

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals **MUST** have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>04-53</u>	Title: <u>SOCIAL SCIENCE BROADFIELD</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date		
Received by ACAD Senate	-	Approved	Disapproved
Forwarded to Teacher Ed Council	<u>E-Mai 1</u>	<u>[Signature]</u>	<u>March, 05</u>
		Signature	Date
Forwarded to Gen Ed Committee	<u>N/A</u>	Approved	Disapproved
		Signature	Date
Returned to ACAD Senate	<u>3-1-05</u>	Approved	Disapproved
Forwarded to Curriculum Committee	<u>3-1-05</u>	<u>[Signature]</u>	<u>3-3-05</u>
		Signature	Date
Returned to ACAD Senate for Vote	<u>3/3/05</u>	Approved	Disapproved
		<u>[Signature]</u>	<u>3-3-05</u>
		Signature	Date
Sent to Provost's office for Full Faculty vote	<u>3-4-05</u>	Approved	Disapproved
Voted on at Full Faculty meeting	<u>3/8/05</u>	<u>[Signature]</u>	Date
		Signature	Date
Forwarded to Provost for Approval/Disapproval	<u>3/10/05</u>	Approved	Disapproved
		<u>[Signature]</u>	<u>3-13-05</u>
		Signature	Date
Forwarded to Chancellor for Approval/Disapproval	<u>3-13-05</u>	Approved	Disapproved
		<u>[Signature]</u>	<u>3/14/05</u>
		Signature	Date
Copies sent to originating college and registrar's office	<u>3/14/05</u>		

PROGRAM/DEGREE REVISION FORM

NEW _____ MAJOR _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Arts & Sciences, Nursing, and Education Program Area _____ Date _____

Submitter *Dregg Hester* Signature _____ Chair/Dean *March 1, 2005* Signature (indicates "college" level approval) _____ Date _____

Please provide a brief explanation & rationale for the proposed revision(s).

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

Proposal Title: Social Science Broadfield

Current Program Listed in 04-05 Catalog

Course Prefix	Course #	Course Title	Credits
		Choose one of these Four:	
ART	361	Art History of Western Civilization I	3
ART	362	Art History of Western Civilization II	3
DRMA	123	Introduction to Theater	3
MUS	101	Introduction to Music History	3
HPE	235	Principles of Health & Wellness	3
		Language	8
PSYC	205	Human Growth and Development	3
		Choose one of the following two:	
ENGL	114	Introduction to Literature	3
ENGL	214	Introduction to World Literature	3
HIST	131	American History I	3
HIST	132	American History II	3
HIST	141	History of Civilization I	3
HIST	142	History of Civilization II	3
HIST	216	Montana History	3
HIST	449	Historiography	3
HIST	XXX	HIST courses (3 credits at 300-400 level)	3
POL	134	American Government	3
POL	201	State and Local Government	3
POL	235	Political Ideologies	3
POL	303	American Constitution	3
POL	344	International Relations	3
		Choose one of the following two:	
SOSC	325	Methods of Teaching History and Social Science	3
EDUC	325	Methods of Teaching History and Social Science	3
		HIST courses (at least 3 credits at 300-400 level)	6
		Concentration: either ECON, PSYC, or SOC	12
		TOTAL	

Proposed Program for 05-06 Catalog

Course Prefix	Course #	Course Title	Gen. Ed. Credits	Degree Credits
ENG	112	Communications CAT I	3	
SPCH	141	or SPCH 142 CAT I	3	
MATH	110	Math 110 or higher CAT II	3	
CAT III		Natural Sciences	6	
		Choose one of these two:		
ART	361	Art History of Western Civilization I	3-CAT VII	OR
ART	362	Art History of Western Civilization II	3-CAT VII	
DRMA	123	Introduction to Theater		
MUS	101	Introduction to Music History		
HPE	235	Principles of Health & Wellness (Prof Ed Core)		3
CAT VI	105	Language (NAS 105 or SPAN 105)	3 or 4	1-3
PSYC	205	Human Growth and Development (Prof Ed Core)	3 - CAT IV	X
		Choose one of the following two:		
ENGL	114	Introduction to Literature	3-CAT VIII	OR
ENGL	214	Introduction to World Literature	3-CAT VIII	
HIST	131	American History I	3-CAT V	
HIST	132	American History II		3
HIST	141	History of Civilization I		3
HIST	142	History of Civilization II		3
HIST	216	Montana History		3
HIST	449	Historiography		3
HIST	XXX	HIST courses (3 credits at 300-400 level)		3
POL	134	American Government		3
POL	201	State and Local Government		3
POL	235	Political Ideologies		3
POL	303	American Constitution		3
POL	344	International Relations		3
CIS	320	Computers in Education	3-CAT IX	
		Choose one of the following two:		
SOSC	325	Methods of Teaching History and Social Science		3 OR
EDUC	325	Methods of Teaching History and Social Science		3
HIST		HIST courses (3 credits at 300-400 level)		3
		Concentration: either ECON, PSYC, or SOC		12
		TOTAL	33/34	61

Additional instructional resources needed (including library materials, special equipment, and facilities).

Please note: approval does not indicate support for new faculty or additional resources.

PROGRAM/DEGREE REVISION FORM

SECONDARY EDUCATION CORE

Course Prefix	Course #	Course Title	Degree Credits
EDPY	215	Intro to Education Psychology	3
EDPY	350	Education & Psychology Exceptional Children*	3
EDUC	100	Foundations of Education	3
EDUC	300	Intro to Curriculum Planning & Practice*	3
EDUC	321	Integrating Technology into Education*	1
EDUC	338	Integrated Field Experience	1
EDUC	376	Assessment in Education*	3
EDUC	445	Teaching Reading, Writing & Critical Thinking Across the Curriculum*	2
EDUC	455	Advanced Practicum in Education*	3
EDUC	450	Secondary Teaching Practicum and Seminar*	12
		TOTAL	34