

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>03.22</u>	Title: <u>Course Revision NURS 251</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council  Forwarded to Gen Ed Committee  Returned to ACAD Senate Forwarded to Curriculum Committee  Returned to ACAD Senate for Vote  Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting  Forwarded to Provost for Approval/Disapproval  Forwarded to Chancellor for Approval/Disapproval	Date <u>2/25/04</u>  <del>NR</del>  <u>2/25/04</u>  <u>3/3/04</u>  <u>3/10/04</u> <u>3/30/04</u>  <u>4/2/04</u>  <u>4/5/04</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>T. Waters</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/2/04</u> with changes</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/9/04</u></td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/4/04</u></td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/5/04</u></td> </tr> </table>	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>T. Waters</u>	Date <u>3/2/04</u> with changes	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date <u>3/9/04</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date <u>4/4/04</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date <u>4/5/04</u>
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Copies sent to originating college and registrar's office

# COURSE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_\_\_

College Nursing Program Area Associate Science Degree in Nursing Date 2/23/04

Submitter MP Chair/Dean Mary Papp Date 2-24-04  
Signature Signature (indicates "college" level approval)

Please provide the requested information:

**College:** College of Nursing  
**Program Area:** Associate Science Degree in Nursing  
**Date:** 2/23/04  
**Course Prefix & No.:** NURS251

**Course Title:** Maternal-Child Health/Illness Needs  
**Credits:** 7

**Required by:** College of Nursing

**Selective in:**  
**Elective in:**  
**General Education:**

**Lecture:** X  
**Lecture/Lab:**  
**Contact hours lecture:** 5 hours  
**Contact hours lab:** 6

> ~~\_\_\_\_\_~~

**Current Catalog Description (include all prerequisites):**  
This is a theory and practicum course. This course introduces the health/illness needs of the childbearing and childrearing families. Clinical activities focus on application of these concepts.  
Prerequisite: NURS 128, NURS 136 and NURS 220

**Proposed or New Catalog Description (include all prerequisites):**  
This is a theory and practicum course. This course introduces the health/illness needs of the childbearing and childrearing families. Clinical activities focus on application of these concepts.  
Prerequisite: NURS 220, NURS 128, NURS 136

**Course Outcome Objectives:**  
Upon completion of this course the student will:

## Provider of Care

1. Demonstrate safe, proficient nursing care in health care institutions and community-based settings to maternal/newborn and pediatric patients for the promotion, maintenance and

restoration of health

2. Utilize the process of critical thinking as a framework for clinical decision making in adapting nursing care of patients with maternal child health illness needs.
3. Assess the needs and strengths of the family unit of each patient while developing individualized care plans.

### **Manager of Care**

1. Evaluate maternal/newborn and pediatric responses to nursing intervention in varied health care settings.
2. Communicate the patient's needs to interdisciplinary team members.

### **Member of a Discipline**

1. Demonstrate responsibility and accountability for decisions based on ethical codes and standards of nursing practice.
2. Utilize evidence based nursing literature for professional growth in maternal/newborn and pediatric nursing.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

ACAD course revision form 10-10-2001