, Nursing, & Ed Program Area Social Sciences Date 14 Dec. 05

Submitter James R. Edwards Dean [Signature] Date 14 Dec. 2005  
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): course addition required for new Bachelor of Arts in Political Science with Teaching Option

Please provide the following information:

**College: Arts & Sciences, Nursing, and Education**

**Program Area: Social Sciences**

**Date: 14 Dec. 2005**

**Course Prefix & No.: POL3XX**

**Course Title: Research and Writing in Political Science**

**Credits: 3**

**Required by: B.A. in Political Science with Teaching Option**

**Selective in:**

**Elective in:**

**General Education:**

**Lecture: 100%**

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture: 3 hours per week**

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

**Proposed or New Catalog Description (include all prerequisites):** POL 3XX is a Capstone course covering applied theoretical and empirical research and writing on topics of political processes, institutions, and behavior. Prerequisites: ECON 241, BUS 250, POL 134, and POL 201, or permission of Instructor.

**Course Outcome Objectives:** For the student to be able to formulate and provide research evidence on theoretical propositions in political science, and to express such theories and evidence (logical, historical, or empirical) clearly in written papers.

## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College A & S, Nursing & Ed Program Area Social Sciences Date 12/14/05

Submitter James P. Edwards Dean [Signature] Date 12-14-05  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):  
HIS / POL 3xx is a new course proposal in support of the B.A. in HIS & POL. It will integrate into, support and broaden the existing curriculum in both disciplines by adding a new international outlook to the existing domestic orientation of our social science American studies courses in those fields. It will add a new upper division selective / elective course to our existing offerings in the Social Sciences allowing our students to understand the shrinking nature of the global village, its interconnectivity and the place and role of the U.S. in the international system. Finally, it will provide them with the critical and analytical tools to make sense of the challenges facing the U.S. in the turmoil of the post Cold War era.

Please provide the following information:

**College:** A & S, Nursing & Ed.

**Program Area:** Social Sciences

**Date:** 12/14/05

**Course Prefix & No.:** HIS 3xx & POL 3xx

**Course Title:** U.S. Foreign Relations

**Credits:** 3

**Required by:** B.A. in History; B.A. in Political Science; Social Science Broadfield

**Selective in:** B.A. in HIS (Liberal Arts & Teaching Options); B.A. in POL (Liberal Arts & Teaching Options)

**Elective in:** Social Science Broadfield

**General Education:** CAT V HIS; CAT VI POL

**Lecture:** 100%

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture:** 3

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):** N/A- proposed new offering

**Proposed or New Catalog Description (include all prerequisites):**

HIS 3xx / POL 3xx

**Course Outcome Objectives:**

To gain an understanding of the background to, emergence of and reasons for the U.S. role on the world stage; to grasp the broad traditions that have underpinned U.S. actions and initiatives in the international arena; comprehend the inter-connectivity of the international system and the U.S. place within it; apply critical thinking skills to real world problems; sharpen verbal and written communication skills.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. Primary text plus supplemental videos & readers as needed.**

Updated 09/29/05