General Education Committee Meeting

Face to Face & Zoom

Cowan Hall # 300 and Zoom

March 28, 2022

4:00pm

**Members:** Aaron Riggin, Anna Bowker, Laura Gomez, Valerie Guyant, Samantha Balemba, Gwen Hart, Joyce Mphande-Finn, Kasthuri Udayakumar, Neil Moisey

**Members Present:** Aaron Riggin, Gwen Hart, Valerie Guyant, Joyce Mphande-Finn, Laura Gomez, Samantha Balemba (Zoom)

**Chair:** Valerie Guyant

**Minutes:** Debra Bradley

* **Call to Order**: at 4:03pm
* **Approval of Minutes**:
	+ 03/10/2022
	+ Motion was made by Aaron Riggin
	+ The second was made by Laura Gomez
	+ Call for the question
	+ Approved
* **Discussions:**
	+ Category III – Natural Sciences
* Science Gen Ed
	+ Gen Ed Faculty are Gary Succaw, Carol Reifschneider, Terri Hildebrand
* Remove from the Natural Science
	+ CHEM 143 – College Chemistry II
		- Prerequisite: [CHMY 141](http://catalog.msun.edu/search/?P=CHMY%20141). This course meets the laboratory science requirement.
	+ PYSX 207 – College Physics II
		- Prerequisites: [PHSX 205](http://catalog.msun.edu/search/?P=PHSX%20205), [M 112](http://catalog.msun.edu/search/?P=M%20112), [M 121](http://catalog.msun.edu/search/?P=M%20121). Corequisite: [PHSX 208](http://catalog.msun.edu/search/?P=PHSX%20208).
	+ Tabled till next meeting
* Category IV – Social Science /History
	+ Outcomes
		- #2 Identify and describe the characteristics of major ~~era~~ eras in world history, or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience.
		- #4 Analyze factors leading to the dominance, suppression, or acceptance, of selected racial, gender, ethnic, class, and/or religious groups.
		- #5 Analyze ~~of the extent~~ to which individuals, institutions, and/or traditions are able to influence events, making reference to illuminating examples.
	+ For a Gen Ed class, it needs to meet 5 out 6 category outcomes or 80%.
* Remove from the Social Sciences/History
	+ ECNS 372 – Economic History of the U.S. Students will study the growth and development of the U.S. Economy and business transformation from colonial times to the mid-20th century. The central organizing focus concerns the economic, cultural, and constitutional incentive structures in America that have motivated entrepreneurship and efficient resource use. A background in basic economics or business theory is useful but not required.
	+ PSYX 150 – Drugs and Society This course will help students become more informed about the factors that may underlie drug use and introduce them to historical and contemporary controversies surrounding drugs and society. There are many issues related to the use of drugs: Why people use them? How they affect people? How society responds to drug use? What can be done to prevent or terminate use? This course will address these topics by considering mind/psychology, body/pharmacology, and environment/sociology.
	+ PSCI 471 - **PSCI 471. American Constitutional Law. 3 Credits.**

A study of the origin and development of the American Constitution including the separation of power, the Executive, Legislative, and Judicial branches of government.

* Do they cover the outcomes?
* FLOC #’s as gen eds from other colleges?
* FLOC outcomes?
* **Next Meeting:**
	+ April 11, 2022
	+ Category V – Cultural Diversity
		- Rewording of Outcomes?
	+ Valerie and Committee Membership
* **Adjournment**: at 4:55pm
	+ Motion to adjourn made by Laura Gomez
	+ Second was made by Samantha Balemba
	+ Call for the question
	+ Approved