

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>04-49</u>	Title: <u>Diesel MS gen ed ch</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	<u>2-24-05</u>		Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>
Forwarded to Teacher Ed Council	<u>N/A</u>		Signature _____	Date _____
Forwarded to Gen Ed Committee	<u>N/A</u>		Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>
Returned to ACAD Senate	<u>N/A</u>		Signature _____	Date _____
Forwarded to Curriculum Committee	<u>2-27-05</u>		Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
		<u>Wanda G. Boyum</u>	Signature _____	Date <u>2-27-05</u>
Returned to ACAD Senate for Vote	<u>2-25-05</u>		Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
		<u>[Signature]</u>	Signature _____	Date <u>2-25-05</u>
Sent to Provost's office for Full Faculty vote	<u>3-4-05</u>		Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
Voted on at Full Faculty meeting	<u>3/8/05</u>		Signature _____	Date _____
Forwarded to Provost for Approval/Disapproval	<u>3/10/05</u>		Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
		<u>[Signature]</u>	Signature _____	Date <u>3-14-05</u>
Forwarded to Chancellor for Approval/Disapproval	<u>3-13-05</u>		Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
		<u>[Signature]</u>	Signature _____	Date <u>3/21/05</u>
Copies sent to originating college and registrar's office	<u>3/22/05</u>		Signature _____	Date _____

PROGRAM/DEGREE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College College of Technical Sciences

Program Area Diesel AAS

Date Feb 2005

Submitter Key Chase
signature

Chair/Dean Harvey D. Keyel
signature (indicates "college" level approval)

Date 2-24-05

Please provide a brief explanation & rational for the proposed revision(s)

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The revision below reflect changes to accommodate the revised general education package

Please provide in the space below a "before" & after" picture of the program with the changes in the program noted program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells

Proposal Title: DIESEL TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE gen ed changes

Current Program Listed in 04-05 Catalog

Course Prefix	Course #	Course Title	Crs.
FRESHMAN YEAR			
Either Semester			
METL	140	Intro. To Welding & Cutting	3
ENGL	111	Written Communication I	3
Fall Semester			
SPCH	141	Fundamentals of Speech	3
Spring Semester			
DIES	104	Introduction to Diesel Engines	3
AND			
DIES	114	Intro. to Diesel Engines Lab	3
OR			
DIES	115	Intro. to Diesel Fuel Systems	4
ATDI	134	Electrical/Electronics Systems I	4
DIES	204	Intro. To Hydraulics & Pneum.	2
DIES	214	Intro. To Hydraul/ Pneum. Lab	2
Spring Semester			
DIES	104	Introduction to Diesel Engines	3
AND			
DIES	114	Intro. to Diesel Engines Lab	3
OR			
DIES	115	Intro. to Diesel Fuel Systems	4
ATDI	265	Heating & Air Conditioning	4
SOPHOMORE YEAR			
Either Semester			
MATH	110	Math for Liberal Arts (4)	
OR			
MATH	112	College Algebra (3)	3/4
OR			
MAAS	106	Elementary Technical Math (3)	
CIS	110	intro to Computers	3
Gen Ed Dist (Area A, B, or C)			
Fall Semester			
ATDI	264	Electrical/Electronics Systems II	4
DIES	216	Heavy Duty Power Trains	4
DIES	262	Diesel Engine Diag/Repair	2
DIES	272	Diesel Engine Diag/Repair Lab	4
Spring Semester			
ATDI	257	Automatics	4
DIES	219	Heavy Duty Chassis	4
DIES	273	Diesel Shop Practices	4

Proposed Program for 05-06 Catalog

Course Prefix	Course #	Course Title	Gen Ed Credits	Degree Crs.
FRESHMAN YEAR				
Either Semester				
METL	140	Intro. To Welding & Cutting		3
ENGL	111	Written Communication I COMM		
OR				
SPCH	141	Fundamentals of Speech COMM	3	
Fall Semester				
DIES	104	Introduction to Diesel Engines		3
AND				
DIES	114	Intro. to Diesel Engines Lab		3
OR				
DIES	115	Intro. to Diesel Fuel Systems		4
ATDI	134	Electrical/Electronics Systems I		4
DIES	204	Intro. To Hydraulics & Pneum.		2
DIES	214	Intro. To Hydraul/ Pneum. Lab		2
Spring Semester				
DIES	104	Introduction to Diesel Engines		3
AND				
DIES	114	Intro. to Diesel Engines Lab		3
OR				
DIES	115	Intro. to Diesel Fuel Systems		4
ATDI	265	Heating & Air Conditioning		4
SOPHOMORE YEAR				
Either Semester				
MATH	110	Math for Liberal Arts (4)		
OR				
MATH	112	College Algebra (3)		3/4
OR				
MAAS	106	Elementary Technical Math (3)		
CIS	110	intro to Computers		3
TECH/HUMAN RELATIONS (3)				
Fall Semester				
ATDI	264	Electrical/Electronics Systems II		4
DIES	216	Heavy Duty Power Trains		4
DIES	262	Diesel Engine Diag/Repair		2
DIES	272	Diesel Engine Diag/Repair Lab		4
Spring Semester				
ATDI	257	Automatics		4
DIES	219	Heavy Duty Chassis		4
DIES	273	Diesel Shop Practices		4

35
66/67

9-10 54
63-64

*Category IX
Technology*