

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>03.20</u>	Title: <u>Course Revision NURS 220</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council  Forwarded to Gen Ed Committee  Returned to ACAD Senate Forwarded to Curriculum Committee  Returned to ACAD Senate for Vote  Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting  Forwarded to Provost for Approval/Disapproval  Forwarded to Chancellor for Approval/Disapproval  Copies sent to originating college and registrar's office C:/data/proposaltracking sheet ACAD 10 10 01	Date <u>2/25/04</u> <u>NA</u>  <u>NA</u> <u>2/25/04</u> <u>3/3/04</u> <u>3/10/04</u> <u>3/30/04</u>  <u>4/2/04</u> <u>4/5/04</u>  _____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>T. Waters</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/2/04</u> <u>with changes</u></td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/9/04</u></td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature _____</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/4/04</u></td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>Jeff Boydell</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/5/04</u></td> </tr> </table>	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>T. Waters</u>	Date <u>3/2/04</u> <u>with changes</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date <u>3/9/04</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date <u>4/4/04</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>Jeff Boydell</u>	Date <u>4/5/04</u>
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## COURSE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_\_\_

College Nursing Program Area Associate Science Degree in Nursing Date 2/23/04

Submitter *MP* Chair/Dean *Mary Papp* Date 2-24-04  
Signature Signature (indicates "college" level approval)

Please provide the requested information:

**College:** College of Nursing  
**Program Area:** Associate Science Degree in Nursing  
**Date:** 2/23/04  
**Course Prefix & No.:** NURS220

**Course Title:** Psychiatric Mental Health/Illness  
**Credits:** 4

**Required by:** College of Nursing

**Selective in:**  
**Elective in:**  
**General Education:**

**Lecture:** X  
**Lecture/Lab:**  
**Contact hours lecture:** 3 hours  
**Contact hours lab:** 2 } 4 credits total

**Current Catalog Description (include all prerequisites):**

This is a theory and practicum course. The process of critical thinking and clinical decision-making concerning individuals with mental health/illness needs are addressed. The focus is on therapeutic communication, behavioral and psychopharmacologic interventions. Clinical experiences provide an opportunity to apply theory to practice in institutional and community-based settings.

Prerequisite: Successful completion of NURS 128 and NURS 136

**Proposed or New Catalog Description (include all prerequisites):**

This is a theory and practicum course. The process of critical thinking and clinical decision-making concerning individuals with mental health/illness needs are addressed. The focus is on therapeutic communication, behavioral and psychopharmacologic interventions. Clinical experiences provide an opportunity to apply theory to practice in institutional and community-based settings.

Prerequisite: Successful completion of NURS 128, NURS 136, NURS 212 and Math 110 or higher for LPN's

## **Course Outcome Objectives:**

Upon completion of this course the student will:

### **Provider of Care**

1. Discuss scientific and humanistic principles of the mental health needs of patients.
2. Discuss clinical decision making strategies when using the nursing process to develop therapeutic/relationship environment.
3. Relate mental health principles to nursing practice.
4. Demonstrate principles of therapeutic communication while collaborating with health care providers and patients and health care providers.

### **Manager of Care**

1. Implement and evaluate the nursing care of a group with mentally health needs.

### **Member of a Discipline**

1. Identify political, economic, societal, legal and ethical factors that influence mental health issues.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

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ACAD course revision form 10-10-2001