

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.  
 Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --  
<http://www.msun.edu/admin/provost/asproposals.htm>  
 Documentation and forms for the curriculum process is also available on the web page:  
<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>04-13</u>	Title: <u>B.A. Liberal Studies</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date		
Received by ACAD Senate	<u>2-4-05</u>	Approved _____	Disapproved _____
Forwarded to Teacher Ed Council	<u>N/A</u>	Signature _____	Date _____
Forwarded to Gen Ed Committee	<u>N/A</u>	Approved _____	Disapproved _____
Returned to ACAD Senate	<u>N/A</u>	Signature _____	Date _____
Forwarded to Curriculum Committee	<u>2-7-05</u>	Approved _____	Disapproved _____
Returned to ACAD Senate for Vote	_____	Signature _____	Date _____
Sent to Provost's office for Full Faculty vote	_____	Approved _____	Disapproved _____
Voted on at Full Faculty meeting	_____	Signature _____	Date _____
Forwarded to Provost for Approval/Disapproval	_____	Approved _____	Disapproved _____
Forwarded to Chancellor for Approval/Disapproval	_____	Signature _____	Date _____
Copies sent to originating college and registrar's office	_____	Approved _____	Disapproved _____
		Signature _____	Date _____

**PROGRAM/DEGREE REVISION FORM**

NEW \_\_\_\_\_ MAJOR \_\_\_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_\_\_

College Arts & Sciences

Program Area Liberal Studies

Date 2/3/2005

Submitter *Dwight Heater*  
Signature

Chair/Dean *Will Ross*  
Signature (indicates "college" level approval)

Date 2/5/05

Please provide a brief explanation & rationale for the proposed revision(s).  
The revisions below reflect changes to accommodate the revised general education package.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

**Proposal Title: BACHELOR OF ARTS LIBERAL STUDIES**

**Current Program Listed in 04-05 Catalog**

**Proposed Program for 05-06 Catalog**

Course Prefix	Course #	Course Title	Credits
ART	361	Art History of Western Civilization I	3
		OR	OR
ART	362	Art History of Western Civilization II	3
		OR	OR
DRMA	123	Introduction to Theatre	3
		OR	OR
MUS	101	Introduction to Music History	3
ENGL	114	Introduction to Literature (Category VIII - Humanities)	3
		OR	OR
ENGL	214	Introduction to World Literature (Category VIII - Humanities)	3
HUM	201	Introduction to the Humanities	3
PHIL	210	Ethics	3
HIST	142	History of Civilization II	3
		OR	OR
SOSC	201	Introduction to Social Science	3
		Language (French, Spanish, German, or Native American)	6-8
Choose 12 credits from two of the following major areas (100-200 level)			
Art, Drama, English, Graphic Design, Music, Native American Studies, Speech			
*Fulfills Area A Distribution Requirement			6*
Community Service, Economics, Geography, Political Science, Social Sciences			
*Fulfills Area B Distribution Requirements			6*
Choose 15 credits from each of two of the following major areas (300-400 level) INCLUDING a Capstone course in one of the areas*			
Art, Drama, English, Graphic Design, Music, Native American Studies, Speech			15
English			15
Community Service, Economics, History, Political Science, Sociology			15
*Methods courses excepted.			
TOTAL			120

Course Prefix	Course #	Course Title	Gen. Ed. Credits	Degree Credits
ENGL	112	Written Communications II - Category I	3	
ENGL	114	Introduction to Literature (Category VIII - Humanities)	3	
		OR	OR	
ENGL	214	Introduction to World Literature (Category VIII - Humanities)	3	
HIST	142	History of Civilization II (Category V History)	3	
SOSC	201	Introduction to Social Science (Category IV - Social Sciences)	3	
SPCH	141 or 142	Category I - Communications	3	
HUM	201	Introduction to the Humanities		3
PHIL	210	Ethics		3
NAS	105	Introduction to Native American Language		6
		OR		OR
SPAN	105	Elementary Spanish I		8
MATH	110 or	Category II - Mathematics		3
		Category III - Natural Sciences		3
		Category III - Natural Sciences		3
		Category VI - Cultural Diversity		3
		Category VII - Fine Arts		3
		Category IX - Technology		3
Choose 12 credits from two of the following major areas (100-200 level)				
Art, Drama, English, Graphic Design, Music				
				6*
Community Service, Economics, Geography, Native American Studies, Political Science, Social Sciences, Speech				
				6*
Choose 15 credits from each of two of the following major areas (300-400 level) INCLUDING a Capstone course in one of the areas*				
Art, Drama, English, Graphic Design, Music				15
English				15
Community Service, Economics, Geography, Native American Studies, Political Science, Social Sciences, Speech				15
*Methods courses excepted.				
Minor				21-29
Electives				16-24
TOTAL			33	87
				120

Additional instructional resources needed (including library materials, special equipment, and facilities).  
Please note: approval does not indicate support for new faculty or additional resources.