

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

All proposals **MUST** have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>04-08</u>	Title: <u>COMBINE SOC 255 &amp; HPE 423</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Date

Received by ACAD Senate Forwarded to Teacher Ed Council	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____
Signature _____ Date _____				
Forwarded to Gen Ed Committee	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____
Signature _____ Date _____				
Returned to ACAD Senate Forwarded to Curriculum Committee	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____
Signature _____ Date _____				
Returned to ACAD Senate for Vote	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____
Signature _____ Date _____				
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____
Signature _____ Date _____				
Forwarded to Provost for Approval/Disapproval	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____
Signature _____ Date _____				
Forwarded to Chancellor for Approval/Disapproval	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____
Signature _____ Date _____				
Copies sent to originating college and registrar's office C:/data/proposaltracking sheet ACAD 10 10 01	_____ _____	_____ _____	Approved _____ Disapproved _____	_____ _____

Date 2-3-05

Fwd. to Educ DEPT. 2-7-05

## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College A&S, plus Education Program Area Social Sciences and Health Ed Date 10-27-04

Submitter *Brian K. Hester* Chair/Dean *Dianna Hester* Date 12/8/05  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

Please provide the requested information:

**College:** Both College of Education, and College of Arts & Sciences.

**Program Area:** Health Ed./Social Sciences

**Date:** 10-27-04

**Course Prefix & No.:** Proposal is to combine SOC 255 (sociology of the family), and HPE 423 (marriage & family relationships) into one course. It does not matter which prefix is used. Course would receive either HPE or SOC credit, depending on wishes of student. Thus, course would be cross-listed.

**Course Title:**

**Credits:**

**Required by:** New course title: "Marriage and the Family". Nationally, this has long been the most often used course title.

**Selective in:**

**Elective in:**

**General Education:**

**RATIONALE:** We are a very small college, I took my Ph.D. under one of the nation's most well-known family sciences scholars (Ira Reiss); yet the last time this course was offered, only one student enrolled. Nationwide, this is the second most popular and widely enrolled sociology course. Only SOC 101 enrolls more.

**Lecture:**

**Lecture/Lab:**

**Contact hours lecture:**

**Contact hours lab:**

The HPE 423 course deals with essentially the same material as what I have been covering in SOC 255. There is a major emphasis on the research findings of UW psychologist John Gottman -- i.e., the research-based correlates of marital success and marital breakdown. The major thrust of SOC 255 is on the social ecology of marital relationships, the same basic focus as is seen in HPE 423. It is a waste of our very limited resources to offer two courses in this area when enrollment is so low

**Current Catalog Description (include all prerequisites):**

Proposal: Cross-list the course. Student could select between either HPE credit or SOC credit. The lower course number would be used: HPE 255/SOC 255.

For HPE 423: An in-depth study and discussion of courtship, love, marriage, problem-solving, and family relationships. Human relations and values clarification are emphasized through the group process.

**Proposed or New Catalog Description (include all prerequisites):** through the group process.

For SOC 255: This course will provide an in-depth examination of the roles of the social institutions known as courtship, marriage, family, and divorce. The course will examine the interrelationship among these and such other social institutions as work, education, religion, and the political system. Some attention will also be devoted to a comparison of family systems here in America with those of other select societies around the world. Particular attention will be devoted to the effects of rapid social change upon the family, and to the correlates of stability and instability in American families. In addition, this course will examine what "love" is and how it can be operationalized within the contexts of courtship, marriage, and parenting relationships.

**Course Outcome Objectives:** world. Particular attention will be devoted to the effects of rapid social change upon the family, and to the correlates of stability and instability in American families. In addition, this course will examine what "love" is and how it can be operationalized within the contexts of courtship, marriage, and parenting relationships.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**