

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)**

Proposal # <u>03-02</u>	Title: <u>HPE/HP PROGRAM CHANGES</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>11/3/03</u>	Approved <input checked="" type="checkbox"/> _____ Signature <u>[Signature]</u> Date <u>10/13/03</u>	Disapproved _____ Date _____
Forwarded to Gen Ed Committee	NA	Approved _____ Signature _____ Date _____	Disapproved _____ Date _____
Returned to ACAD Senate Forwarded to Curriculum Committee	<u>11/4/03</u>	Approved _____ Signature _____ Date _____	Disapproved _____ Date _____
Returned to ACAD Senate for Vote	_____	Approved _____ Signature _____ Date _____	Disapproved _____ Date _____
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	_____	Approved _____ Signature _____ Date _____	Disapproved _____ Date _____
Forwarded to Provost for Approval/Disapproval	_____	Approved _____ Signature _____ Date _____	Disapproved _____ Date _____
Forwarded to Chancellor for Approval/Disapproval	_____	Approved _____ Signature _____ Date _____	Disapproved _____ Date _____

COPY

Copies sent to originating college and registrar's office

PROGRAM/DEGREE REVISION FORM

NEW ___ DROPPED ___ MAJOR REVISION X FOR INFORMATION ONLY ___

College ___ Education ___ Program Area ___ HPE Major ___ Date 9-15-03 ___

Submitter JANEZ BETHUNEY Chair/Dean [Signature] Date 10/20/03
Signature Signature (indicates "college" level approval)

Proposal: Update the HPE Major.

Explanation & rationale: The proposed changes are to reflect OPI accreditation requirements as well as changes in the college of education.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Revisions to HPE Major _____

See Attached

Rational:

- First aid/CPR credits no longer required on transcript. Candidates need only show proof of certification.
- Candidates need additional field experience prior to student teaching.
- Changes in OPI requirements allow for changes in Biomechanics and Movement education back to just Kinesiology (course form attached).
- Additional credit used to expand HPE 376 to 3 cr (revision form attached) to allow for increased content requirements.
- EDUC 376 not required as students take HPE 376 (never has been)
- HPEA 152, 153 or 159 do not meet OPI requirements
- Program sequence in Skills Development dropped due to low enrollment
- In Coaching Concentration, changes in selectives makes it easier to schedule/match student need
- In Health Enhancement Concentration, made HPE selectives into Electives in any area

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Current		Proposed	
General Education Core Requirements	15-16	General Education Core Requirements	15-16
Distribution Requirements	24	Distribution Requirements	24
Required Courses		Required Courses	
BIOL 204 or BIOL 241	4	BIOL 204 or BIOL 241	4
EDPY 215	3	EDPY 215	3
EDPY 350	3	EDPY 350	3
EDUC 100	3	EDUC 100	3
EDUC 300	3	EDUC 300	3
EDUC 321	1	EDUC 321	1
EDUC 376	2		
EDUC 445	2	EDUC 445	2
EDUC 455	3	EDUC 455	3
EDUC 475	12	EDUC 475	12
HPE 231	3	HPE 231	3
HPE 233	2	HPE 233	2
HPE 234	2		
HPE 235	3	HPE 235	3
HPE 274	3	HPE 274	3
HPE 300	3	HPE 300	3
HPE 305	3	HPE 305	3
HPE 306	2	HPE 306	2
HPE 325	3	HPE 325	3
HPE 358	3	HPE 358	3
HPE 362	4	HPE 357	Kinesiology
HPE 376	2	HPE 376	Test & Measurements
PSYC 205	3	PSYC 205	3
Select one course from the following		Select one course from the following	
HPEA 150	1	HPEA 150	1
HPEA 151	1	HPEA 151	1
HPEA 152	1		
HPEA 153	1		
HPEA 159	1		
Select one of the following four program sequences.		Select one of the following three program sequences.	
Coaching		Coaching	
HPE 248		HPE 248	
HPE 370		HPE 370	
HPE 407 OR HPE 448		HPE 407 OR HPE 448	
HPEA 16X	1	HPEA 16X	1
Health Enhancement		Health Enhancement	
HPE 374	3	HPE 374	3
HPE 378	3	HPE 378	3
HPE 423	3	HPE 423	3

HPEA 18X	1	HPEA 18X	1
Recreation		Recreation	
HPE 236	3	HPE 236	3
HPE 247	3	HPE 247	3
HPE 307 OR HPE 394	3	HPE 307 OR HPE 394	3
HPEA 17X	1	HPEA 17X	1
Skills Development			
HPE 236	3		
HPE 359	1		
HPE 374	3		
HPE 378	3		
Select one of the following two Areas of Concentration	(required only if no minor)	Select one of the following two Areas of Concentration	(required only if no minor)
Teaching and Coaching		Teaching and Coaching	
HPE 236	3	HPE 236	3
HPE 247	3	HPE 247	3
HPE 359	1	HPE 359	1
HPE 378	3	HPE 378	3
HPE 407 OR HPE 448	3	HPE 407 OR HPE 448	3
Select three courses from the following		Select four courses from the following	
HPE 340	2	HPE 340	2
HPE 341	2	HPE 341	2
HPE 342	2	HPE 342	2
HPE 343	2	HPE 343	2
Select one course from the following		HPE 344	2
HPE 344	2	HPE 345	2
HPE 345	2	HPE 346	2
HPE 346	2	HPE 340	2
HPE 340	2		
Health Enhancement		Health Enhancement	
HPE 236	3	HPE 236	3
HPE 307	3	HPE 307	3
HPE 359	1	HPE 359	1
HPE 370	3	HPE 370	3
HPE 394	3	HPE 394	3
HPE Selectives	6	Electives	6
Select three courses from the following list		Select three courses from the following list	
HPEA 18X	3	HPEA 18X	3

PROGRAM/DEGREE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College Education Program Area HPE Minor Date 9-15-03

Submitter JANET BRADSHAW Chair/Dean [Signature] Date 10/30/03
Signature Signature (indicates "college" level approval)

Proposal: Update the HPE Minor.

Explanation & rationale: The proposed changes are to reflect OPI accreditation requirements as well as changes in the college of education.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Revisions to HPE Minor

Current		Proposed	
BIOL 204 Essentials of Anatomy and Physiology.....	4	BIOL 204	4
OR		OR	
BIOL 241 Anatomy and Physiology I.....	4	BIOL 241	4
HPE 231 Individual and Team Sports.....	3	HPE 231	3
HPE 233 Foundations of Health & Physical Education.....	2	HPE 233	2
HPE 274 Personal & Community Health.....	3	HPE 274	3
HPE 300 Physical Education in the Elementary Schools.....	3	HPE 300	3
HPE 305 Methods and Materials in Health Education.....	3	HPE 305	3
HPE 306 Adapted Physical Education	2	HPE 306	2
HPE 325 Organization & Administration of Health & Physical Education..	3	HPE 325	3
HPE 358 Physiology of Exercise	3	HPE 358	3
HPE 362 Biomechanics & Movement Education	4	HPE 357 Kinesiology.....	3
HPE 376 Tests & Measurements in Health & Physical Education	2	HPE 376 Test & Measurements in HPE.....	3
Choose one course from the following list of selectives.		Choose one course from the following list	
HPEA 150 Beginning Swimming	1	HPEA 150.....	1
HPEA 151 Intermediate Swimming.....	1	HPEA 151.....	1
HPEA 152 Skin and Scuba Diving	1		
HPEA 153 Canoeing.....	1		
HPEA 159 Selected Topics in Aquatic Skills	1		

Rational:

- Changes in OPI requirements allow for changes in Biomechanics and Movement education back to just Kinesiology (course form attached).
- Additional credit used to expand HPE 376 to 3 cr (revision form attached) to allow for increased content requirements.
- HPEA 152, 153 or 159 do not meet OPI requirements

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

PROGRAM/DEGREE REVISION FORM

NEW ___ DROPPED ___ MAJOR REVISION XX FOR INFORMATION ONLY ___

College Education Program Area Health Promotion Date 9-15-03

Submitter *[Signature]* Chair/Dean *[Signature]* Date 10-30-03
Signature Signature (indicates "college" level approval)

Proposal: Update the Health Promotion Major.

Explanation & rationale: The proposed changes are to reflect changes deemed appropriate after departmental review of the program.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Health Promotion Program Revisions
OLD PROGRAM **NEW PROGRAM**

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
		Fundamental Skills	16	
		Area A	3	
ENGL	338	Promo Writing		3
PSYC	101	Intro Psych		3
SOC	101	Intro Soc		3
PSYC	205	Human G&D	3	
BIOL	204/ 241	A & P		4
		Area C		2
ACCT	261			
BUS	110			
BUS	120			
BUS	271			
BUS	300			
BUS	332			
BUS	335			
BUS	350			
HPE	231			
HPE	233			
HPE	234			
HPE	235			
HPE	236			
HPE	274			
HPE	302			
HPE	325			
HPE	358			
HPE	359			
HPE	362		4	
HPE	370			
HPE	374			
HPE	376		2	
HPE	378			
HPE	423			
HPE	479			
SBM	338			
SBM	402			
TSS or BUS	246 360			

Total Credits 120

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
		Fundamental Skills	16	
		Area A	3	
ENGL	XX	Area A Selective in Writing		3
PSYC or SOC	101 101	Intro		3
PSYC	205	Human G & D	3	
BIOL	204/ 241	A & P	4	
		Area C		2
ACCT	261			
BUS	110			
BUS	120			
BUS	271			
BUS	300			
BUS	332			
BUS	335			
BUS	350			
HPE	231			
HPE	233			
HPE	234			
HPE	235			
HPE	236			
HPE	274			
HPE	302			
HPE	325			
HPE	358			
HPE	359			
HPE	357	Kinesiology	3	
HPE	370			
HPE	374			
HPE	376		3	
HPE	378			
HPE	423			
HPE	479			
SBM	338			
SBM	402			
TSS or BUS	246 360			
		Elective	3	

Total Credits 120

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED ___ MAJOR REVISION X FOR INFORMATION ONLY ___

College Education Program Area HPE Date 9-15-03

Submitter ANE (Bethwey) Chair/Dean M. Sellen Date 10/13/03
Signature Signature (indicates "college" level approval)

Proposal: Change HPE 376 from 2 to 3 credits

Explanation & rationale:

The increased amount of content due to accreditation issues necessitates the increased credit.

College: Education

Program Area: HPE

Date: 9-15-03

Course Prefix & No.: HPE 376

Course Title: Tests & Measurements in HPE

Credits: 3

Required by: HPE Majors/Minors; HP Majors

Selective in:

Elective in:

General Education:

Lecture: 3

Lecture/Lab:

Contact hours lecture: 3

Contact hours lab:

Current Catalog Description (include all prerequisites):

Administration, analysis, interpretation and valuation of tests in health and physical education.

Proposed or New Catalog Description (include all prerequisites):

This course is designed for candidates to learn the various ways to administer, analyze, interpret and utilize various tests in health and physical education. Basic statistical manipulation/analysis and test construction will be covered as well as test validity/reliability issues. Alternative and authentic testing issues will also be addressed. Prerequisites: Math 110/112, Jr. standing, Admission to Teacher Ed for HPE majors/minors.

Course Outcome Objectives:

See NCATE documentation

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X _____

College Education Program Area HPE Date 9-15-03

Submitter *Janet Brehewey* Chair/Dean *Billie* Date 10-30-03
Signature Signature (indicates "college" level approval)

Proposal: Reinstate HPE 357 Kinesiology in College Catalog

Explanation & rationale:

This was a course offered in the HPE program until approximately 5 years ago. Changes in OPI requirements necessitated offering a different course (HPE 362); the winds have changed, and HPE 357 will now satisfy OPI requirements again. As 357 is a 3 cr course, rather than 4 cr, offering it allows for an increase in cr requirements for other course. Because it was not offered for several years, it was not listed in the catalog but it has never officially been dropped.

College: Education

Program Area: HPE

Date: 9-15-03

Course Prefix & No.: HPE 357

Course Title: Kinesiology

Credits: 3

Required by: HPE Majors/Minors; HP Majors

Selective in:

Elective in:

General Education:

Lecture: 3

Lecture/Lab:

Contact hours lecture: 3

Contact hours lab:

Current Catalog Description (include all prerequisites): none

Proposed or New Catalog Description (include all prerequisites):

Kinesiology is the study of human movement: the action of muscles and muscle systems, the application of force to levers, and the evaluation of movement for improved performance and reduced risk of injury. These concepts are applied to teaching and coaching at all developmental levels through classroom experiences. Prerequisite: BIOL 204 or BIOL 241, MATH 110 or higher.

Course Outcome Objectives:

1. develop a fundamental knowledge of Kinesiology
2. describe and evaluate movement from a biomechanically sound foundation
3. prescribe corrective exercises for movement pathologies.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional

COURSE REVISION FORM

NEW XX DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education Program Area HPE Date 9-15-03

Submitter Wendy Bethnewey Chair/Dean Pauline Siller Date 10-30-03
Signature Signature (indicates "college" level approval)

Proposal: Create a new course HPE 4XX Internship in Athletic Training.

Explanation & rationale: This course will provide students an opportunity to have an internship experience in athletic training prior to graduation, giving them experiences useful for teaching/coaching as well as credits transferable to a graduate program in athletic training.

College: Education

Program Area: HPE

Date: 9-15-03

Course Prefix & No.: HPE 4XX

Course Title: Internship in Athletic Training

Credits: 3

Required by:

Selective in: HPE Major

Elective in: Any major

General Education:

Lecture:

Lecture/Lab:

Contact hours lecture:

Contact hours lab: 9

Current Catalog Description (include all prerequisites):

None

Proposed or New Catalog Description (include all prerequisites):

An internship in Athletic Training is available to those students interested in the prevention, recognition, treatment and rehabilitation of athletic injuries. This hands-on experience compliments those students interested in coaching, athletic training, or physical therapy.

Prerequisites: Athletic training/taping course (HS level accepted); First Aid/CPR certification.

Restricted Entry: Consent of instructor required. Lab Fee: \$20.00. May be repeated for credit.

Course Outcome Objectives:

Students will develop skills in injury prevention, recognition, treatment and rehabilitation.

Students will understand the role and scope of the athletic trainer in the sports setting.

Students will learn all aspects of the athletic trainer's position through hands-on experiences.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED ___ MAJOR REVISION XX FOR INFORMATION ONLY ___

College Education Program Area HPE Date 9-15-03

Submitter *Janez B. Hewey* Chair/Dean *D. Gallin* Date 10-30-03
Signature Signature (indicates "college" level approval)

Proposal: Revise name & catalog description of HPE 359

Explanation & rationale: The focus of the course has moved away from the course description. Is no longer teaching HPEA classes but teaching/coaching in the community.

College: Education

Program Area: HPE

Date: 9-15-03

Course Prefix & No.: HPE 359

Course Title: OLD: Teaching Practice in Physical Education

NEW: Field Experience in Physical Education

Credits: 1

Required by: HPE Major/HP Major

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Contact hours lecture:

Contact hours lab: 1

Current Catalog Description (include all prerequisites):

HPE 359 Teaching Practice in Physical Education

1 semester credit

Student experience in teaching physical education service classes, supervised by University instructor; taken prior to student teaching. May be repeated for credit. Prerequisite: HPE 325.

Proposed or New Catalog Description (include all prerequisites):

1 semester credit

This course is a field experience in health and physical education. Candidates who have opportunities for work/volunteer experiences in health and physical education/health promotion outside of their coursework may register for this course to reflect these experiences. This course may be repeated for credit. Candidates working with children may be required to complete a background check; all candidates should have professional liability insurance. Prerequisite: Consent of instructor.

Course Outcome Objectives:

45 hours of experience; outcomes determined based on experience

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Montana State University- Northern
College of Education and Graduate Programs

*Biomechanics & Movement Education
HPE 362*

*Janet Trethewey & Christian Oberquell
Fall Semester 2001*

Candidates must have basic content knowledge in a variety of areas. Rigorous content is tied directly to professional, state, and program standards. State and national standards require health enhancement teachers have a fundamental knowledge of movement principles, be able to identify correct movement, and be able to make adjustments to correct inefficient or potentially injurious movement.

Course Number and Title: *HPE 362 Biomechanics & Movement Education*
Class Time/ Days/ Location: *9:00 am MTWR - 236 Gym*
Instructor's Office Location: *Gym Offices*
Office Hours: *Posted beside door*
Office Contact Information: *265-3761*
trethewey@msun.edu
coberquell@msun.edu

Course Texts

*Gallahue, D. and Ozmun, J. (1998). Understanding Motor Development, 4th.
WCB/McGraw-Hill: Boston.*

*Hamilton, N. and Luttgens, K. (2002). Kinesiology: Scientific Basis of Human Motion.
10th. WCB/McGraw-Hill: Boston.*

Student Resource

PowerWeb: Health & Human Performance website (access information with Kinesiology text).

Course Catalog Description

This course is an exploration of movement beginning with developmental movements, progressing through the evaluation and correction of body mechanics. Students will develop an understanding of the principles of lever systems and muscle forces through applied anatomy. Application of theory to teaching and coaching at all developmental levels will be emphasized.

Course Prerequisites

BIOL 204 or BIOL 241 - Anatomy and Physiology

Departmental Requirements

HPE Major; HPE Minor; Health Promotion Major

Course Objectives

- 1. Develop an understanding of motor development in children.*
- 2. Apply pedagogically sound principles of movement education to various age levels.*
- 3. Recognize basic movement patterns and develop checklists for movement analysis.*
- 4. Develop a fundamental knowledge of Kinesiology*
- 5. Evaluate movement from a biomechanically sound foundation.*
- 6. Prescribe corrective exercises for movement pathologies as recognized from movement checklists.*

FYI FOR
HPE PROGRAM
CHANGES —

**Montana State University- Northern
College of Education and Graduate Programs**

**Integrated Field Experience
EDUC 336
Darlene Bricker, Assistant Professor
Fall--2003**

Connection to the Conceptual Framework

Our work is guided by a set of central principles that guide our practices. These principles are the foundation from which we establish standards and ways of being for all the work we do with candidates, communities, and schools. The centrality of these principles is illustrated by the ways we tightly weave them into every aspect of candidates' experiences. These principles are:

- A. Meaningful and enduring learning occurs when learners are actively engaged in the construction of knowledge using developmentally appropriate materials, methods, and practices.
- B. Rigorous content is tied directly to professional, state, and program standards and is engaged through a variety of teaching and learning strategies. The extending practical applications of content must be evident to the broader educational community.
- C. The most productive teaching and learning environments build strong links between the classroom and the larger community.
- D. The classroom culture illustrates commitment to democratic principles by the ways faculty and candidates respond to individuals, celebrate differences and commonalities, construct support for risk-taking and self-challenges, and provide nurturing learning environments.
- E. Curious minds and joyful learning are key elements in effective learning environments.

Course Number and Title:	EDUC 336 Integrated Field Experience
Class Time/ Days/ Location:	Arranged
Instructor's Office Location:	110 C Cowan
Office Hours:	Tue. & Thu. By appointment
Office Contact Information:	Office phone number: 265-3516
	FAX: (406) 265-3721
	E-mail: dbricker@msun.edu

Course Catalog Description

1-3 semester credits

This course is taken by candidates in conjunction with their "methods block" of the program. Candidates will be placed in field experiences with the express purpose of practicing the methodology of teaching in various areas in a classroom setting. This course may be repeated for up to three (3) credits.

Prerequisite: Admission to Teacher Education Program.

Course Prerequisites

Admission to Teacher Education Program.

Course Detail and Rationale

Based on the College of Education & Graduate Studies Conceptual Framework, candidates will have an opportunity to turn theory into practice under the supervision of a qualified, experienced teacher. This is an integral part of the educational experience for our candidates. At the end of the Integrated Field Experience, candidates will be well prepared to meet the challenges of student teaching and, subsequently, teaching.