

General Education Committee

10-04-11

Present: Stacey Dolezal, Spike Magelssen, Jay Howland, Dr. Templeton, and Jennifer Anderson (sitting in for Ligia Arango to take notes)

Four items on agenda:

1. Proposal by James Edwards to include POL 344 International Relations in Category IV for Cultural Diversity in Gen Ed.
 - a. Committee read and review
 - b. Motion to approve proposal, motions second
 - c. All said yes
 - d. motion so moved

2. EDUC 370 Integrated Technology in Education formal known as CIS 320 Computers for Education.
 - a. Faculty wanted to know if it was ok EDU prefix listed in the Gen Ed's and wanted to know if it went against Board of Regents policy.
 - b. Chair stated that other classes were listed in Gen Ed that has certain program prefix to them.
 - c. The committee feels this not an issue at this time since it has been FLOCed and has been implemented and is not going against Policy.

3. Assessment Report- Done every year and is a review of the Assessment Plan.
 - a. Last year assessment area #2- was chosen to review. Jay Howland created a program that by instructors would input data and would give the individual outcome of each class. The point was to measure the outcomes of each class.
 - b. When the Gen Ed categories were moved from 9 to 7 there is no way to measure outcomes with Category 4 Social Science/ History and Category 5 Fine Arts/ Humanities. Stacey sent an email to the faculty who teach classes under these areas asking them to look at it and give her fee back.
 - i. Katherine Williams meet with the Social Science/History faculty and they feel can do new outcomes.
 - ii. Arts/Humanities instructors feel that a sub category would be best. Stacey has been in contact with Will Rawn.
 - iii. Spike suggests that the committee looks at the old category and see what could be the impact of splitting the category up again.
 - iv. There will need to do a program revision form and Stacey said she would help them and she will work with Katherine and Will.
 - c. 3rd Assessment - review compatibility has been done.

- d. 4th Compare our Generals with other MUS Colleges has looked at MSU Billings and U/M Western.
 - e. 6th-FLOCed courses- Still need to make sure that any classes in Gen Ed and have been FLOCed to see if they still fit Gen Ed.
 - f. 7th- Math and English core placements- Have not done when Stacey asked the Registrar if it could be done she said yes, but they would need a statics analysts to compile the raw data into a report. Committee not sure what the intent is and was suggested that they ask Tom Welch who wrote the assessment plan what the purpose is. They may revise this one. Jeremy will follow up with Tom
 - g. 8th online one year follow up survey for graduates who have employment. We do not have an online survey. Last year Tracey Jette included these questions with Graduate survey. Spike will follow up with Tracey.
 - h. 9th University support staff survey.
 - i. Develop an online survey system for data satisfaction survey to show the university support for Gen Ed.
4. Looking at the assessment plan what will need to be done for this year
 - a. Areas 1,5,7,8 some on 6
 - b. Should they do #2 again? Yes
 - c. What categories to look at? Will be discusses next meeting.
 5. Meeting adjourn by chair

Respectfully submitted,

Jennifer Anderson