

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>02-41</u>	Title: <u>ADD MATH 106 CAS pre-req for MATH 110</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council Forwarded to Gen Ed Committee Returned to ACAD Senate Forwarded to Curriculum Committee Returned to ACAD Senate for Vote Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting Forwarded to Provost for Approval/Disapproval Forwarded to Chancellor for Approval/Disapproval Copies sent to originating college and registrar's office C/data/proposaltracking sheet ACAD 10 10 01	Date <u>4/4/03</u> <u>4/4/03</u> <u>4/15/03</u> <u>4/15/03</u> <u>4/16/03</u> <u>4/23/03</u> _____ _____ _____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature <u>[Signature]</u></td> <td style="text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature <u>[Signature]</u></td> <td style="text-align: center;">Date <u>4/15/03</u></td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature <u>[Signature]</u></td> <td style="text-align: center;">Date <u>4/22/03</u></td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> </table>	Approved _____	Disapproved _____	Signature _____	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>[Signature]</u>	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>[Signature]</u>	Date <u>4/15/03</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>[Signature]</u>	Date <u>4/22/03</u>	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____
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COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X

College Arts & Sciences Program Area Mathematics Date _____

Submitter [Signature] Chair/Dean _____ Date _____
Signature 4-3-03 Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Add prerequisite of MAAS 106 Elementary Technical Math to MATH 110 Math for Liberal Arts.

Please provide the following information:

College: Arts & Sciences

Program Area: Mathematics

Date: April 1, 2003

Course Prefix & No.: MATH 110

Course Title: Math for Liberal Arts

Credits: 4

Required by:

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Survey of a wide variety of topics including sets and logic, mathematical patterns, number systems, number theory, algebra, geometry, probability and statistics. The development of problem-solving skills is emphasized. Prerequisite: MATH 094, MATH 095, or placement by means of ACT scores or university placement examination.

Proposed or New Catalog Description (include all prerequisites):

This course surveys a wide variety of topics including sets and logic, mathematical patterns, number systems, number theory, algebra, geometry, probability and statistics. The development of problem-solving skills is emphasized. Prerequisite: MAAS 106 or MATH 094 or MATH 095, or placement by means of ACT scores or university placement examination.

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.