

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>04-03</u>	Title: <u>INFORMATION SYSTEMS ENGINEERING TECH 3</u>
(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)	

	Date		
Received by ACAD Senate	<u>1-14-05</u>	Approved _____	Disapproved _____
Forwarded to Teacher Ed Council	<u>N/A</u>	Signature _____	Date _____
Forwarded to Gen Ed Committee	<u>N/A</u>	Approved _____	Disapproved _____
Returned to ACAD Senate	<u>-</u>	Signature _____	Date _____
Forwarded to Curriculum Committee	<u>1-21-05</u>	Approved <u>W/Full G Program</u>	Disapproved <u>2-24-05</u>
Returned to ACAD Senate for Vote	<u>2-25-05</u>	Signature _____	Date _____
Sent to Provost's office for Full Faculty vote	<u>3-2-05</u>	Approved _____	Disapproved _____
Voted on at Full Faculty meeting	<u>3-2-05</u>	Signature _____	Date <u>3/8/05</u>
Forwarded to Provost for Approval/Disapproval	<u>3-23-05</u>	Approved _____	Disapproved _____
Forwarded to Chancellor for Approval/Disapproval	<u>3/23/05</u>	Signature _____	Date _____

Copies sent to originating college and registrar's office  
 C:/data/proposaltracking sheet ACAD 10 10 01

**Bachelor of Science  
Information Systems Engineering Technology**

General Education Core

33

<i>Course</i>	<i>Title</i>	<i>Credits</i>
ENGL 112	Written Communication (CAT I)	3
SPCH 142	Interpersonal Communication (CAT I)	3
MATH 110	Math for the Liberal Arts <b>or</b>	
MATH 112	College Algebra (CAT II)	3
	Natural Science (CAT III)	6
	Social Science (CAT IV)	3
	History (CAT V)	3
	Cultural Diversity (CAT VI)	3
	Fine Arts (CAT VII)	3
	Humanities (CAT VIII)	3
	Technology (CAT IX)	3

*Degree Core*

<i>Course</i>	<i>Title</i>	<i>Credits</i>
CIS 111	Integrated Business Apps	3
CIS 112	Web Site Development	3
CIS 115	Visual Basic Programming	3
CIS 171	Dsktp/Sml Bus Databses/Access	3
CIS 2XX	Computer Hardware Support	3
CIS 155	Java Programming	3
CIS 270	Systems Analysis & Design	3
CIS 285	Spreadsheet	3
ACCT 261	Prin of Accounting I	3
ISET 350	Advanced Java Programming	3
ISET 300	Operating Systems Intro	3
ENGL 366	Technical Writing	3
ISET 410	Enterprise Resource Planning	3
ISET 471	Info Systems Engineering	3
	Electives	15
		<b>57</b>

Choose **two** of the following three options

*Software option*

<i>Course</i>	<i>Title</i>	<i>Credits</i>
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ISET 355	Data Structures	3
ISET 371	Enterprise Databases Using Oracle	3
ISET 365	Software Engineering	3
ISET 455	E-Commerce Programming	3
	Elective	3
		<b>15</b>

*Networking option*

<b>Course</b>	<b>Title</b>	<b>Credits</b>
ISET 360	Business Telecommunications	3
ISET 335	Computer Network Security	3
ISET 479	Cooperative Education	3
ISET 435	E-commerce Programming	3
	Electives	3
		<b>15</b>

*Hardware option*

<b>Course</b>	<b>Title</b>	<b>Credits</b>
ISET 305	Digital Systems	3
ISET 401	Interfacing	3
ISET 430	Adv. Communication Systems	3
ISET 361	E-commerce Programming	3
	Electives	3
		<b>15</b>

*Total degree credits*

*120*



# COURSE CHANGES AS A RESULT OF DEVELOPMENT OF ISET DEGREE

- New degree - Information Systems Engineering Technology B.S.
- Drop - Computer Information Systems B.S.
- Drop - Computer Engineering Technology B.S.
- Drop - Computer Engineering Technology A.A.S.
- Change - Computer Information Systems AAS to Associate of Science degree
- Change - Computer Information Systems Minor to ISET Minor
- Change - CIS Education Minor
- Change - Electronics Engineering Technology A.A.S.

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& PDF - Send  
Julie  
1-13-16

Signatures on program sheets indicate approval of entire package

Current Course Prefix	#	New Course Prefix	#	Course Title
CIS	110	CIS	110	Intro To Comp[ut]ers
CIS	111	CIS	111	Integrated Business Applications
CIS	112	CIS	112	Web Site Development
CIS	115	CIS	115	Visual Basic Programming
CIS	155	CIS	155	Java Programming
CIS	171	CIS	171	Desktop/Sml Bus Dbases Using MS Access
CIS	270	CIS	270	Systems Analysis & Design
CIS	285	CIS	285	Spreadsheet
CIS	320	CIS	320	Computers in Education
CIS	420	CIS	420	Comp'r Teaching Methods
CPET	201	ISET	2XX	Computer Hardware Support
CIS	300	ISET	300	Operating Systems Introduction
EET	305	ISET	305	Digital systems
EET	308	ISET	308	Industrial Electronics
NEW		ISET	335	Computer Network Security
CIS	255	ISET	350	Advanced Java Programming
CIS	355	ISET	355	Data Structures
CIS	360	ISET	360	Bus.Telecomm. & Netwrking
CIS	161	ISET	361	Assembly I & Computer Architecture
CIS	271	ISET	365	Software Engineering
CIS	371	ISET	371	Enterprise Databases Using Oracle
EET	401	ISET	401	Interfacing
CIS	410	ISET	410	Enterprise Resource Planning
EET	430	ISET	430	Advance Communications Systems
NEW		ISET	435	Network Routing & Security
CIS	455	ISET	455	E-Commerce Programming
CIS	471	ISET	471	Information System Engineering
CIS	325	DROP		Information Resource Mgmt.
CPET	260	DROP		Networking I
CPET	301	DROP		Discrete Mathematics
CPET	410	DROP		Senior Seminar
EET	304	DROP		Network Circuit Analysis
EET	307	DROP		Communications Circuits
EET	311	DROP		Analog IC's
EET	450	DROP		Advanced Digital Systems

**PROGRAM/DEGREE REVISION FORM**

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences Program Area Cmptr Information Systems Date 11-4-04

Submitter [Signature] Chair/Dean [Signature] Date 2-16-05  
signature signature

**Please provide a brief explanation & rationale for the proposed revision(s)**

The revision below reflect changes to accommodate the revised general education package

Please provide in the space below a "before" & "after" picture of the program with the changes in the program noted program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells

**Proposal Title: INFORMATION SYSTEMS ENGINEERING BACHELOR OF SCIENCE gen ed change  
 Using CIS AS as first two years**

**Current Program Listed in 04-05 Catalog**

Course Prefix	Course #	Course Title	Crs.
<b>FRESHMAN YEAR</b>			
<b>Courses to be taken Fall Semester</b>			
CIS	111	Integ. Business Applications	3
		Electives	3
ENGL	111	Written Communication I	3
CIS	112	Web Site Development	3
SPCH	142	Interpersonal Commun.	3
CIS	115	Visual Basic Programming	3
CIS	171	Dsktp/Sml Bus Dbases/Access	3
MATH	110	Math for Liberal Arts (4)	3
		OR	3/4
MATH	112	College Algebra (3)	3
ISET	2XX	Computer Hardware Support	3
		Electives	3
		General Education Dist	3
<b>SOPHOMORE YEAR</b>			
<b>Courses to be taken Fall Semester</b>			
CIS	155	Java Programming	3
CIS	270	Systems Analysis & Design	3
CIS	285	Spreadsheet	3
ACCT	261	Principles of Accounting I	3
		Electives	3
		Electives	3
		Electives	3
		Electives	3
<b>JUNIOR YEAR</b>			
<b>Courses to be taken Fall Semester</b>			
		Elective	3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>			
<b>Software Option</b>			
ISET	355	Data Structures	3
ISET	371	Enter Dbase /Oracle	3
<b>Networking Option</b>			
ISET	360	Bus Tele/Netwk	3
		Elective	3
<b>Hardware Option</b>			
ISET	305	Digital Systems	3
		Elective	3

**Proposed Program for 05-06 Catalog**

Course Prefix	Course #	Course Title	Gen Ed Credits	Degree Crs.
<b>FRESHMAN YEAR</b>				
<b>Courses to be taken Fall Semester</b>				
		<b>FRESHMAN YEAR</b>		
		<b>Fall Semester</b>		
CIS	111	Integ. Bus Apps		3
		CAT IX - Tech/Human Rel	3	
ENGL	112	Written Comm I I (CAT I)	3	
CIS	112	Web Site Development		3
SPCH	142	Interpersonal Commun. (CAT I)	3	
<b>Spring Semester</b>				
CIS	115	Visual Basic Programming		3
CIS	171	Dsktp/Sml Bus Dbases/Access		3
MATH	110	Math for Liberal Arts (4) (CAT II)		3
		OR	3/4	X
MATH	112	College Algebra (3) (CAT II)		3
CIS	2XX	Computer Hardware Support		3
		CAT III - Nat Sci	3	
		CAT III - Nat Sci	3	
<b>SOPHOMORE YEAR</b>				
<b>Courses to be taken Fall Semester</b>				
		<b>Fall Semester</b>		
CIS	155	Java Programming		3
CIS	270	Systems Analysis & Design		3
CIS	285	Spreadsheet		3
ACCT	261	Principles of Accounting I		3
		CAT IV - Soc Sci	3	X
<b>Spring Semester</b>				
		CAT V - History	3	
		CAT VI - Cult Dev	3	
		CAT VII - Fine Arts	3	
		CAT VIII - Humanities	3	
			33/34	27
			60	
<b>JUNIOR YEAR</b>				
<b>Courses to be taken Fall Semester</b>				
		<b>Elective</b>		3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>				
<b>Software Option</b>				
ISET	355	Data Structures		3
ISET	371	Enter Dbase /Oracle		3
<b>Networking Option</b>				
ISET	360	Bus Tele/Netwk		3
		Elective		3
<b>Hardware Option</b>				
ISET	305	Digital Systems		3
		Elective		3



JUNIOR YEAR con't			
<b>Courses to be taken Spring Semester</b>			
<b>Core Courses</b>			
ISET	350	Advanced Java Programming	3
ISET	300	Operating Systems Intro	3
ENGL	366	Technical Writing	3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>			
<b>Software Option</b>			
ISET	365	Softw Engineer	3
<b>Networking Option</b>			
ISET	330	Data Structures	3
<b>Hardware Option</b>			
ISET	361	E-commerce prog	3
<b>SENIOR YEAR</b>			
<b>Courses to be taken Fall Semester</b>			
		Elective	3
		Elective	3
		Elective	3
		Elective	3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>			
<b>Networking Option</b>			
ISET	42W	Co-op Ed	3
<b>Hardware Option</b>			
ISET	401	Interfacing	3
<b>Software Option</b>			
		Elective	3
<b>Courses to be taken Spring Semester</b>			
<b>Core Courses</b>			
ISET	410	Enterprise Resource Planning	3
ISET	471	Info. System Engineering	3
		Elective	3
		Elective	3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>			
<b>Software Option</b>			
ISET	455	E-Commerce prog	3
<b>Networking Option</b>			
ISET	435	Netwk Routing	3
<b>Hardware Option</b>			
ISET	430	Adv Comm Sys	3

JUNIOR YEAR con't			
<b>Courses to be taken Spring Semester</b>			
<b>Core Courses</b>			
ISET	350	Advanced Java Programming	3
ISET	300	Operating Systems Intro	3
ENGL	366	Technical Writing	3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>			
<b>Software Option</b>			
ISET	365	Softw Engineer	3
<b>Networking Option</b>			
ISET	330	Data Structures <i>Comp Netwk Sys</i>	3
<b>Hardware Option</b>			
ISET	361	E-commerce prog	3
<b>SENIOR YEAR</b>			
<b>Courses to be taken Fall Semester</b>			
		Elective	3
		Elective	3
		Elective	3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>			
<b>Networking Option</b>			
ISET	47W	Co-op Ed	3
<b>Hardware Option</b>			
ISET	401	Interfacing	3
<b>Software Option</b>			
		Elective	3
<b>Courses to be taken Spring Semester</b>			
<b>Core Courses</b>			
ISET	410	Enterprise Resource Planning	3
ISET	471	Info. System Engineering	3
		Elective	3
<b>AND CHOOSE TWO of the THREE OPTIONS:</b>			
<b>Software Option</b>			
ISET	455	E-Commerce prog	3
<b>Networking Option</b>			
ISET	435	Netwk Routing	3
<b>Hardware Option</b>			
ISET	430	Adv Comm Sys	3

**PROGRAM/DEGREE REVISION FORM**

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences Program Area Computer Info Systems Date 11-5-04

Submitter [Signature] Chair/Dean [Signature] Date 11-10-05

**Please provide a brief explanation & rationale for the proposed revision(s)**

Rename CIS Minor to reflect changes made resulting from the restructuring of the CIS degree to the ISET degree

Please provide in the space below a "before & after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

**INFORMATION SYSTEMS ENGINEERING TECHNOLOGY MINOR**

**Required Courses**

CIS 115 Visual Basic Programming	3	CIS 115 Visual Basic Programming	3
CIS 155 Java Programming	3	CIS 155 Java Programming	3
CIS 171 Dsktop/Sml Bus DB/Using MS Access	3	CIS 171 Dsktop/Sml Bus DB/ Access	3
CIS 255 Advanced Java Programming	3	ISET 355 Advanced Java Programming	3
CIS 285 Spreadsheet	3	CIS 285 Spreadsheet	3
		CIS 2XX Computer Hardware Support	3
CIS 325 Information Resource Mgmt.	3		
CIS 360 Bus. Telecomm. & Networking	3	ISET 360 Bus. Telecomm. & Networking	3
CIS 410 Enterprise Resource Planning	3	ISET 410 Enterprise Resource Planning	3

**Choose six (6) credits from the following:**

CIS 300 Operating Systems Introduction	3	ISET 300 Operating Systems Introduction	3
CIS 355 Data Structures	3	ISET 355 Data Structures	3
CIS 371 Enterprise Databases Using Oracle	3	ISET 371 Enterprise Databases Using Oracle	3
CIS 455 E-Commerce Programming	3	ISET 455 E-Commerce Programming	3
		ISET 335 Computer Network Security	3
		ISET 435 Network Routing & Security	3
		ISET 305 Digital systems	3

30

30

Are you using bot. 335 & 435

**PROGRAM/DEGREE REVISION FORM**

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences Program Area Computer Eng. Tech Date 11-5-04

Submitter [Signature] Chair/Dean [Signature] Date 7.10.05  
signature signature

**Please provide a brief explanation & rational for the proposed revision(s)**

Redesign of the CIS Ed Minor to reflect changes made resulting from the restructuring of the CIS degree to the ISET degree

Please provide in the space below a "before & after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

**COMPUTER INFORMATION SYSTEMS SECONDARY ED (5-12) MINOR**

**Required Courses**

CIS	115 Visual Basic Programming	3	CIS	115 Visual Basic Programming	3
CIS	155 Java Programming	3	CIS	155 Java Programming	3
CIS	171 Dsktop/Sml Bus DB Using Access	3	CIS	171 Dsktop/Sml Bus DB Using Access	3
CIS	255 Advanced Java Programming	3	ISET	350 Advanced Java Programming	3
CIS	285 Spreadsheet	3	CIS	285 Spreadsheet	3
			CIS	2XX Computer Hardware Support	3
CIS	300 Operating Systems Intro	3			
CIS	320 Computers in Education	3			
CIS	355 Data Structures	3			
CIS	360 Bus. Telecommun/Networking	3	ISET	360 Bus. Telecommun/Networking	3
CIS	420 Computer Teaching Methods	2			
			ISET	410 Enterprise Resource Planning	3

**Choose 6 (six) credits from the following:**

ISET	300 Operating Systems Introduction	3
ISET	355 Data Structures	3
ISET	371 Enterprise Database Using Oracle	3
ISET	455 E-Commerce Programming	3
ISET	335 Computer Network Security	3
ISET	435 Network Routing & Security	3
ISET	305 Digital Systems	3

29

30

does the ed minor use both ISET 335 and 435?  
 335 - Computer Network Security  
 435 - Network Routing & Security



**PROGRAM/DEGREE REVISION FORM**

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences Program Area Computer Engineer.Tech Date 11-04

Submitter [Signature] Chair/Dean [Signature] Date 1-10-05

Please provide a brief explanation & rationale for the proposed revision(s)

**Computer Engineering Technology A.A.S. to be dropped and replacd with Information Systems Technology A.S.**

Please provide in the space below a "before & after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

**COMPUTER ENGINEERING TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE**

**FRESHMAN YEAR**

**Courses to be taken Fall Semester**

IT	100 Intro to Technology	3
EET	101 Intro to Electricity/Electronics	5
ENGL	111 Written Communication I	3
MATH	112 College Algebra	3
CIS	111 Integrated Bus. Applications	3 17

**Courses to be taken Spring Semester**

	Soc Sci Elective (Area B)	3
CIS	115 Visual Basic Programming	3
EET	103 Electronics Fundamentals I	5
ENGL	112 Written Communication II	3
MATH	125 Trigonometry (Area C)	2 16
		33

**DROP  
Computer  
Engineering  
Technology A.A.S.**

**SOPHOMORE YEAR**

**Courses to be taken Fall Semester**

CIS	155 Java Programming	3
EET	207 Digital Fundamentals	5
SPCH	141 Fund. of speech	3
	OR	
SPCH	142 Interpersonal Communication	3
CPET	260 Networking I	3
PHYS	231 Fund. of Physics I (Area C)	3
PHYS	234 Fund. of Physics I lab (Area C)	1 18

**Courses to be taken Spring Semester**

EET	204 Electronic Fund. II	4
CPET	201 Computer Hardware I	3
CIS	Elective (CIS)	3
MATH	133 Intro. to Calculus	3
	Gen Ed Dist (Area B - ABET req.)	3 16
		34

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**PROGRAM/DEGREE REVISION FORM**

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences Program Area Cmptr.Engineering Tech Date 11-04

Submitter [Signature] Chair/Dean [Signature] Date 1-10-05  
signature signature

**Please provide a brief explanation & rationale for the proposed revision(s)**

Discontinue offering the CPET BS degree - implement a new BS degree titled Information Systems Engineering Technology that will be a complete 2 + 2 in that the first two years can be any associate degree. The following two years will **consis** of 3 optional paths.

Please provide in the space below a "before & after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

**COMPUTER ENGINEERING TECHNOLOGY BACHELOR OF SCIENCE**

**FRESHMAN YEAR**

**Courses to be taken Fall Semester**

IT	100 Intro to Technology	3
EET	101 Intro to Electricity/Electronics	5
ENGL	111 Written Communication I	3
MATH	112 College Algebra	3
CIS	111 Integrated Bus.Applications.	3 17

**Courses to be taken Spring Semester**

	Soc Sci. Elective (Area B)	3
CIS	115 Visual Basic Programming	3
EET	103 Electronic Fund. I	5
ENGL	112 Written Communication II	3
MATH	125 Trigonometry (Area C)	2 16
		33

**SOPHOMORE YEAR**

**Courses to be taken Fall Semester**

CIS	155 Java Programming	3
EET	207 Digital Fundamentals	5
SPCH	141 Fund. Of Speech	3
	OR	
SPCH	142 Interpersonal Communication	3
CPET	260 Networking I	3
PHYS	231 Fund. of Physics I (Area C)	3
PHYS	234 Fund. of Physics I lab (Area C)	1 18

**Courses to be taken Spring Semester**

EET	204 Electronic Fund. II	4
CPET	201 Computer Hardware I	3
CIS	Elective	3
MATH	133 Intro. to Calculus	3
	Gen Ed Dist.(Area B)(ABET req.)	3 16
		34

**DROP COMPUTER  
ENGINEERING  
Bachelor degree**

**JUNIOR YEAR**

**Courses to be taken Fall Semester**

CIS	360 Bus Telecomm. & Networking	3
EET	305 Digital Systems	3
MATH	220 Calc. & Analytic Geo. I	5 11

**Courses to be taken Spring Semester**

CIS	255 Adv. Java Programming	3
	Elective (300-400)	3
	Elective (300-400)	3
	Math/Sci. Elective	4
	Gen Ed Dist. (Area A)	3 16
		27

CONTINUED NEXT PAGE

## SENIOR YEAR

### Courses to be taken Fall Semester

	Elective (300-400)	3
CIS	300 Operating Systems Intro.	3
	Elective (300-400)	3
EET	450 Adv. Digital Systems	3
CIS	Elective (300-400)	3 15

### Courses to be taken Spring Semester

EET	401 Interfacing (Sr. project)	3
EET	430 Adv. Communication Systems	3
	Elective	3
	Gen Ed Dist. (Area A-Humanities)	3
	Gen Ed Dist. (Area B-Soc Sci)	3 15
		30

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**PROGRAM/DEGREE REVISION FORM**

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences

Program Area EET AAS

Date Feb 2005

Submitter [Signature]  
signature

Chair/Dean [Signature]  
signature

Date 2.16.05

**Please provide a brief explanation & rationale for the proposed revision(s)**

The revision below reflects changes to accommodate the revised general education package

Please provide in the space below a "before" & after" picture of the program with the changes in the program noted program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells

**Proposal Title: ELECTRONICS ENGINEERING TECHNOLOGY AAS gen ed changes**

Current Program Listed in 04-05 Catalog

Course Prefix	Course #	Course Title	Crs.
<b>FRESHMAN YEAR</b>			
<b>Fall Semester</b>			
IT	100	Introduction to Technology	3
EET	101	Intro to Electricity/Electronics	5
ENGL	111	Written Communication I	3
MATH	112	College Algebra	3
SPCH	141	Fund. of Speech	
		OR	3
SPCH	142	Interpersonal Communication	
<b>Spring Semester</b>			
CIS	110	Intro To Computers	3
DRFT	156	Intro. to CAD	3
EET	103	Electronics Fundamentals I	5
MATH	125	Trigonometry (Area C)	2
CPET	260	Networking I	3
<b>SOPHOMORE YEAR</b>			
<b>Fall Semester</b>			
CIS	115	Visual Basic Programming	3
EET	205	Communications Fund.	4
EET	207	Digital Fundamentals	5
PHYS	234	Fund. of Physics I lab (Area C)	1
PHYS	231	Fund. of Physics I (Area C)	3
<b>Spring Semester</b>			
EET	204	Electronic Fund. II	4
EET	206	Electronics Equip. Design & Feb.	4
MATH	133	Intro. to Calculus	3
PHYS	232	Fund of Physics II	3
PHYS	235	Fund of Physics II lab	1
		Gen Ed Dist (Area B - ABET req.)	3

Proposed Program for 05-06 Catalog

Course Prefix	Course #	Course Title	Gen Ed Credits	Degree Crs.
<b>FRESHMAN YEAR</b>				
<b>Fall Semester</b>				
IT	100	Intro to Technology <b>(TECH)</b>	3	
EET	101	Intro to Electricity/Electronics		5
ENGL	111	Written Communication I		3
MATH	112	College Algebra <b>(MATH (3))</b>	3	
SPCH	141	Fund. of Speech		
		OR <b>(COMM)</b>	3	
SPCH	142	Interpersonal Communication		
<b>Spring Semester</b>				
CIS	110	Intro To Computers		3
DRFT	156	Intro. to CAD		3
EET	103	Electronics Fundamentals I		5
MATH	125	Trigonometry <b>MATH (3)</b>		3
CPET	260	Networking I		3
<b>SOPHOMORE YEAR</b>				
<b>Fall Semester</b>				
CIS	115	Visual Basic Programming		3
EET	205	Communications Fund.		4
EET	207	Digital Fundamentals		5
PHYS	234	Fund. of Physics I lab <b>(CAT III)</b>		1
PHYS	231	Fund. of Physics I <b>(CAT III)</b>		3
<b>Spring Semester</b>				
EET	204	Electronic Fund. II		4
EET	206	Electronics Equip. Design & Feb.		4
MATH	133	Intro. to Calculus		3
PHYS	232	Fund of Physics II <b>(Cat III)</b>		3
PHYS	235	Fund of Physics II lab <b>(CAT III)</b>		1
		<b>CAT IV or V or VI ABET req</b>		3

67

9

59

~~more than meets AS gen ed requirements~~

68

MATH 125 reflects change to 3 cr class

**PROGRAM/DEGREE REVISION FORM**

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY  
 College College of Technical Sciences Program Area CIS AS Date Feb 2005  
 Submitter [Signature] Chair/Dean [Signature] Date 2-16-05  
signature signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s)**

The revision below reflects changes to accommodate the revised general education package

Please provide in the space below a "before" & after" picture of the program with the changes in the program noted program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells

Proposal Title: COMPUTER INFORMATION SYSTEMS AAS to AS gen ed changes

**Current Program Listed in 04-05 Catalog as AAS**

Course Prefix	Course #	Course Title	Crs.
<b>FRESHMAN YEAR</b>			
<b>Fall Semester</b>			
CIS	111	Integ. Business Applications	3
		Electives	3
ENGL	111	Written Communication I	3
CIS	112	Web Site Development	3
SPCH	142	Interpersonal Commun.	3
<b>Spring Semester</b>			
CIS	115	Visual Basic Programming	3
CIS	171	Dsktp/Sml Bus Dbases/Access	3
MATH	110	Math for Liberal Arts (4)	
		OR	3/4
MATH	112	College Algebra (3)	
DRFT	156	Intro to CAD (Area D)	3
		Electives	2/3
<b>SOPHOMORE YEAR</b>			
<b>Fall Semester</b>			
CIS	155	Java Programming	3
CIS	270	Systems Analysis & Design	3
CIS	285	Spreadsheet	3
BUS	250	Business Stats (Area D)	3
		Electives	3
<b>Spring Semester</b>			
CIS	271	Software Engineering	3
CIS	255	Adv. Java Programming	3
		Electives	3
		Electives	3
		Electives	3

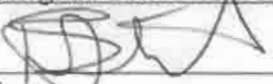
**Proposed Program for 05-06 Catalog as AS**

Course Prefix	Course #	Course Title	Gen Ed Credits	Degree Crs.
<b>FRESHMAN YEAR</b>				
<b>Fall Semester</b>				
CIS	111	Integ. Bus Apps		3
		CAT IX - Tech/Human Rel	3	
ENGL	112	Written Comm.II (CAT I)	3	
CIS	112	Web Site Development		3
SPCH	142	Interpersonal Commun. (CAT I)	3	
<b>Spring Semester</b>				
CIS	115	Visual Basic Programming		3
CIS	171	Dsktp/Sml Bus Dbases/Access		3
MATH	110	Math for Liberal Arts (4) (CAT II)		
		OR	3/4	
MATH	112	College Algebra (3) (CAT II)		
CIS	2XX	Computer Hardware Support		3
		CAT III - Nat Sci	3	
		CAT III - Nat Sci	3	
<b>SOPHOMORE YEAR</b>				
<b>Fall Semester</b>				
CIS	155	Java Programming		3
CIS	270	Systems Analysis & Design		3
CIS	285	Spreadsheet		3
ACCT	261	Principles of Accounting I		3
		CAT IV - Soc Sc.	3	
<b>Spring Semester</b>				
		CAT V - History	3	
		CAT VI - Cult Dev	3	
		CAT VII - Fine Arts	3	
		CAT VIII - Humanities	3	



NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter  Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):  
Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

Please provide the following info

College College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)

Date: November 2004

Course pref and no.: CIS 111  
Course title: Integrated Business Applications  
Credits: 3

Required by: CIS B.S. (New - ISET B.S)  
CIS A.A.S.  
~~New ISET A.S.~~  
Business Technology Minor  
Associate of Sciences (with a Program of study in Business)

Selective in: Automotive Technology B.S. (selective)  
Elective in:  
General Educ:

Lecture: X  
Lecture/lab:  
Contract hrs. lecture: 3  
Contact hrs. lab:

**Catalog Description (Include all prerequisites:)**

An in-depth integrated application using the case method will be developed. Students will learn to use the integrated tools in modern applications programs to save time and increase the accuracy and integrity of the overall information used in building reports. OLE and file linking will be used extensively. Visual BASIC scripting will be used to increase application cohesion. **Course Fee \$5.00**

**Course Outcome Objectives:**

Students will use OLE to import and link information from applications into one or more reports and documents

**New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

CIS 111 course revision form 11 04



NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter  Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):  
Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

Please provide the following information:

**College:** College of Technical Sciences  
**Program Area:** Computer Information Systems  
(New - Information Systems Engineering Technology)

**Date:** November 2004

**Course pref and no.:** CIS 112  
**Course title:** Web Site Development  
**Credits:** 3

**Required by:** Information Systems Engineering Technology B.S.  
CIS AS

**Selective in:**  
**Elective in:**  
**General Educ:**

**Lecture:** X  
**Lecture/lab:**  
**Contract hrs. lecture:** 3  
**Contact hrs. lab:**

**Catalog Description (Include all prerequisites:)**

This class covers essential Internet Web Site skills for students. Topics covered include: web page construction, Photo editing, and file transfer protocol (FTP). Students will create a working Web site. Prerequisite: Basic computer skills

**Course Outcome Objectives:**

**New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

CIS 112 course revision form 11 04

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter [Signature] Chair/Dean [Signature] Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

Please provide the following information:

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)

Course pref and no.: CIS 110  
Course title: Introduction To Computers  
Credits: 3

Required by:  
Selective in:  
Elective in:  
General Educ: Basic Skills

Lecture:  
Lecture/lab: X  
Contract hrs. lecture: 1  
Contact hrs. lab: 4

### Current Catalog Description (Include all prerequisites:)

A literacy based approach is used to survey the computer and the computer industry. Topics covered include: Microcomputer applications, input, processor, output, auxiliary storage, file and database management, communications, information system life cycle, program development and systems software, and trends, issues and career opportunities in the computer industry. An opportunity for hands-on work with standard software packages including word processors, electronic spreadsheets, database systems, and graphics packages is presented in lab sections. **Course Fee \$5.00**

### Course Outcome Objectives:

Goals/Objectives

**To provide a broad foundation for students in information and computing technology which will help the student in further courses.**

identify PC applications

describe hardware and software components in computer systems

**to develop an appreciation of the importance of systems for organizations**

identify types of information systems

describe the value of information to organization

describe the interrelation of organizational components by information flows

describe the role of Information Systems in information processing

**to introduce Information Systems development in organizations.**

describe the value of information to organizations

describe the interrelation of organizational components by information flows.

identify the role of users, management and Information Systems personnel in planning and implementation of information systems

describe development methodologies and professional practices

**to introduce popular microcomputer applications including Graphics, Word processing, Spreadsheets, Database, and Telecommunications.**

use applications software including Word Processing, Database, Spreadsheets, and Graphics to complete lab projects

**to provide the student with an understanding of the impact of computer technology on society.**

know history and development of computer technology

discuss current trends, and future directions of computer science and information systems.

be aware of careers in computer technology and information systems areas.

**New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

CIS 110 course revision form 11 04



COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter [Signature] Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

Please provide the following information:

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)  
Date: November 2004

Course pref and no.: CIS 115  
Course title: Visual Basic Programming  
Credits: 3

Required by: Computer Information Systems B.S. (New - Information Systems Engineering B.S.)  
~~Computer Information Systems, AAS~~  
New - Computer Information Systems A.S.  
Computer Information Systems Minor (New - ISET Minor)  
Computer Information Systems Ed Minor  
~~Engineering Technology, Electronics Engineering Technology A.A.S.~~  
Land Survey Technology Certificate

Selective in:  
Elective in:  
General Educ:

Lecture:  
Lecture/lab:  
Contract hrs. lecture:  
Contact hrs. lab:

X  
x  
3 2 ?

Current Catalog Description (Include all prerequisites:)

An introduction to computer programming and problem solving techniques. Stresses modularity and structured techniques. Structured program design using design tools is heavily stressed. Programming structures including looping, sequence, and decision are thoroughly examined. Students will be exposed to the BASIC programming language with an overview of the language and specific implementation examples. Prerequisite: Basic Computer skills.

Course Outcome Objectives:

- identify structured programming requirements.
- understand the logic of programming in general and be able to specify the logic for moderately complex programs.
- demonstrate the ability to break complex problems into a manageable group of modules.

- demonstrate an understanding of logical analysis.
- demonstrate an understanding of logic sets.
- utilize truth logic principles in developing truth tables.
- understand the primary and essential structures of programming by demonstrating the use of all logical structures in flow charts.
- utilize proper design principles in developing Warnier diagrams.
- demonstrate how to employ logical structures in pseudocode programming.
- illustrate how to use logical structures in Nassi-Schneiderman charts.
- apply structured programming principles in solving programming problems
- implement programs using the BASIC programming language.

**New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

CIS 115 course revision form 11 04

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter [Signature] Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)  
Date: November 2004  
Course pref and no.: CIS 155  
Course title: Java Programming  
Credits: 3  
Required by: Computer Information Systems Associate of Science  
Computer Information Systems, B.S. (New - ISET B.S)  
Computer Information Systems Minor (New - ISET Minor)  
Computer Information Systems Education Minor

Selective in:

Elective in:

General Educ:

Lecture: X

Lecture/lab:

Contract hrs. lecture: 3

Contact hrs. lab:

**Current Catalog Description (Include all prerequisites):**

This course focuses on intermediate computer program design and development using structured techniques. Includes small project development. Stresses modularity, program design, implementation, and testing. Object oriented programming/object oriented design (OOP/OOD) techniques will be utilized.

Prerequisite: Basic computer skills

**Course Outcome Objectives:**

Competencies Assumed:

Familiarity with DOS including formatting, copying, deleting, and running programs from disks.

Familiar with microcomputer hardware operation.

College level reading & writing skills

Familiarity with programming LOGIC and Structured Design; Flow-charting, Warnier-Orr, Sets, Truth Tables, Pseudocode, Array processing and File processing. Read design charts including pseudocode, flow charts, top down chart, and Warnier-Orr diagrams.

Produce Warnier-Orr design charts.

**New instructional Resources needed (including: library materials, special equipment, and facilities).**

**Please note: approval does not indicate support for new faculty or additional resources.**

CIS 155 course form 11 04



### COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter [Signature] Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)  
Date: November 20004  
Course pref and no.: CIS 171  
Course title: Desktop/Small Business Databases using MS Access  
Credits: 3 (sem)  
Lecture: X  
Lecture/Lab:  
Contact hrs Lec. 3  
Contact Hrs. Lab:  
Required in which programs:

- Computer Information Systems, AAS (New - CIS A.S.)
- Computer Information Systems B.S. (New - ISET B.S.)
- Computer Information Systems Minor (New - ISET Minor)
- Computer Information Systems Education Minor
- Engineering Technology: Civil Engineering Technology, B.S., Minor (CIS)
- Engineering Technology: Civil Engineering Technology, AAS
- Land Survey Technology Certificate
- Design Drafting, Associate
- Design Drafting B.S., No Minor

**Catalog Course Description (include prerequisites):**

This course addresses the fundamental concepts of computerized database management and database design with emphasis on the relational model. Includes hands-on experience using MS Access in creating databases, forms, reports, and queries. Prerequisite: Basic computer skills

**Course Objectives:**

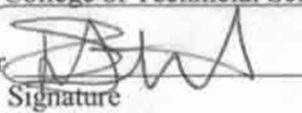
- Know relational database terminology.*
- Apply relational database theory in database application development.
- Logically design database applications using structured techniques and tools.
- Implement database designs.
- Analyze database structures for adherence to relational theory and practice.
- Manipulate a relational database including modify, retrieve, and structured data.
- Apply logical statements in database queries.
- Apply relational techniques in structuring and querying databases.
- Generate reports using simple databases and related databases.
- Operate a relational, SQL, Network, and distributed DBMS product(s).

CIS 171 courserevisionform 11 04

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter:  Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)  
Date: November 2004  
Course pref and no.: CIS 270  
Course title: Systems Analysis and Design  
Credits: 3 (sem)  
Lecture: X  
Lecture/lab:  
Contract hrs. lecture: 3  
Contact hrs. lab:

Required in which programs: Computer Information Systems, AAS NEW - A.S.

**Catalog Course Description (include prerequisites):**

This is a study of the systematic analysis and design of computer software using case tools, data flow analysis, and culminating in a complete system design. Prerequisite: CIS 110 or equivalent competencies, CIS 171.

**Course Objectives:**

This course is an introductory systems analysis and design for computer programmers, systems analysts, and information systems personnel. The course presents an overview of information systems and the system development life cycle for the systems analyst. Course emphasis will then focus on tools and techniques that the programmer or analyst can use to document information systems. Classical and structured tools for describing data flow, data structure, process flow, file design, input and output design, and program specifications will be applied to documenting systems. Emphasis will also be placed on the integrated use of the classical and structured tools. The course will survey other important skills for the systems analyst such as fact-finding, communications, project management, and cost-benefit analysis.

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

CIS 270 courserevisionform 11 04

COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter [Signature] Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
**Information Systems Engineering Technology**  
Date: November 2004  
Course pref and no.: CIS 285  
Course title: Spreadsheet  
Credits: 3 (sem)  
Lecture: X  
Lecture/lab:  
Contract hrs, lecture: 3  
Contact hrs, lab:

Required in which programs:

- Computer Information Systems, AAS (New - CIS A.S.)
- Computer Information Systems Minor (New - ISET Minor)
- Computer Information Systems Education Minor
- Computer Information Systems B.S. (New - ISET B.S) ???????????

Catalog Course Description (include prerequisites):

This class includes theory and applications of spreadsheet software. Included also are advanced features such as programming, web linking, scripting, goal seeking, solver application integration, list management, complex models, macro implementation, graphic creation, and graphic presentation of analyzed data will be covered. Prerequisites: CIS 110 or equivalent competencies, MATH 110 or higher.

Course Objectives:

Goals:  
By passing this class the student will possess a working knowledge of spreadsheets, functions and formulas that will enable them to solve problems using the commands and functions found within the spreadsheet program. This class will also expose the student to the MACRO and Command Language. Students will solve a variety of business spreadsheet problems using macros not solvable by normal spreadsheet commands. Graphical presentation of information will be introduced with the basics of business graphics creation being covered. The student will analyze and present data graphically.

Content/Objectives:

- know function syntax
- know menu command structure
- know how to print, using headers and footers
- demonstrate correct functions to use for problem solving
- Utilize macro programs using looping, branching, menus
- Solve problems using the spreadsheet program as a TOOL
- understand the basics of graphical presentation of information
- Create both 2d and 3d pie, bar, line, and other graphs



**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter  Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(**New - Information Systems Engineering Technology**)  
Date: November 2004  
Course pref and no.: CIS 320  
Course title: Computers in Education  
Credits: 3 (sem)  
Lecture: X  
Lecture/lab:  
Contract hrs. lecture: 3  
Contact hrs. lab:  
Required in: Computer Information Systems, Education Minor  
Industrial Technology B.S. (5-12 Teaching)

**Catalog Course Description (include prerequisites):**

This class presents three strategies that enable a teacher to integrate computers into their educational environment to enhance their capabilities and productivity. The topics covered include multi-media, telecommunications, and classroom management. Prerequisite: CIS 110 or equivalent competencies.

**Course Objectives:**

**Telecommunications:**

- connect to educational resources application of telecommunications technology
- send and receive electronic mail to/from colleagues in state and nation wide
- send and receive data files
- implement a classroom project involving telecommunications and K-12 students

**Multi-media**

- integrate multi-media in a classroom for effective student learning
- operate Multi-media equipment
- describe requirements for the use of Multi-media in the learning environment

**Classroom Management:**

- operate a representative Classroom Management software application
- integrate testing items with objectives through the use of management software
- correlate item analysis of test items/assignments with outcomes assessment and objectives

**Other:**

investigate educational sources for hardware, software, professional organization, and applicable conferences through the use of computer journals and educational computing journals  
investigate trends of computing in public school institutions and compare those with trends in industry  
research some innovative uses for computer technology and the computer sciences in the public school settings.

**New and/or Additional Equipment Required:**

**New and/or Additional Library Resources Required:**

**Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):**

CIS 320 courserevisionform 11 04

COURSE FORM

Department: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**

Date: November 2004

Course pref and no.: CIS 420  
Course title: Computer Teaching Methods  
Credits: 3

Lecture: X  
Lecture/Lab:  
Gradeable Lab:  
Contact hours lecture: 3  
Contact hours lab:

Required in: Computer Information Systems Education Minor

Catalog Course Description (include prerequisites):

Appropriate techniques for teaching Computer Science and Computer Information Systems at the secondary level. Includes topics for teaching computer software. Recommend completion of all computer courses prior to or during attendance in CIS 420. Prerequisite: CIS 110 or equivalent competencies, CIS 115, CIS 155, CIS 255, and CIS 320

Course Objectives:

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):



## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_College College of Technical Sciences Program Area CIS/ISET Date 11-04Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System &amp; Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology B.S)  
Date: November 2004

Course Prefix &amp; No.: ISET 2XX (New)

Course Title: Computer Hardware Support  
Credits: 3Required by: Information Systems Engineering Technology Minor  
Computer Information Systems A.S.

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: X

Gradable Lab:

Contact hours lecture: 2

Contact hours lab: 2

**Current Catalog Description (include all prerequisites):**

None

**Proposed or New Catalog Description (include all prerequisites):**

An introduction to current computer hardware leading to the students' ability to successfully pass the COMP/TIAA+ Certification exam.

**Course Outcome Objectives:**

Familiarity with current computer hardware.

Ability to troubleshoot computer systems.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

CIS 2XX courseNEWform 11 04

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)  
Date: November 2004  
Course pref and no.: ~~CIS 300~~ ISET 300  
Course title: Operating Systems Introduction  
Credits: 3  
Lecture: X  
Lecture/lab:  
Contract hrs. lecture: 3  
Contact hrs. lab:  
Required by: Computer Information Systems BS New - ISET B.S core  
New - Information Systems Engineering Technology Minor  
Computer Information Systems Education Minor

**Current Catalog Description (Include all prerequisites):**

Introduction to the basic principles of how operating systems function. Concepts of single user operating systems and multi-user operating systems including the programming requirements and considerations under each. Prerequisite CIS 110 or equivalent competencies, CIS 115, CIS 155, CIS 255-.

**Proposed or New Catalog Description (Include all prerequisites):**

Introduction to the basic principles of how operating systems function. Concepts cover single user operating systems and multi-user operating systems including the programming requirements and considerations under each. Prerequisites: CIS 110 or equivalent competencies, CIS 115, CIS 155 and ISET 3xx (Advanced Java - 350 ).

**Course Outcome Objectives:**

This course presents an introduction to the basic principles of how operating systems function. Surveyed systems will include DOS, Windows NT, UNIX, OS/2, VMS, Novell, and others. The programming environment under each operating system will be considered with possible programming assignments for each.

Topics:

- Process description and control
- Concurrency: mutual exclusion and synchronization - deadlock and starvation
- memory management
- virtual memory
- uniprocessor scheduling
- multiprocessor and real-time scheduling
- I/O management and disk scheduling
- file management
- networking and distributed processing
- distributed process management
- security

Queuing analysis

introduction to Object-oriented design

New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

ISSET 300 course revision form 11 04



**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**  
Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**  
College: College of Technical Sciences  
Program Area:(New - Information Systems Engineering Technology)  
Date: November 2004  
Course Prefix & No.: ~~EET-305~~ ISET 305

Course Title: Digital Systems  
Credits: 3

Required by: **Information Systems Engineering Technology B.S – Hardware Option)**  
IT BS

Selective in:  
Elective in:  
General Education:

Lecture:  
Lecture/Lab: X  
Gradable Lab:  
Contact hours lecture: 2  
Contact hours lab: 2

**Current Catalog Description (include all prerequisites):**  
This course involves an introduction to programmable logic device and an in-depth study of a selected microcontroller system. **Course Fee: \$15.00**

- Course Outcome Objectives:**  
The student will have demonstrated the ability demonstrate knowledge of:
- Microprocessor Structure
  - Programming in a real-time environment
  - Compiler/Assembler operation
  - Introduction to the PIC processor structure
  - Introduction to embedded systems
  - Programming for system control
  - An introduction to Electronics for digital systems.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**  
ISET 305 EET 305 courserevisionform 11 04

# COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Change EET 308 to ISET 308 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

**Department:** College of Technical Sciences  
**Program Area:** New - Information Systems Engineering Technology

**Date:** February 1998  
**Course pref and no.:** ~~EET 308~~ **ISET 308**  
**Course title:** Industrial Electronics  
**Credits:** 4

**Required by:** Industrial Technology BS  
Industrial Technology Ed BS  
AOT BS  
~~Ag Tech AAS~~

**Selective in:**  
**Elective in:**  
**Central Educ:**  
**Lecture:**  
**Lecture/lab:** X  
**Contact hrs. lecture:** 3  
**Contact hrs. Lab:** 2

**Current Catalog Description** (include all prerequisites):

This course focuses on basic power circuits and machines. Topics include power distribution systems, DC and AC motors, power control circuits, transducers, and industrial process control. **Coarse Fee \$9.00**

**Course Objectives:**

- The student will have demonstrated the ability to:
1. Identify parts of a control circuit.
  2. Discuss the operation of selected control devices.
  3. Explain the operation of industrial power supplies, invertors, & connectors.
  4. Understand & construct open and closed loop systems.
  5. Explain the operation of selected sensors.
  6. Examine the characteristics of selected Ac & DC motors.
  7. Perform experiments to verify theoretical concepts.

**New and/or Additional Equipment Required:**

**New and/or Additional Library Resources Required:**

**Special Facility Needs Required:** (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):  
ISET 308 EET 308 course REVISION form 11 04

## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

### Please provide a brief explanation & rationale for the proposed revision(s):

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

### Please provide the following information:

College: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**

Date: November 2004

Course pref and no.: **ISET 335 (NEW -- suggested number) x**  
Course title: Computer/Network Security  
Credits: 3

Lecture: X  
Lecture/Lab:  
Gradeable Lab:  
Contact hours lecture: 3  
Contact hours lab:

Required in: **Information Systems Engineering Technology Minor (selective)**  
**Information Systems Engineering Technology B.S – Networking Option**

### Proposed Course Description (include prerequisites):

The computer/network security course provides a basic overview of security policy, common threats and attacks and the technologies that can address network security issues. It also covers installation, configuration and basic troubleshooting of security solutions. Students will be required to successfully install and configure equipment in a pre-determined lab environment. Pre-requisites: Junior/senior in ISET, completion of ISET 300 or similar operating systems course.

### Course Objectives:

#### General Knowledge

- Why we need security
- Review security basics
- Identify the features and benefits of security products
- Install an embedded firewall (EFW)
- Configure and manage a EFW
- Design and troubleshoot a EFW network
- List steps to install, configure and manage a hardware firewall, software firewall and a VPN firewall
- List steps to install, configure and manage a VPC review security basics
- Identify the features and benefits of security products



- List steps to install, configure and manage a VPN
- Locking down services for more effective security
- Operating system add-ons
- Disabling and removing unnecessary services
- Controlled specific services, including FTP, Telnet, and HTTP
- Scanning and protecting shares

### **Encryption Techniques**

- Encryption and internetworking
- Encryption in enterprise networks
- Understanding trust relationships
- Symmetric key encryption
- Public key encryption
- One-way encryption
- Data encryption standard
- Working with digital certificates
- SSL encryption and web servers
- Use pretty good privacy (PGP) to sign a document
- Deploying S/MIME
- Public Key Infrastructure (PKI) vs certificate authority (CA)
- Encryption protocols and system performance

### **Intrusions and Attacks**

- Intrusion Threats
- Scanning Attacks
- Detecting a NIC in "Promiscuous Mode"
- Sniffing Attacks, Including Sniffing E-Mail, Telnet, NFS, NIS, And Web Traffic
- E-Mail Bombing
- Scanning and Cracking a Share
- System Bug-Based Attacks
- Causes and Results of a Denial of Service (DOS) Attacks
- Defining and Conducting Buffer Overflow Attacks
- How to Protect Your Operating Systems, Routers, and Equipment Against Physical Attacks
- Brute Force Attack
- Dictionary Attack
- Social Engineering
- Understanding Key Logging
- Identifying Trojans
- Describe the Effects of a Worm
- Three Virus Types (Boot Sector, Macro, File Attaching) IP Spoofing
- IP Spoofing

- Security Components
- Identifying and Implementing Security Policies

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

Department: College of Technical Sciences  
Program Area: Computer Information Systems  
**(New - Information Systems Engineering Technology)**

Date: November 2004

Course pref and no.: CIS-255 new ISET 350  
Course title: Advanced Java Programming  
Credits: 3

Lecture: X  
Lecture/lab:  
Contract hrs. lecture: 3  
Contact hrs. lab:

Required in which programs:  
**Information Systems Engineering Technology B.S.**  
Computer Information Systems Education Minor

**Catalog Course Description (include prerequisites):**

This is an advanced object oriented programming and application development course using Java, a continuation of CIS 155, Java Programming. This course will expand the student's knowledge of object oriented programming to include graphical user interface development utilizing programming language libraries. Advanced computer programming topics including arrays and mathematics topics including matrix multiplication and basic trigonometric functions used in graphics programming will be covered. Prerequisite: CIS 155

**Course Objectives:**

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

ISET 255 350 courserevisionform 11 04

## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**  
Date: November 2004  
Course pref and no.: CIS-355- ISET 355  
Course title: Data Structures  
Credits: 3  
Required by: Computer Information Systems B.S. **New - ISET B.S. - Core course**  
**New - Information Systems Engineering Technology Minor**  
Computer Information systems Education Minor

Selective in:

Elective in:

General Educ:

Lecture: X

Lecture/lab:

Contract hrs. lecture: 3

Contact hrs. lab:

**Catalog Description (Include all prerequisites:)**

~~This is an advanced object oriented programming and application course using a continuation of CIS-155 Java Programming. This course will expand the student's knowledge of object oriented programming to include graphical user interface development utilizing programming language libraries. Advanced computer programming topics including arrays and mathematical topics including matrix multiplication and basic trigonometric functions used in graphics programming will be covered. Prerequisite: CIS-155~~

**Proposed Catalog Description (Include all prerequisites:)**

This is an advanced programming techniques course and a survey of fundamental data structures. It covers pointers, arrays, user defined data structures, abstract data types, time-space complexity, algorithm proofs, program testing, and operating system interactions. Computability and intractable problems are discussed. Object oriented programming and object oriented design techniques will be utilized. *Prerequisite: CIS 155*

**Course Outcome Objectives:**

- Create programs that implement/utilize list, stack, queue, and tree data structures.
- Understand the concept of ADT and apply it in an object oriented language.
- Understand memory management concerns with dynamic allocation of data.

**New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

ISET 355 course revision form 11 04

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

### Please provide a brief explanation & rationale for the proposed revision(s):

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

### Please provide the following information:

College: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**  
Date: November 2004  
Course pref and no.: ~~CIS-360~~ ISET 360  
Course title: Business Telecommunications and Networking  
Credits: 3  
Lecture: X  
Lecture/Lab:  
Gradeable Lab:  
Contact hours lecture: 3  
Contact hours lab:

Required in which programs: Computer Information Systems B.S. **New – ISET B.S. – Networking Option**  
Computer Information Systems Minor **New – ISET Minor**  
Computer Information Systems Education Minor

### Catalog Course Description (include prerequisites):

This course is an overview of network and communications using the internet and LAN, WAN and MAN configurations. This class will stress TCP/IP in relation to the OSI model. Hubs, switches, and NIC's will be configured and tested. Students will be required to perform both out-of class and in-class homework using Windows NT, Windows 2000 and Unix computers. Students will be required to install and set up software on a network. Some work will be performed in teams. Prerequisite: CIS 110 or higher, CIS 155, CIS 255. **Course Fee \$5.00**

### Course Objectives:

#### Competencies Assumed:

Familiarity with DOS including formatting, copying, deleting, and running programs from disks.  
College level reading & writing skills  
Experience operating a computer.  
Knowledge of computer hardware components, terminology and modems.  
Ability to use a Word processor/Text Editor.

#### Understand basic principles of telecommunications including

- . hardware, media, and software
  - . communications networks (LANs, WANs, VANs)
  - . planning & designing communications networks
- Operate a microcomputer telecommunications package to
- . upload & download files



- . send & receive messages
  - . build & execute scripts
  - . use Internet
- Operate a local area network to
- . install application software as a single or shared application
  - . assign rights to groups and individual users
  - . implement mapping to different applications on the server

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

ISET 360 course revision form 11 04

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
(New - Information Systems Engineering Technology)  
Date: November 2004  
Course pref and no.: ~~CIS-464~~ new ISET 361  
Course title: Assembly I & Computer Architecture  
Credits: 3  
Lecture: X  
Lecture/Lab:  
Contact hrs Lec. 3  
Contact Hrs. Lab:  
Required By: (New - CIS A.S.)  
(New - Information Systems Engineering Technology B.S - Hardware Option)  
(New - Information Systems Engineering Technology Minor)

**Catalog Course Description (include prerequisites):**

Introductory assembly language programming on a representative computer using a macro assembler. A survey of the fundamental design objectives of common computers, covering basic components, digital logic, number systems, character codes, CPU design elements, machine code, instruction sets, interrupts, fast memory, auxiliary storage, and data transfer. Prerequisite: CIS 110 or equivalent competencies and CIS 115.

**Proposed Catalog Course Description (include prerequisites):**

This course provides an advanced study of selected digital systems. Topics will include digital design and fabrication using ASIC, CPLD, FPLD devices as well as other programmable digital logic with emphasis on fabrication of a complete digital system. Other topics will include sensors, analog to digital conversion, digital to analog conversion, data logging, and telemetry systems. Prerequisite: ISET 305 or equivalent. **Course Fee: \$12.00**

**Course Outcome Objectives:**

Upon successful completion of this course, the student will be able to demonstrate knowledge of

1. ASIC, CPLD and FPLD devices
2. Digital design tools
3. Embedded controllers
4. Central processing units in stand-alone configuration
5. Machine and Assembly language programming
6. Higher level language programming of embedded devices
7. Device programmers
8. Analysis of digital circuits using standard diagnostic tools such as oscilloscope, logic analyzer, etc.

9. Proper documentation of an engineering design project
10. RF communication modules for telemetry.
11. Typical sensors used in industry for scientific and diagnostic testing
12. Programming to support data collection and analysis.

**New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

ISSET 161 361 course revision form 11 04

**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences

Program Area: Computer Information Systems

**(New - Information Systems Engineering Technology)**

Date: November 2004

Course pref and no.: CIS-271 ISET 365

Course title: Software Engineering

Credits: 3

Lecture: X

Lecture/lab:

Contract hrs. lecture: 3

Contact hrs. lab:

Required in which programs: **Information Systems Engineering Technology B.S. software option**

**Catalog Course Description (include prerequisites):**

This course continued CIS 270. It entails program implementation, testing, debugging, and documentation of a complete system. It includes project management techniques such as ISO 9000 standards, Visual Basic, Access, ODBC connections and programming logic. Prerequisites: CIS 110 or higher, CIS 115, CIS 171, and CIS 270.

**Course Objectives:**

Overview -- Systems Analysis and Design is one of the most difficult activities to teach students. So much of systems analysis and design depends on tools, experience and situations that are difficult to recreate in a typical academic setting.

In this course, the student will continue CIS 270 by coding the developed system.

By passing this course, the student will be able to:

Code a system expressed by a system aa and D document.

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):



COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISSET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**

Date: November 2004

Course pref and no.: ~~CIS-371~~ **ISSET 371**  
Course title: Enterprise Databases Using Oracle  
Credits: 3

Lecture: X  
Lecture/Lab:  
Gradeable Lab:  
Contact hours lecture: 3  
Contact hours lab:

Required in: **New - Information Systems Engineering Technology Minor**  
**New - Information Systems Engineering Technology B.S – Software Option**

Catalog Course Description (include prerequisites):

In this course, the Oracle database server will be used for application creation including analysis, design, implementation, and testing of large scale, enterprise database oriented projects. It covers advanced database concepts including relational databases, client-server applications and Oracle Database Administration. Prerequisites: CIS 115 and CIS 171

Course Objectives:

- Understand the client/server database environment utilized in enterprise information systems.
- Create a client/server database application utilizing current technologies.
- Understand the security models utilized with large multi-user database systems.

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: (New - **Information Systems Engineering Technology**)  
Date: November 2004  
Course Prefix & No.: ~~EET-401~~ ISET 401

Course Title: Interfacing  
Credits: 3

Required by: **Information Systems Engineering Technology B.S – Hardware Option)**

Selective in:  
Elective in:  
General Education:

Lecture:  
Lecture/Lab: X  
Gradable Lab:  
Contact hours lecture: 3  
Contact hours lab:

**Current Catalog Description (include all prerequisites):**

The course focuses on the student's education and experience on specific technical projects. Students will complete individual projects and then integrate the individual projects into a group project. Emphasis is placed on research, construction, testing, and presentation of individual interfacing circuits for a selected micro controller system. During the course the student will submit formally written reports and give public explanation and demonstrations of the projects. This course meets the general education requirements for a capstone course. Prerequisites: EET 305 and senior standing. **Course Fee: \$12.00**

**Proposed or New Catalog Description (include all prerequisites):**

**LARRY NEEDS TO COMPLETE THIS – CHECK PREREQ**

**Course Objectives:** On completion of this course the student will have demonstrated the ability to:

1. Design and construct simple input and output circuits.
2. Interface and program large scale integration devices.
3. Implement control circuits by interfacing a microcontroller to analog and digital devices.
4. Explain the operation and selection of digital to analog and analog to digital converters.
5. Interface a microcontroller to selected transducers.
6. Interpret manufacturers' manuals and data sheets for interface devices.
7. Discuss the constraints imposed when interfacing a micro-controller to external devices.
8. Troubleshoot interface circuits.

9. Write assembly language programs to implement operation of selected applications.
10. Complete an assigned individual project within a given limited amount of time.
11. Complete an assigned group project within a given limited amount of time.
12. Use library resources to become familiar with and stay current with developments in interfacing and microcontrollers.
13. Complete a project proposal for a selected senior project.
14. Complete the selection/construction of a microcontroller for use in the senior project.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**  
ISET 401 EET 401 courserevisionform 11 04

**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College : College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**

Date:

Course pref and no.: ~~CIS-410~~ **ISET 410**  
Course title: Enterprise Resource Planning  
Credits: 3

Lecture: X  
Lecture/Lab:  
Gradeable Lab:  
Contact hours lecture: 3  
Contact hours lab:

Required in: **New - Information Systems Engineering Technology Minor**  
**New - Information Systems Engineering Technology B.S – Core**  
Land Survey Technology Certificate

**Catalog Course Description (include prerequisites):**

This class covers the application of selected behavioral and quantitative decision support tools, emphasizing problem identification, technique selection, and results or computerized solution interpretations. Topics include: decision models, resource allocation models, project management models, and forecasting models including software contracts, proposals, data warehousing, and data mining. Prerequisites: CIS 110 or higher competencies, MATH 110 or MATH 112.

**Course Objectives:**

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

ISET 410 course revision form 11 04



**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area:(New - Information Systems Engineering Technology)  
Date: November 2004  
Course Prefix & No.: EET-430 ISET 430

Course Title: Advanced Communications Systems  
Credits: 3

Required by: Information Systems Engineering Technology B.S – Hardware Option)

Selective in:  
Elective in:  
General Education:

Lecture:  
Lecture/Lab: X  
Gradable Lab:  
Contact hours lecture: 2  
Contact hours lab: 2

**Current Catalog Description (include all prerequisites):**

The course provides an advanced study of communications systems and circuits. Topics include FM circuits, antennas, transmission lines, and cellular and microwave systems. **Course Fee: \$12.00**

**Course Outcome Objectives:**

1. Analyze communication system performance
2. Troubleshoot communication systems
3. Evaluate communication system design

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

ISET 430 EET 430 courserevisionform 11 04

### COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**

Date: November 2004

Course pref and no.: **ISET 435 (NEW -- suggested number)**

Course title: Network Routing and Security

Credits: 3

Lecture: X

Lecture/Lab:

Gradeable Lab:

Contact hours lecture: 3

Contact hours lab:

Required in: **Information Systems Engineering Technology Minor (selective)**  
**Information Systems Engineering Technology B.S – Networking Option**

**Proposed Course Description (include prerequisites):**

Today's companies need security professionals to protect and maintain their vital information. Security Administration course that builds an understanding of hacking, authentication, encryption, prevention and deterrence, viruses, worms, "Denial of Service" attacks, auditing, and scanning. Students learn to establish solid security policies, implement Intrusion Detection Systems, determine security threats, build deterrence and prevention systems, and audit their network for potential threats.

Junior/Senior in ISET, completion of **ISET 335 Computer Network Security** or similar operating systems course.

Knowledge of fundamental system administration procedures on UNIX, Linux, mainframe, or Microsoft Windows operating systems. Knowledge of internetworking fundamentals including IP addressing and subnets.

Course Objectives:

**Security Basics**

Why We Need Security  
Hacker Motivations  
How to Protect Network Resources  
Security Services  
Increasing Latency Through Security Mechanisms  
Security Policies and Access Control  
Risk Factors for Data Security  
Authentication Policy and Procedures  
Maintaining Data Integrity and Confidentiality

**TCP/IP Security**

TCP/IP Security Issues  
Authenticating TCP/IP  
TCP/IP Stack Elements and Security Challenges  
IP, UDP, and TCP Header Security  
The TCP/IP Stack and Operating System Functionality  
Routing Issues and Security  
IPv6 Features and Security

**Security Components**

Identifying and Implementing Security Policies  
Understanding Audit Trails  
Security-Related Organizations, Warning Services, and Certifications  
Security Architectures  
How to Use Firewalls, Intrusion Detection Systems (IDS), and Scanning Options  
Enhanced Logging and Auditing

**Perimeter Security**

Concepts of Perimeter Security  
Proxy-Server-Level Firewall Security  
Microsoft Proxy Server  
Firewall Implementations  
Features of a Packet Filtering Firewall  
Features of a Proxy-Based Firewall  
Understand Service Redirection, Service Passing, and Gateway Daemons  
Application-Level Gateways  
Circuit-Level Gateways  
Fundamental Firewall Topology  
Proxy Services and Data Confidentiality  
Proxy Caching in Regards to Performance  
The Importance of Securing Routers  
Securing Routers and Router Security

**Detecting Intruders**

Ways to Detect and Deter Internal Hackers  
IDS Rules  
Intrusion Detection Issues in Hub-Based and Switched Networks  
Host-Based (i.e., Log-Based) Intrusion Detection  
Implementing Host-Based Intrusion Detection  
Implementing Network-Based Intrusion Detection  
Distracting Hackers Once You Have Detected them

## **Incident Response**

Define Incident Response

General Steps to Take When Responding to an Incident

The Importance of a Well-Defined Security Policy in Regards to Incident Response

Appropriate Authorities to Contact Regarding Theft of Data and Assorted Attacks

Specific NT And UNIX Security Issues

The NT and UNIX Login Process

Particular Operating System Areas That Hackers Target

Accounts Database Storage Procedures

## **Auditing**

Specific Operating System Areas to Audit

Specific Network Elements to Audit

Specific Ways to Audit a System

## **Account And Permissions**

Key Administrative Accounts, and the Commands Used to Obtain Them

Effective Operating System Policies

Adding and Removing Users in Windows NT and UNIX

User-Level Security Measures in Windows NT and UNIX

Group-Level Security Measures in Windows NT and UNIX

Rights Versus Permissions

Password Aging in Windows NT and UNIX

Restricting Users According to Groups

Understand How to Establish Profiles to Ensure User

Restrict User Access Based on Time

Renaming and Removing Groups in Windows NT

Controlling the Ability for Users to Upgrade Permissions on a Process-Specific Basis Using Groups and/or Scripts

## **Services And Shares**

Locking Down Services for More Effective Security

Operating System Add-ons

Disabling and Removing Unnecessary Services

Controlling Specific Services, Including FTP, Telnet, and HT

Scanning and Protecting Shares

Identifying Specific Operating System Attacks

## **Tools**

Understanding Keyloggers

Using Cracking Programs Such as "John The Ripper" and "L0phtcrack"

Securing Local and Roaming User Profiles

How to Deploy Port Blocking and Monitoring

Specific Attacks on UNIX

Issues Regarding NFS, NIS, and the Rlogin Programs

Modifying the Windows NT Registry for Security

Denying Interactive Login on UNIX and NT Systems

How Tcpwrapper Functions

Deploying and Configuring Md5

Configuring COPS

Utilizing a Host Scanner

## **Logging And Analysis**

Understanding Host-Scanning Logs and View Results

Applying System Patches and Hot Fixes



Conducting Detailed Log Analysis

Logging Daemons for NT, UNIX and Novell, as well as Cisco IOS

Log Analysis Tools

Check System Logs and Identify Specific Threats

Checksum Analysis

Understanding the Auditing Process

Practicality in Auditing

Risk Management Practices

**Physical Security Measures**

Analyzing Physical Security

Last Issues Regarding Router and Firewall Placement

Identifying Steps to Take to Secure a Web Server

**Operating System And Application Specifics**

Implementing Network and Vulnerability Scanners

Local and Remote Promiscuous Mode Detection

Denying Service to Networks and System Hosts

Threats and Vulnerabilities

Analyzing Security Policies

Creating Effective Security Through Changing User Habits and the Security Policy Itself

Network and Vulnerability Scanners

Securing Apache Server in Linux

Securing Microsoft IIS Web Server

Configure Server and Daemon Logs

How to Conduct Auditing of Various Operating Systems

Ways to Check for Last Local and Remote Logon in UNIX

Configure Auditing in Windows NT

Conducting Network-Based Auditing

Installing and Configuring SSH as an Alternative to Telnet

Configure SSH Clients

Installation and Configuration of RAS and Microsoft VPN for Internet Communications

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

ISET 435 course NEW form 11 04

**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISSET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**  
Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**  
College: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**  
Date: November 2004

Course pref and no.: CIS 455— ISET 455  
Course title: E-Commerce Programming  
Credits: 3  
Lecture: X  
Lecture/Lab:  
Gradeable Lab:  
Contact hours lecture: 3  
Contact hours lab:

Required in: **New - Information Systems Engineering Technology Minor (selective)**  
**New - Information Systems Engineering Technology B.S – Software Option**

**Catalog Course Description (include prerequisites):**  
This course applies WWW and internet presentation and programming techniques for providing quality information content on internet and in house networks, including dynamic information generation and dissemination through the use of interactive database links, client-server connections, and distributed software architectures. Prerequisites: CIS 110 or equivalent competencies, CIS 115, CIS 155, CIS 171, and CIS-371

**Proposed Catalog Course Description (include prerequisites):**  
This course applies WWW and internet presentation and programming techniques for providing quality information content on internet and in house networks, including dynamic information generation and dissemination through the use of interactive database links, client-server connections, and distributed software architectures. Prerequisites:, CIS 155, CIS 171

**Course Objectives:**  
Create a web based application simulating an E-commerce site utilizing a database backend and dynamic web programming front end.  
Install and operate a web server including setup required to operate the dynamic capabilities needed to execute a web program.  
Understand security concerns with e-commerce.

New and/or Additional Equipment Required:  
New and/or Additional Library Resources Required:  
Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

**COURSE REVISION FORM**

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**  
Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Information Systems  
**New - Information Systems Engineering Technology**

Date: November 2004

Course pref and no.: ~~CIS 471~~—**ISET 471**  
Course title: Information System Engineering  
Credits: 3  
Lecture: X

Lecture/Lab:  
Gradeable Lab:  
Contact hours lecture: 3  
Contact hours lab:

Required in: **Information Systems Engineering Technology B.S – Core**

Catalog Course Description (include prerequisites):

Intensive analysis, design, and programming project. Covers professional standards of behavior. Prerequisites: CIS 110 or equivalent competencies, CIS 115, CIS 171, CIS 270, CIS 271, and CIS 371

*This class involves an*

**Proposed or New Catalog Description (include all prerequisites)**

ISET 471 Information Systems Engineering Technology Capstone Project. Intensive project requiring integration of knowledge and skills learned. This course should be taken in the last semester of attendance and requires completion of most of the student's degree program before entrance.

**Course Objectives:**

- The student will create a project specific to the course of study they are completing.
- The student will present their completed project to an audience.
- The student will write a professional project report.

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

ISET 471 courserevisionform 11 04

COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ X \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Changes to CIS courses to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

Department: College of Technical Sciences  
Program Area: Computer Information Systems  
**(New - Information Systems Engineering Technology)**

Date: November 2004  
Course pref and no.: CIS 325 **DROP COURSE**

Course title: Information Resource Management

Credits: 3

Lecture: X

Lecture/lab:

Contract hrs. lecture: 3

Contact hrs. lab:

Required in which programs:

- Computer Information Systems B.S.
- Computer Information Systems Minor

Catalog Course Description (include prerequisites):

This class will cover information management areas including BPM, collaborative and work-group software, version control software, help desk software and collaborative networking in LAN and WAN environments.

Course Objectives:

- Define what an Information system is.
- Define the strategic role of an information system as: a strategic resource and a competitive weapon.
- Explain the relationship and interactions between IS and organizations.
- Know and explain the ethical and social impact of information systems including: Privacy, freedom, property rights, liability, accountability and control.
- Understand computers and information processing including: hardware and software concepts.
- Know current information management practices including databases, Hypermedia and Object systems.
- Define common telecommunications terms, system functions, components and types of networks.
- Understand enterprise computing and networking as it relates to management.
- Know methods for ensuring IS information quality.
- Understand methods for system implementation.

New and/or Additional Equipment Required:

New and/or Additional Library Resources Required:

Special Facility Needs Required: (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

CIS 325 courseDROPFform 11 04

## COURSE REVISION FORM

NEW \_\_\_ DROPPED  X  MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College  College of Technical Sciences  Program Area  CIS/ISET  Date  11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop CPET courses 201, 260, 301, 410 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Engineering Technology  
Date: 06-2002  
Course Prefix & No.: CPET 260

Course Title: Networking I  
Credits: 3

**Required by:**

Selective in:

Elective in:

General Education:

Lecture: X  
Lecture/Lab:  
Contact hours lecture: 3  
Contact hours lab:

**Current Catalog Description (include all prerequisites):**

Coverage includes the basic concepts of networking including LAN & WAN hardware and software, OSI network model and the protocol services approach to networking.

**Course Outcome Objectives:**

Understand the OSI model

Define and contrast:

Local area networks

Wide area Networks

Network hardware including:

Routers

Gateways

Network interface boards

Hubs

Understanding hardware standards:

Network wiring standards (CAT 5/CAT 5e)

Network topologies

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

CPET 260 courseDROPFform 11 04



**COURSE REVISION FORM**

NEW \_\_\_ DROPPED X MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop CPET courses 201, 260, 301, 410 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Engineering Technology  
Date: 06-2002  
Course Prefix & No.: CPET 301

Course Title: Discrete Mathematics  
Credits: 3

Required by: Computer Engineering Technology B.S. and A.A.S.

Selective in:  
Elective in:  
General Education:

Lecture: X  
Lecture/Lab:  
Contact hours lecture: 3  
Contact hours lab:

**Current Catalog Description (include all prerequisites):**

This is an introductory ~~Course~~ <sup>Course</sup> in mathematics and logical processes used in computer programming and design.

**Course Outcome Objectives:**

Familiarity and the ability to use:

- Boolean Algebra including identities and algebraic simplification
- Diagramming techniques to illustrate and quantify
- Number base conversions
- Binary number systems including 1's complement, 2's complement, and representation of floating point numbers in binary (computer) systems
- Tabulation and approximation techniques for generation of Trigonometric and Transcendental functions.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

**COURSE REVISION FORM**

NEW \_\_\_ DROPPED X MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop CPET courses 201, 260, 301, 410 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

College: College of Technical Sciences  
Program Area: Computer Engineering Technology  
Date: 06-2002  
Course Prefix & No.: CPET 410

Course Title: Senior Seminar-Computer Systems  
Credits: 3

Required by: Computer Engineering Technology B.S. and A.A.S.

Selective in:  
Elective in:  
General Education:

Lecture: X  
Lecture/Lab:  
Contact hours lecture: 3  
Contact hours lab:

**Current Catalog Description (include all prerequisites):**

A seminar based course on the current developments and directions in the computer industry. The course will consist of intense research into hardware developments that will affect the 'state of the art' definition of computer systems.

**Course Outcome Objectives:**

Current developments in:  
*Central Processing Units*  
System expansion bus technology  
Memory organization and interfacing  
Video display adapters, systems and display units  
Basic 'chipset' designs  
Peripheral interfacing  
Network standards  
Hardware/Software interfaces and operating systems.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ X \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop EET courses 304, 307, 311, 450 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

**Department:** College of Technical Sciences  
**Program Area:** Engineering Technology: Electronics Engineering Technology  
**Date:** February 1998

**Course pref and no.:** EET 304  
**Course title:** Network Circuit Analysis  
**Credits:** 3

**Required by:** Engineering Technology: Electronics Engineering Technology B.S., No Minor Required  
**Selective In:**  
**Elective In:**  
**General Education:**

**Lecture:**  
**Lecture/Lab:**  
**Contact Hrs. Lecture:** 3 hrs/wk  
**Contract Hrs. Lab:** 0 hrs/wk

**Catalog Course Description (include prerequisites):**

A study of DC and AC circuits using mesh and nodal analysis, source free RL and RC, RLC circuits, unit step forcing function, sinusoidal forcing function, phasors, sinusoidal steady state response, complex frequency, frequency response, Fourier analysis, Fourier transforms, and LaPlace transforms.  
Prerequisite: EET 204 and MATH 133.

**Course Objectives:**

The course objective will include, the use of computer circuit simulation to aid analysis. The student edition of PSpice, as well as some shareware packages will be utilized.

**New and/or Additional Equipment Required:**

**New and/or Additional Library Resources Required:**

**Special Facility Needs Required:** (laboratory space, specialized labs, rooms to facilitate large groups, computer labs):

EET 304 courseDROPFform 11 04

COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ X MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop EET courses 304, 307, 311, 450 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

**Department:** College of Technical Sciences  
**Program Area:** Engineering Technology: Electronics Engineering Technology  
**Date:** February 1998

**Course pref and no.:** EET 307  
**Course title:** Communications Circuits  
**Credits:** 4  
**Required by:** Engineering Technology: Electronics Engineering Technology B.S., No Minor  
Required  
**Selective in:**  
**Elective in:**  
**General Educ:**

**Lecture:**  
**Lecture/lab:** X  
**Contract hrs. lecture:** 3  
**Contact hrs. lab:** 2

**Current/proposed Catalog Description (Include all prerequisites:)**

This course provides a study of electronic telecommunication circuits which includes communications techniques, digital communication theory, circuits, and transmission and network communications.

Prerequisite: EET 205 Course Fee: \$10.00

**Course Outcome Objectives:**

- Topical Outline:
- Frequency Conversion
  - Receiver noise, sensitivity and dynamic range relationships
  - frequency synthesis
  - direct digital synthesis
  - Alpha-numeric codes
  - pulse-code modulation
  - PCM quantization effects
  - delta modulation
  - digital signal encoding formats
  - telemetry
  - cellular telephone

**New instructional Resources needed (including: library materials, special equipment, and facilities).**

**Please note: approval does not indicate support for new faculty or additional resources.**

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ X \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop EET courses 304, 307, 311, 450 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

**Department:** College of Technical Sciences  
**Program Area:** Engineering Technology: Electronics Engineering Technology  
**Date:** February 1998

**Course pref and no.:** EET 311  
**Course title:** Analog IC's  
**Credits:** 4

**Required by:** Engineering Technology: Electronics Engineering Technology B.S., No Minor Required

**Selective in:**

**Elective in:**

**General Educ:**

**Lecture:**

**Lecture/lab:** X

**Contract hrs. lecture:** 2

**Contact hrs. lab:** 4

**Current/proposed Catalog Description (Include all prerequisites:)**

This course provides a study of integrated circuits in the applications of voltage amplifiers, Norton amplifiers, instrumentation amplifiers, voltage and current regulation, active filters and phase locked loops. **Course Fees: \$6.00**

**Course Outcome Objectives:**

On completion the student will have demonstrated the ability to:

1. explain the operation of amplifier circuits
2. explain the operation of filter circuits
3. explain the operation of voltage regulator circuits
4. explain the operation of a phase locked loop
5. perform laboratory experiments to verify theoretical concepts

**New instructional Resources needed (including: library materials, special equipment, and facilities).**

**Please note: approval does not indicate support for new faculty or additional resources.**

EET 311 courseDROPFform 11 04



## COURSE REVISION FORM

NEW \_\_\_ DROPPED X MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College College of Technical Sciences Program Area CIS/ISET Date 11-04

Submitter \_\_\_\_\_ Chair/Dean \_\_\_\_\_ Date \_\_\_\_\_  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop EET courses 304, 307, 311, 450 to reflect the change from Computer Information System & Computer Engineering Technology to Information Systems Engineering Technology

**Please provide the following information:**

**Department:** College of Technical Sciences  
**Program Area:** Engineering Technology: Electronics Engineering Technology  
**Date:** February 1998

**Course pref and no.:** EET 450  
**Course title:** Advanced Digital Systems  
**Credits:** 3

**Required by:** Engineering Technology: Electronics Engineering Technology, B.S.  
**Selective in:**  
**Elective in:**  
**General Educ:**

**Lecture:**  
**Lecture/lab:** X  
**Contract hrs. lecture:** 3  
**Contact hrs. lab:** 0

**Current/proposed Catalog Description (Include all prerequisites:)**

This course provides an advanced study of selected digital systems. Topics include mass storage devices, memory systems, bus architecture, and local area networks. **Course Fee: \$12.00**

**Course Outcome Objectives:**

1. Explain the selection & operation of mass storage devices
2. Install & troubleshoot local area networks
3. Compare & control the architecture of selected systems

**New instructional Resources needed (including: library materials, special equipment, and facilities).**

**Please note: approval does not indicate support for new faculty or additional resources.**

EET 450 courseDROp form 11 04