

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)**

Proposal # ⁰⁵ 04-02	Title: Proposed Changes to Welding Certificate
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>9/29/05</u>	Approved _____ Disapproved _____	
Forwarded to Gen Ed Committee	<u>9/30/05</u>	Approved <input checked="" type="checkbox"/> Disapproved _____	Signature _____ Date <u>10/13/05</u>
Returned to ACAD Senate Forwarded to Curriculum Committee	<u>1/21/06</u>	Approved <input checked="" type="checkbox"/> Disapproved _____	Signature <u>[Signature]</u> Date <u>1/20/06</u>
Returned to ACAD Senate for Vote Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	<u>1/24/06</u> <u>1/25/06</u>	Approved <input checked="" type="checkbox"/> Disapproved _____	Signature <u>[Signature]</u> Date <u>1/24/06</u>
Forwarded to Provost for Approval/Disapproval	_____	Approved _____ Disapproved _____	Signature _____ Date _____
Forwarded to Chancellor for Approval/Disapproval	_____	Approved _____ Disapproved _____	Signature _____ Date _____

Copies sent to originating college and registrar's office _____
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PROGRAM/DEGREE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College College of Technical Sciences Program Area Welding Certificate Date 9-29-05

Submitter _____ Chair/Dean Greg Kegel signature on original Date 9/30/05
 signature signature on original indicates approval of entire packet

Please provide a brief explanation & rational for the proposed revision(s)

Drop MAAS 106 and replace it with DRFT 131 - require 6 general education credits
 Will meet 2003 Northwest Accreditation Standards and provide more flexibility in scheduling

Please provide in the space below a "before & after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

WELDING TECHNOLOGY CERTIFICATE (C17)

CURRENT PROGRAM

REQUESTED CHANGES

Courses to be taken Fall Semester

METL	140 Intro to Welding/Cutting	3
METL	154 Gas Arc Welding Processing	3
MAAS	106 Elem. Technical Math	3
METL	156 Welding Practice	3
	Gen Ed (Comm or Tech/Human I)	3

DRFT	131 Technical Graphics I	3
	Gen Ed	3

Courses to be taken Spring Semester

METL	150 Shielded Metal Arc Weld	3
METL	260 Repair/Maintenance Welding	3
METL	285 Weld Certif. Proc. I	3
METL	156 Welding Practice	3
	Gen Ed (Comm or Tech/Human I)	3

Gen Ed		3
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COURSE FORM

Department: College of Technical Sciences
Program Area: Design Drafting
Date: February 1998

Course pref and no.: DRFT 131
Course title: Technical Graphics I
Credits: 3

Required By: Engineering Technology: Civil Engineering Technology, Associate
Engineering Technology: Civil Engineering Technology, B.S.
Engineering Technology: Civil Engineering Technology Minor
Design Drafting, Associate
Design Drafting Technology, B.S.
Design Drafting Technology Minor
Plumbing AAS
IT Teaching and Non-Teaching B.S.

Lecture:
Lecture/lab: X
Contact Hrs. lecture: 1
Contract Hrs. lab: 4

Catalog Course Description (include prerequisites):

The student will gain knowledge and skills needed to produce drawings and understand basic drafting theory. Topics developed on the board will include sketching, lettering, instruments, scaling, applied geometry, orthographic projection, dimensioning, applied technical mathematical relations, primary auxiliary views, sections, threads, and weld symbols. **Course Fee: \$15.00**

Course Objectives:

1. Provide exercises that will reflect the importance of drafting in relation to the industrial world.
2. Develop and refine graphics skills in:
 - a. lettering
 - b. freehand sketching
 - c. drawing layout
 - d. graphics skills and techniques
3. Conduct classroom activities and graphics exercises in a manner which emphasizes an appreciation of the relationship of time and its effect on costs.
4. Introduce the student to graphics symbols, standards, metrification, codes.
5. Perform exercises in geometric construction.
6. Develop an understanding and appreciation of dimensioning.
7. Develop an understanding of the contents of the working drawing.

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

03/2005

INTEROFFICE MEMORANDUM

TO: ACAD SENATE
FROM: CURRICULUM COMMITTEE *Marlene Sellers, Chair*
SUBJECT: PROPOSAL O5-03
DATE: NOVEMBER 11, 2005
CC: GREG CLOUSE, GENERAL EDUCATION COMMITTEE CHAIR

The Curriculum Committee met to discuss this proposal on November 9, 2005. The committee agreed with the General Education Committee's recommendation on October 13, 2005.

The Curriculum Committee held concerns that information needed to provide fair and accurate evaluation of the students' writing skills was not provided under "additional instructional resources" and the course outcome objectives were not submitted.

Therefore, the committee felt that it could not approve.